

Tallong Public School Learning: Stage ES1 Term 2 Week 1

28 April – 1 May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
				Pet Day	
Morning			Welcome back after your Easter Holiday.	Reading – PM eCollection	Reading PM eCollection
English	School Development Day	School Development Day	Writing - Holidays Write and draw about 3 things you did in the holidays. Take a photo of your writing or video yourself reading your writing and upload it to Seesaw.	Go to your session in PM readers online and complete one of the session activities for your book	go to your session in PM Readers Online and complete one of the session activities for your book.
<i>We are asking that you complete at least 1 English activity each day and 1 Maths activity each day.</i>			Reading – PM eCollection Go to your session in PM readers online and complete one of the session activities for your book	Sight Words Play bingo using your sight words.	Make a recording of you reading one of your readers. I will be able to listen to your reading when you record it.
			Phonics: Listen to the Ants in the Apple song and practice your letter formations. Practice writing the letter 'e' start in the middle. https://www.youtube.com/watch?v=A5QGYDhKhg4	Sounds Worksheet - Does it start with? e	Sight Words Write 3 sentences using your sight words. eg. I am a girl. Photograph your sentences and upload to Seesaw.
			Sounds Worksheet - Alphabet Adventure 'e' follow the sound maze	Writing Take a picture of you and your pet and post it on Seesaw. Write a message about your pet. If you don't have a pet pick a favourite soft toy or animal. You might like to write 'My pet can ' or you can add an 'and' to give your writing more detail. Remember to use a capital letter, spaces and full stops.	Writing Worksheet - Gratitude Journal, write a list of all the things you are grateful for.
			Sight Words Write your yellow sight words using		Reading Eggs/Eggy Words Log on and continue your lesson (20 mins).

			<p>rainbow writing (3 different colours for each word)</p> <p>Eggy Words/ Reading Eggs If you can download Eggy Words this is a free sight word app linked to reading eggs helping students recognise and learn essential sight words. https://readingeggs.com.au/apps/eggy-words/ Or Reading Eggs.</p>		
Break		Break	Break	Break	Break
Middle Mathematics			<p>Number Count to 20 Count backwards from 20 Write your numbers 1-20</p> <p>Make groups of 11 with your toys, 11 soft toys, 11 cars, 11 lego pieces, etc</p> <p>Worksheet – Number Detective 11</p>	<p>Number Count objects around your house. How many pieces of fruit do you have? How many pillows? How many pegs?</p> <p>Dice Game Roll a 6 sided numeral dice. Partners race to be the first to say the friend of 10 (the other number that adds to total 10 eg Roll a 3 the friend is 7, roll an 6 the friend is 4). The winner gets a counter. The person with the most counters at the end of the game is the winner.</p>	<p>Length Talk about how long things are, choose 3 things and ask which one is longest? shortest? Order 3 objects shortest to longest.</p> <p>Worksheet - Measure the Length Worksheet – Time to Measure</p> <p>Log onto Mathletics (20 mins)</p>
Break		Break	Break	Break	Break
Afternoon			<p>Creative Arts</p> <p>Dance - Using Space</p> <p>Move your body to music using all the surrounding space. See below</p>	<p>PE/PD/ Health Movement Skill; Balance. See instructions below</p> <p>Game; Musical Statues</p> <p>Discuss ways to maintain your personal hygiene.</p>	<p>Friday Fun!</p> <p>this is your afternoon to enjoy something with your family (kind of like Developmental Play): get out the Lego, cook something together, play a board game or build something with blocks. Your</p>

				Match the words and pictures with 'How to Brush Your Teeth'	choice!
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Fundamental Movement Skills; Balance

When you can balance you are able to stand on one foot without falling over.

First practise walking by putting your heel to your toe in a straight line, move along and put your arms out to help you balance if you need to. As you feel more confident, try standing still on one foot.

Play some music and move around the space. When the music stops you need to stand in the balance position. You could use mats or similar to stand on. There should be one less mat than the number of people playing. The last person to be left balancing on the mat is the winner.

Dance - Using Space

First move as far away from everyone in the room as possible without touching. Then move as close as possible to one another without touching. Practise this a few times.

Try moving to a wall then to a door, you may choose to skip, hop or run. Have an adult call out the next place you should move your body to.

Discuss which strategies you used so you wouldn't bump into people.

How to Brush Your Teeth

6. Spit out all the toothpaste, making sure not to swallow any.

Method

2. Wet your toothbrush with a small amount of water.

Equipment

1. Squeeze a pea-sized amount of toothpaste on your toothbrush.

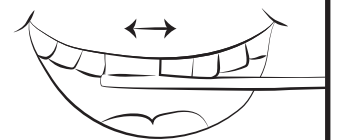
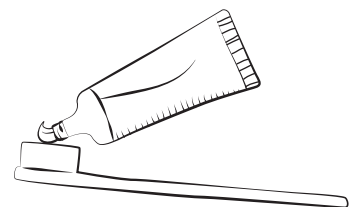
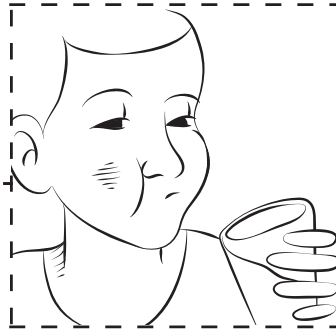
7. Rinse out your mouth with cold water.

4. Brush your teeth using small circular movements with your toothbrush.

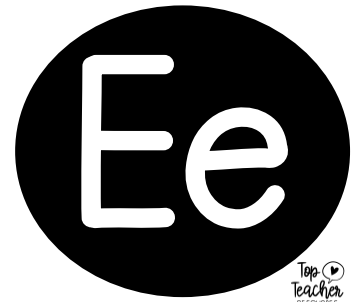
5. Use gentle strokes with your toothbrush to clean your gums.

3. Open your mouth as wide as you can.

Water
Toothpaste
Toothbrush

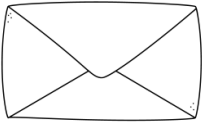

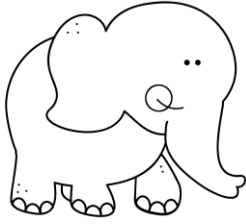
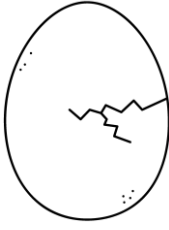
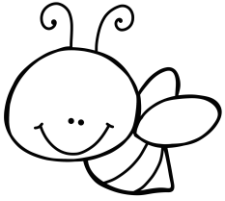
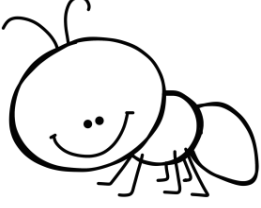
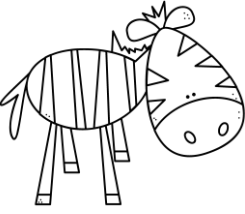
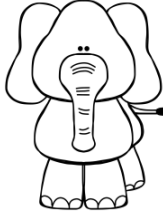


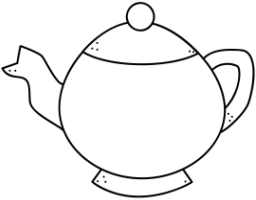

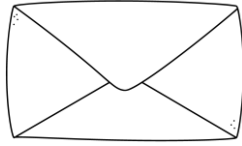

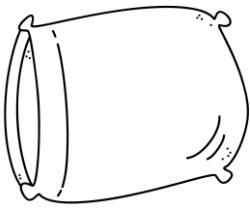
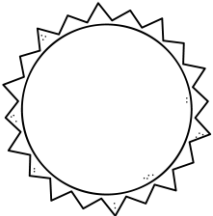
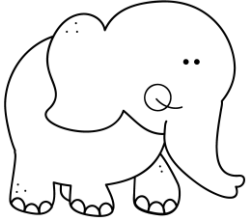

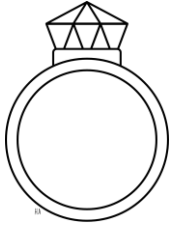
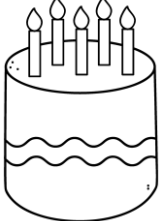

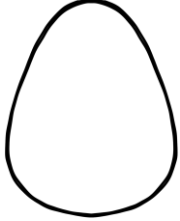



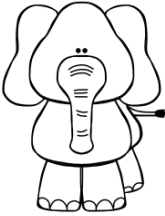
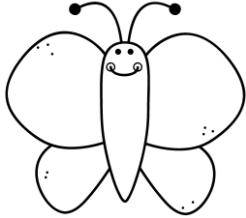

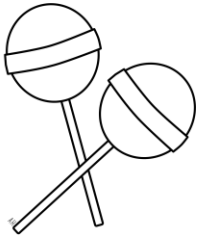


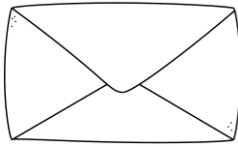
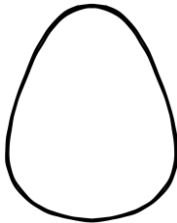



Alphabet Adventures



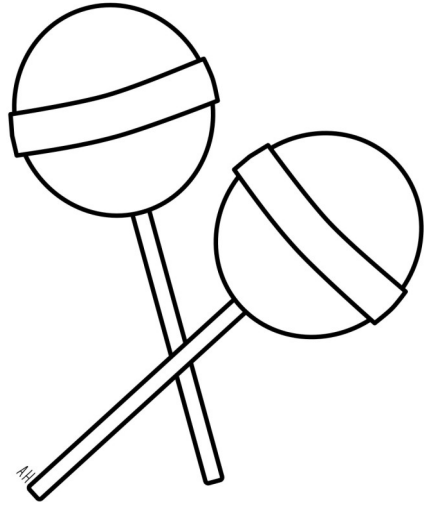
Top
Teacher
Resources

Complete the maze by following the pictures that begin with the 'e' sound.

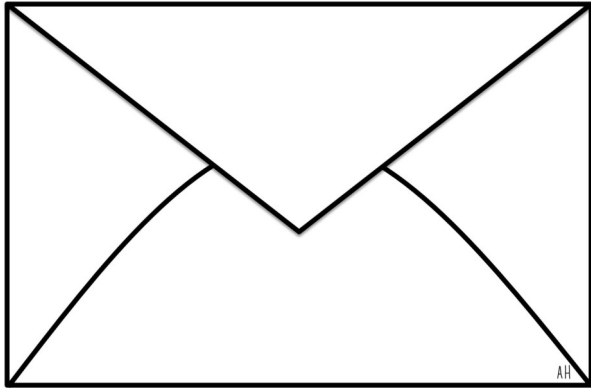
START 				
		9		
				
				
				
				
				FINISH 

Trace the Letter Ee's and circle the pictures that start with 'Ee'.

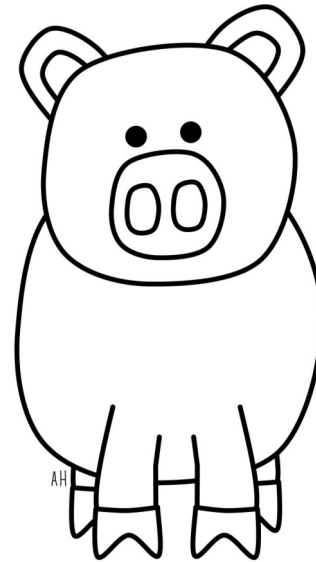
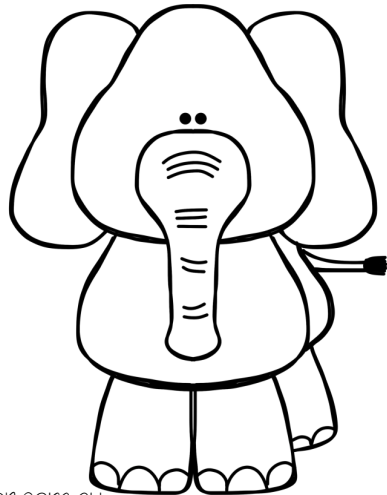
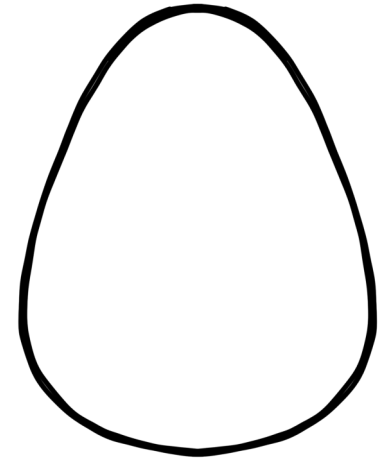
Ee



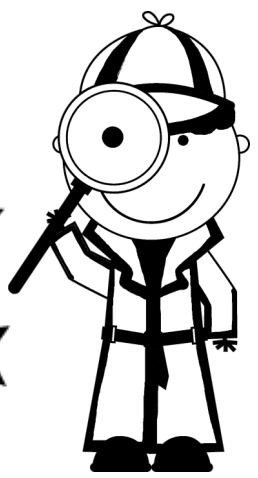
Ee



Ee



Ee



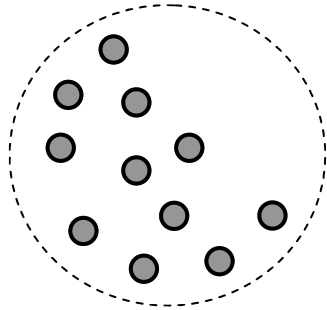
Number DETECTIVE

eleven



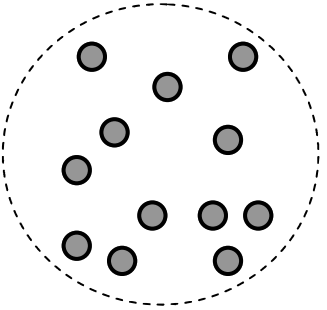
eighteen

11

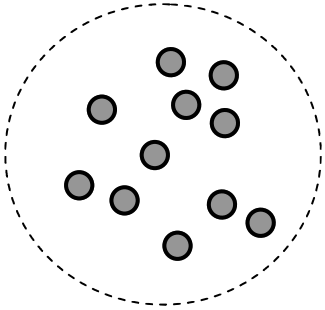


10+1

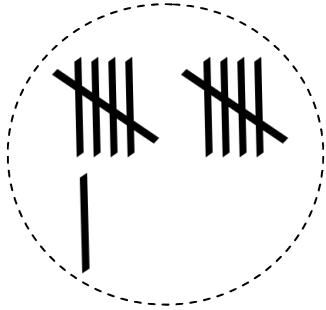
5+6



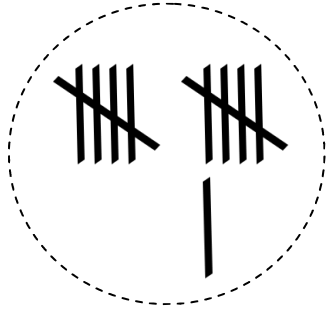
13



20



11

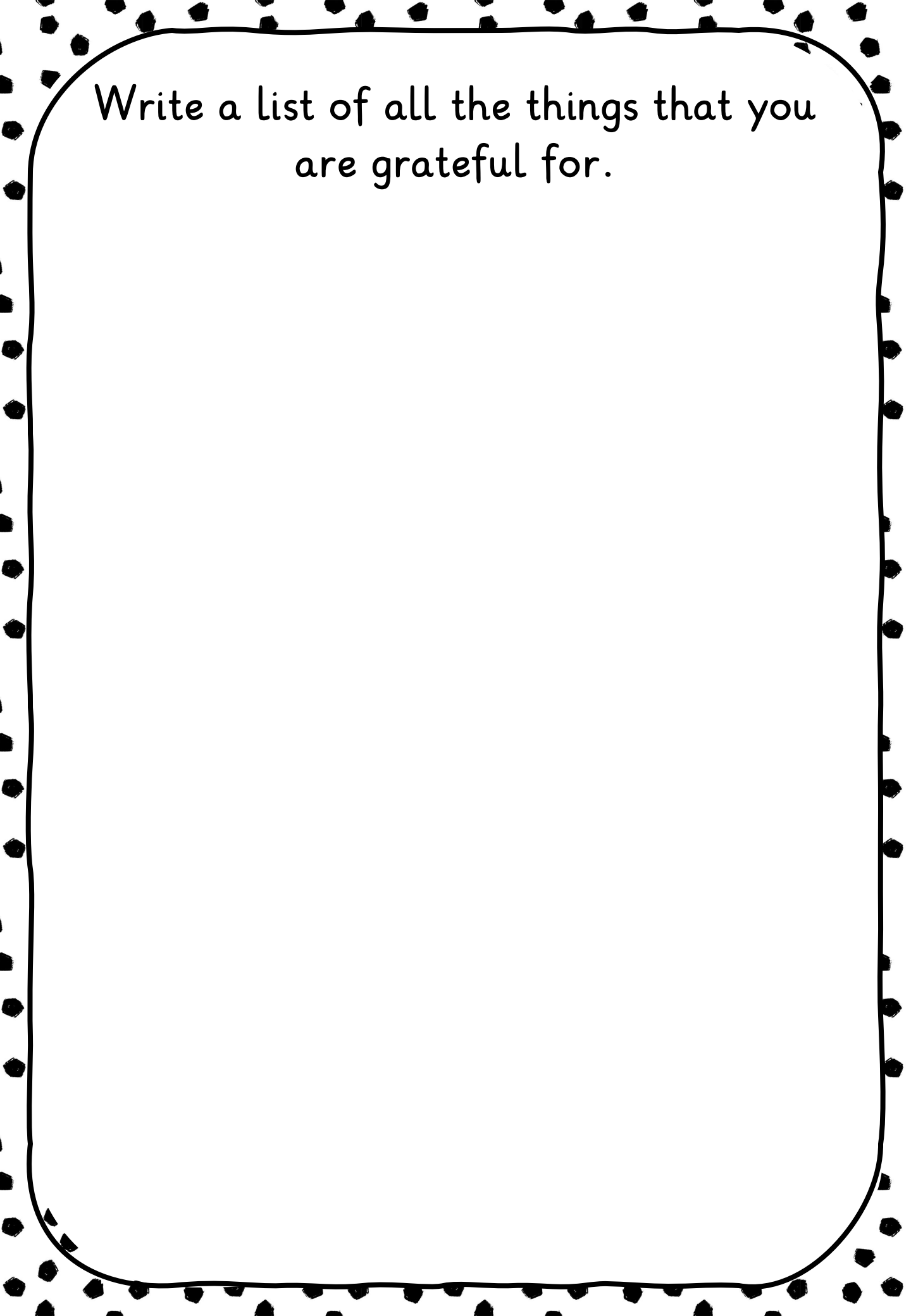


4+4

11

eleven





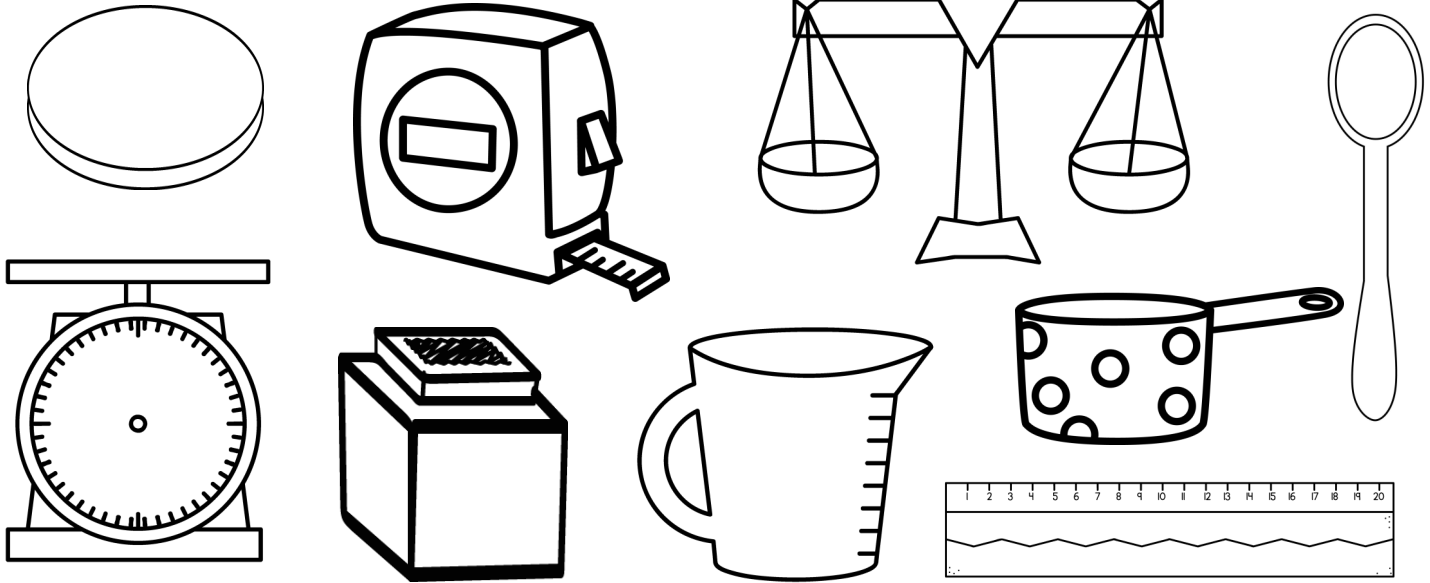
Write a list of all the things that you
are grateful for.

MEASURING LENGTH

LENGTH

What could you use to measure the length of an object?

Colour in the tools you could use.



Draw 3 things that are **SHORTER** than a tissue box

Draw 3 things that are **LONGER** than a tissue box



What words do we use to describe length? Colour them in.

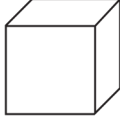
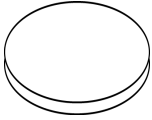

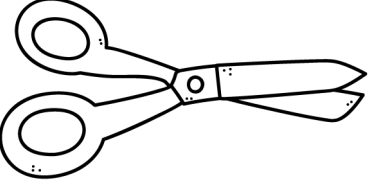
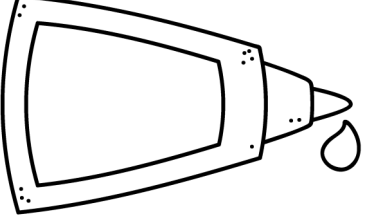


heavy	shortest	light
quick	full	short
longest	slow	long

TIME TO MEASURE



Measure the length of each object.
First use cubes and then use counters.



Object		
		
		
		
		
		
<p>Free choice!</p>		