

Tallong Public School
Early Stage One (Kinder) Week 9 Digital Lessons

Wednesday		Thursday		Friday	
Morning	<p>English 25/3</p> <p>Start a diary. Your diary can be a daily video or written in a book. Each day write about the weather for the day.</p> <p>Remember to include how you are feeling and general thoughts for the day.</p> <p>Brain Break - Play hide and seek</p> <p>Go to Seesaw to find your sight words for the week.</p> <p>Sight word activities on ABC YA</p> <p>https://www.abcya.com/grades/k</p>	<p>English 26/3</p> <p>Write your diary entry for today. What was something fun you did yesterday?</p> <p>Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</p> <p>Brain Break – Build a blanket fort</p> <p>Type your sight words into a Word document. Can you make a sentence using some sight words?</p> <p>Reading Eggs activities – 20 mins</p> <p>https://readingeggs.com.au/?_ga=2.164579322.472605176.1585003358-976184834.1585003358</p>	<p>English 27/3</p> <p>Write your diary entry for today. Include what you hope to do on the weekend?</p> <p>Make your sight words with playdoh.</p> <p>Read a book with a parent/carer. Use your five senses to talk about the story.</p> <p>Brain Break – Draw or paint a picture</p> <p>Roy the Zebra Reading Games – 20 mins</p> <p>https://www.roythezebra.com/reading-games-high-frequency-words.html</p>		
Break					

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Middle	<p>Mathematics</p> <p>What are the days of the week? Write them in order. Cut and paste the following events into the order in which they occur.</p> <p>Brain break – Learn a new card game.</p> <p>Mathletics – 20mins</p> <p>https://login.mathletics.com/</p>	<p>Mathematics</p> <p>Which events take more or less time?</p> <p>Using Word – cut and paste pictures of events that take a short time, and pictures that take a long time.</p> <p>Brain Break – Build the tallest tower</p> <p>Mathletics – 20 mins</p> <p>https://login.mathletics.com/</p>	<p>Mathematics</p> <p>Which month is your birthday in? Can you name the other months of the year?</p> <p>Brain Break - Play a card game with a parent/carer</p> <p>Find 30 items and count them. Put them into two equal groups.</p> <p>Finish any activity you have not yet completed</p>
Break			
Afternoon	<p>Creative Arts</p> <p>Perform a dance to music for a parent/carer.</p> <p>Record yourself singing your favorite song to a parent/carer.</p>	<p>PDH</p> <p>Play a board game/card game with a family member. Remember to use rules and play fairly.</p>	<p>Geography</p> <p>Use the Paint program to create an image of a place that is special to you and your family. Why is this place special?</p>