

Tallong Public School Learning: Stage 1 Term 2 Week 1

28 April – 1 May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
				Pet Day	
Morning			Welcome back after your Easter Holiday.	Reading – PM eCollection	Reading - PM eCollection -
English	School Development Day	School Development Day	Writing - Holidays Write and draw about 3 things you did in the holidays. Take a photo of your writing or video yourself reading your writing and upload it to Seesaw.	Go to your session in PM readers online and complete one of the session activities for your book	go to your session in PM Readers Online and complete one of the session activities for your book. Make a recording of you reading one of your readers. I will be able to listen to your reading when you record it.
We are asking that you complete at least 1 English activity each day and 1 Maths activity each day.			Reading – PM eCollection Go to your session in PM readers online and complete one of the session activities for your book	Spelling Read your spelling words Write 6 sentences using 6 different spelling words	Spelling Have someone test you on your spelling words.
			Spelling Read your spelling words Spell them out loud. Write your spelling words.	Writing Take a picture of you and your pet and post it on Seesaw. Write a message about your pet. If you don't have a pet pick a favourite animal. You might like to write 'My pet can ' or you can add an 'and' to give your writing more detail. You can use describing words like 'brown, scruffy dog' to add interest to your writing. Remember to use a capital letter, spaces and full stops.	Writing Worksheet - Gratitude Journal, write a list of all the things you are grateful for.
			Write your spelling words in alphabetical order. This will be a new activity for some of our students - help them out by first writing the alphabet together then looking at the spelling words for each letter.	Reading Eggs/Eggy Words Log on and continue your lesson (20 mins).	Reading Eggs/Eggy Words Log on and continue your lesson (20 mins).

Break		Break	Break	Break	Break
Middle Mathematics			Number Count to 100 Count backwards from 100 Write your numbers 1-100 Worksheet - I can write to 100 Beware there are some missing numbers to try to trick you.	Number Count objects around your house. How many pencils do you have? How many forks, spoons? How many pegs? Make groups of 10 and skip count Worksheet - Play Place Value Pathway	Length Talk about how long things are around your house. Make a list of 10 items that are longer than your foot and 10 items that are shorter than your foot. Worksheet – Estimate and Measure Log onto Mathletics (20 mins)
Break		Break	Break	Break	Break
Afternoon			Creative Arts Dance - Using Space See instructions below Move your body to music using all the surrounding space.	PE/PD/ Health Movement Skill; Balance. Game; Musical Statues See instructions below Discuss ways to maintain your personal hygiene. Match the words and pictures 'How to brush your teeth' to discover how to keep your teeth healthy.	Friday Fun! This is your afternoon to enjoy something with your family (kind of like Developmental Play): get out the Lego, cook something together, play a board game or build something with blocks. Your choice!

Fundamental Movement Skills; Balance

When you can balance you are able to stand on one foot without falling over.

First practise walking by putting your heel to your toe in a straight line, move along and put your arms out to help you balance if you need to. As you feel more confident, try standing still on one foot. Can you balance a beanbag or cushion on your head?

Play some music and move around the space. When the music stops you need to stand in the balance position. You could use mats or similar to stand on. There should be one less mat than the number of people playing. The last person to be left balancing on the mat is the winner. You may choose to try different positions when you are freezing on the mat.

Dance - Using Space

First move as far away from everyone in the room as possible without touching. Then move as close as possible to one another without touching.

Practise this a few times. Go to a different spot in the room each time.

Try moving to a wall then to a door, you may choose to skip, hop or run. Have an adult call out the next place you should move your body to.

Discuss which strategies you used so you wouldn't bump into people.

Year 1 Term 2 Week 1 Spelling Sheet

Focus: The digraph /oo/ making the sound 'oo' as in book. Name: _____

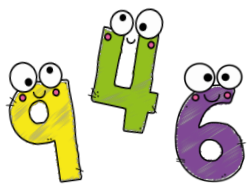
Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
book				
took				
cook				
look				
hook				
foot				
Orange Spelling Words				
wood				
good				
shook				
crook				
stool				
stood				
Green Spelling Words				
cooking				
looking				

Year 2 Term 2 Week 1 Spelling Sheet

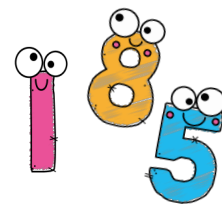
Focus: The digraph /ey/ making the sound 'e' as in key. Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
key				
money				
honey				
monkey				
donkey				
turkey				
Orange Spelling Words				
valley				
jockey				
kidney				
trolley				
Sydney				
volley				
Green Spelling Words				
parsley				
pulley				
keyboard				
journey				
chimney				
volleyball				

FILL IN THE MISSING

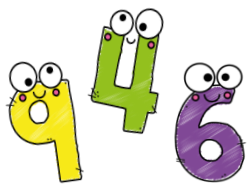


numbers

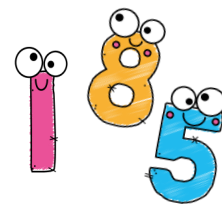


1			4	5	6			9	10
11	12			15	16	17			20
		23	24			27	28	29	30
31	32			35	36	37			40
41			44	45			48	49	50
51	52			55	56	57			60
		63	64	65	66			69	70
71	72	73			76	77	78		
		83	84			87	88	89	90
91	92			95	96	97			100

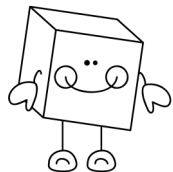
FILL IN THE MISSING



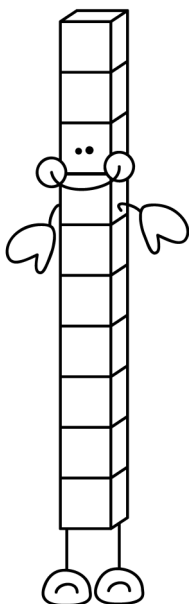
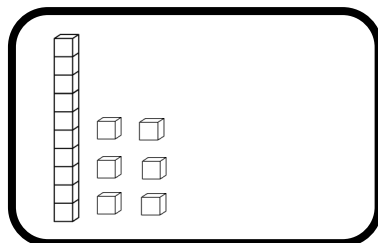
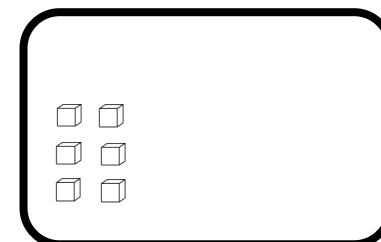
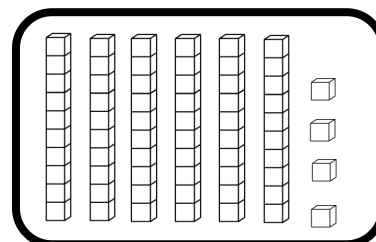
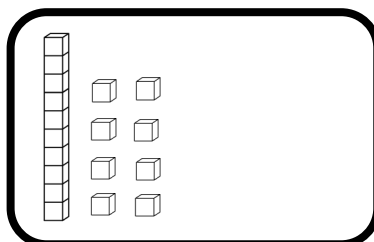
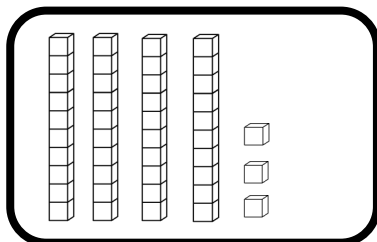
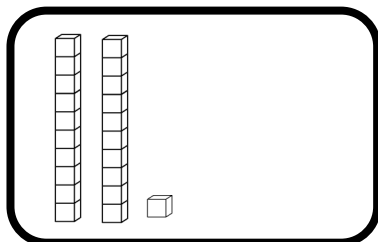
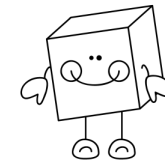
numbers



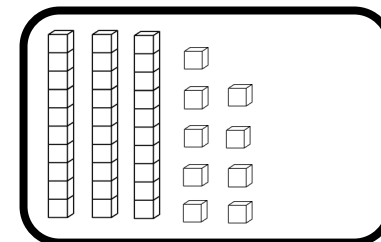
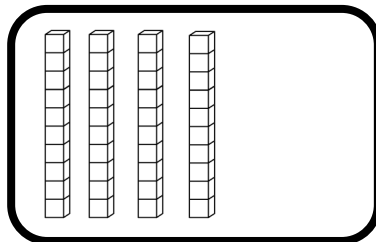
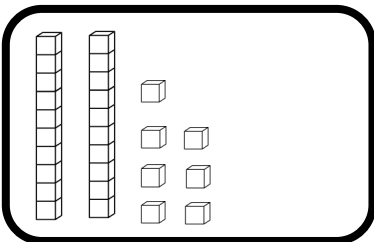
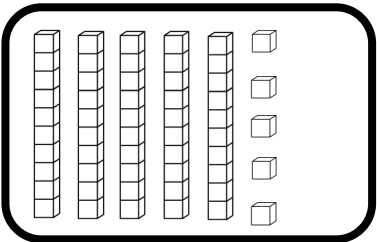
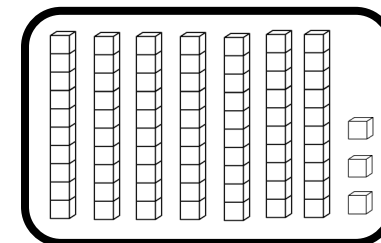
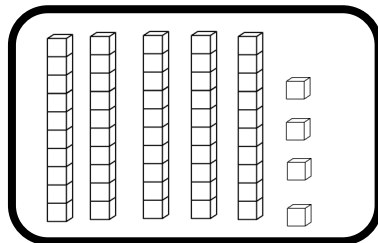
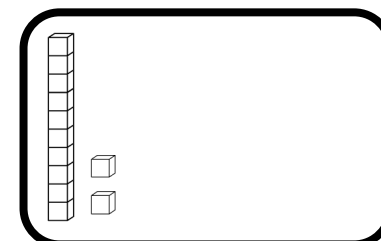
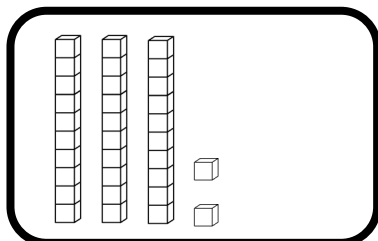
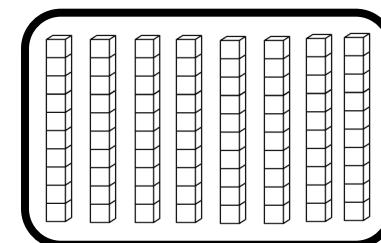
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	12			15			18		20
21			24			27			
	32				36				40
		43			46		48	49	
		53			56	57			60
61			64	65			68		
			74			77			80
81			84		86				
	92	93					98		100



PLACE VALUE PATHWAY



21	39	12	6
16	43	80	27
54	32	18	40
2	73	55	64



How to Brush Your Teeth

6. Spit out all the toothpaste, making sure not to swallow any.

Method

2. Wet your toothbrush with a small amount of water.

Equipment

1. Squeeze a pea-sized amount of toothpaste on your toothbrush.

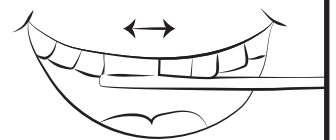
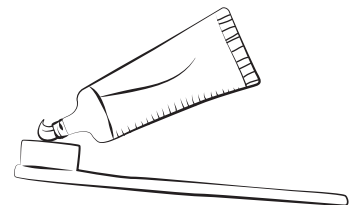
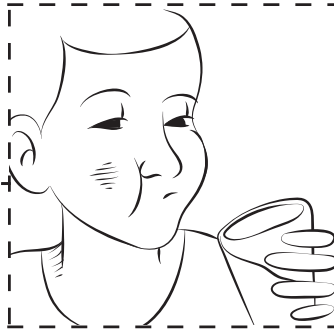
7. Rinse out your mouth with cold water.

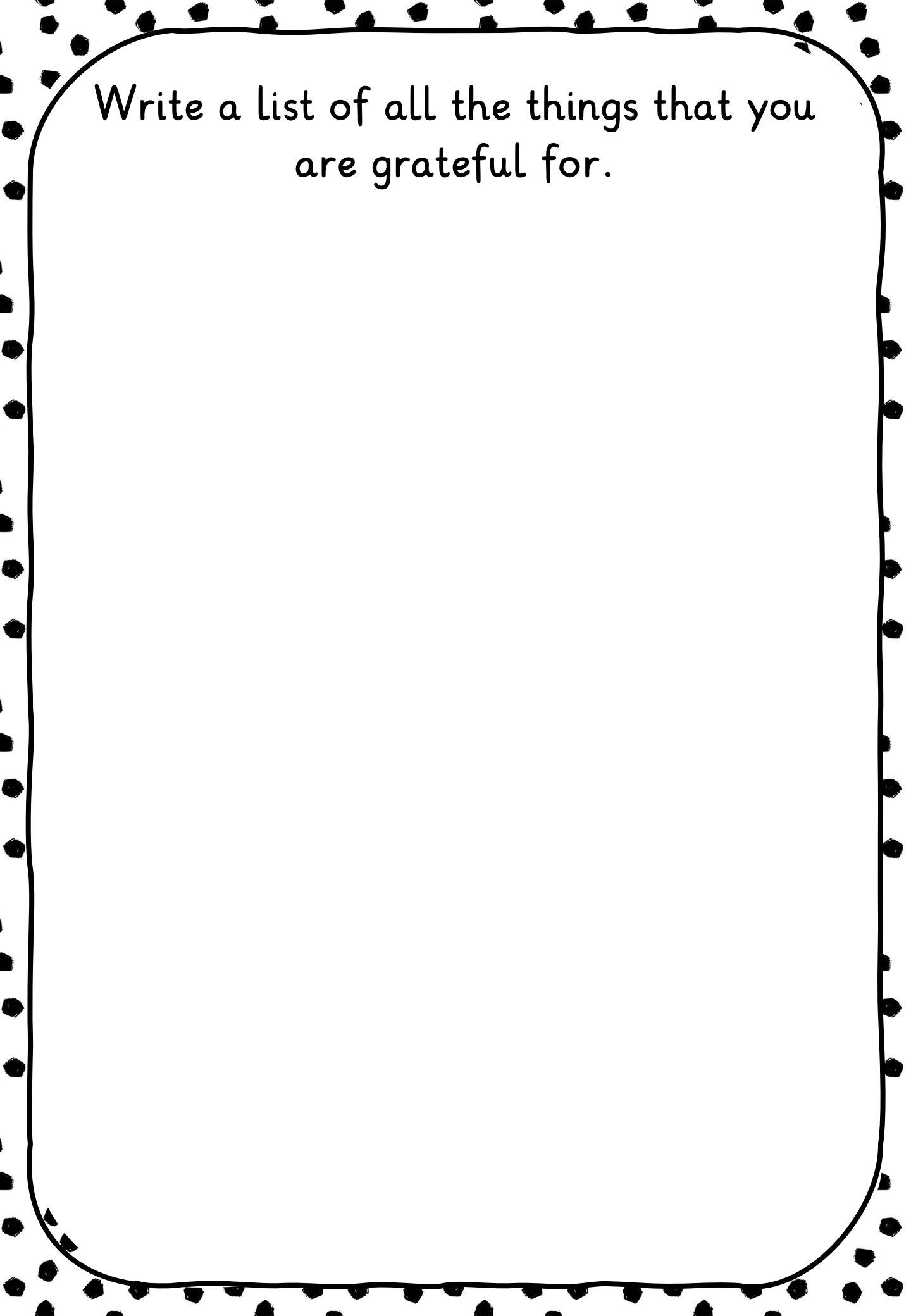
4. Brush your teeth using small circular movements with your toothbrush.

5. Use gentle strokes with your toothbrush to clean your gums.

3. Open your mouth as wide as you can.

Water
Toothpaste
Toothbrush

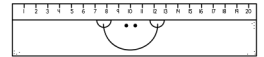



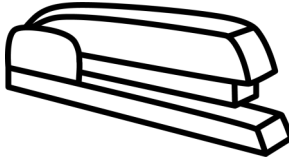
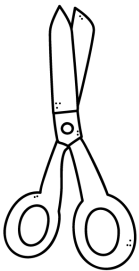

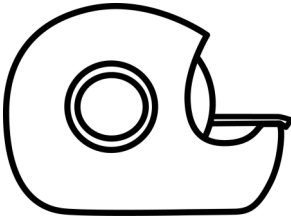
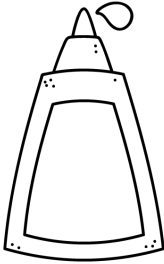

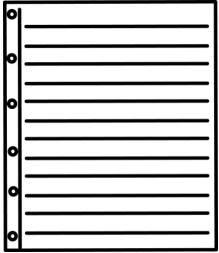
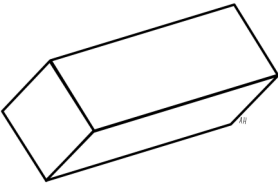



Write a list of all the things that you
are grateful for.

ESTIMATE *and* MEASURE

1. Look at the object and guess how many cubes long it would be.
2. Place the cubes along the object. Count the cubes.



	Estimate: <input type="text"/>		Estimate: <input type="text"/>
	Measure: <input type="text"/>		Measure: <input type="text"/>
	Estimate: <input type="text"/>		Estimate: <input type="text"/>
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	Estimate: <input type="text"/>		Estimate: <input type="text"/>
	Measure: <input type="text"/>		Measure: <input type="text"/>

The longest object was _____

It was _____ cubes long.

The shortest object was _____

It was _____ cubes long.

