

Tallong Public School Learning: Stage 1 Term 2 Week 2

4 May - 8 May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
				Bright Shirt Thursday	
<p><b>Morning</b></p> <p><b>English</b></p> <p>We are asking that you complete at least 1 English activity each day and 1 Maths activity each day.</p>	<p><b>Reading – PM eCollection</b> Go to your session in PM readers online and complete one of the session activities for your book</p> <p><b>Spelling</b> Read your spelling words Write out your spelling words.</p> <p><b>Writing</b> We are in the season, Autumn. Write about Autumn, what happens to the weather, what happens to the plants and trees, what changes for you in Autumn? Draw an Autumn picture or make an artwork using Autumn leaves you have collected.</p> <p><b>Reading Eggs</b> Log on and continue your lesson (20 mins)</p>	<p><b>Reading – PM eCollection</b> Go to your session in PM readers online and complete one of the session activities for your book</p> <p><b>Spelling</b> Read your spelling words Choose an activity from the Word Word grid attached.</p> <p><b>Writing</b> It is Mother’s Day on Sunday! Make a Mother’s Day card. Be creative, be colourful, be thoughtful.</p>	<p><b>Reading – PM eCollection</b> Go to your session in PM readers online and complete one of the session activities for your book</p> <p><b>Spelling</b> Read your spelling words Choose a different activity from the word work grid attached.</p> <p><b>Writing</b> Mother’s Day coupon book. Make a coupon book for your mum. You write things you can give or do for her on each coupon and she can ask you to do them anytime! eg a big hug, read a story, clear the table, breakfast in bed, help unpack the groceries, give mum a sleep in. See worksheet below</p> <p><b>Reading Eggs</b> Log on and continue your lesson (20 mins)</p>	<p><b>Reading – PM eCollection</b> Go to your session in PM readers online and complete one of the session activities for your book</p> <p><b>Spelling</b> Read your spelling words Spell them out loud. Choose a different activity from the word work grid attached.</p> <p><b>Writing:</b> Take a picture of your bright shirt and send it to your teacher on Seesaw. Write about your bright coloured shirt. This is a paragraph which will need describing words (adjectives). You might start your writing with ‘My shirt is ___ and ___. It has ___ and ___. I like to ____.</p> <p><b>Reading Eggs/Eggy Words</b> Log on and continue your lesson (20 mins).</p>	<p><b>Reading PM eCollection</b> - go to your session in PM Readers Online and complete one of the session activities for your book</p> <p><b>Spelling</b> Have someone test you on your spelling words.</p> <p><b>Writing</b> Worksheet - Gratitude Journal, describe one thing you are really good at.</p>

Break		Break	Break	Break	Break
<b>Middle Mathematics</b>	<p><b>Number</b> Count to 100 Count backwards from 100 Write your numbers 1-100 Worksheet: Using a dice how many rolls to Race to 100</p>	<p><b>Position</b> Play Simon Says with your family. Use words like up, down, behind, left and right.</p> <p>Directed Drawing: How to draw a butterfly. <a href="https://www.youtube.com/watch?v=cx6jbl1IOG8">https://www.youtube.com/watch?v=cx6jbl1IOG8</a> Log onto Mathletics (20 mins)</p>	<p><b>Number</b> Count to 100 Count backwards from 100 Write your numbers 1-100</p> <p>Play Guess My Number See attached instructions</p>	<p><b>2D Shapes</b> Go on a shape hunt around your house. How many things can you find that are squares, circles, triangles or rectangles.</p> <p>Worksheet: Roll the Man!</p> <p>Log onto Mathletics (20 mins)</p>	<p><b>Number</b> Count to 100 Count backwards from 100 Write your numbers 1-100 Addition Making 10, find the numbers you know that add up to 10 Worksheet - Number strings <b>Mother's Day</b> Complete the Dear Mum/Gran worksheet (hopefully you can do this with a big person - not Mum so it's a surprise)</p>
Break		Break	Break	Break	Break
<b>Afternoon</b>	<p><b>History</b> Ask a parent/caregiver where your family originally came from. Have them help you locate the country on a World Map. Complete the worksheet 'I am proud of my background'.</p>	<p><b>Science</b> Look around the house and find some small objects ie. paper clip, tooth pick, sticky-note, button, etc. and label using the 'Material Labels' sheets. Students write a few sentences about why the object might be made out of that material. Fill out the 'What's It Made Of?' worksheet for two of your objects.</p>	<p><b>Creative Arts</b> <b>Dance - Use different parts of your body to move to music.</b> (See below)</p> <p>Discuss the different ways you could move. Some moves may be more difficult than others.</p> <p>You may make a video of yourself moving to music and send it to your teacher on Seesaw.</p>	<p><b>PE/PD/ Health</b> <b>Movement Skill: Hop</b> Play hopscotch on a concrete area. (See below) How can washing your hands be important in keeping you healthy? With an adult, explore foods in your pantry or at the shops. Draw a picture of some foods that help to keep you healthy. Label the foods you have chosen. Discuss why you have chosen these particular foods with an adult.</p>	<p><b>Friday Fun!</b> This is your afternoon to enjoy something with your family (kind of like Developmental Play): get out the Lego, cook something together, play a board game or build something with blocks. Your choice!</p>

--	--	--	--	--	--

### **Movement Skill - Hop**

Begin by practising your balance by lifting one leg off the ground, put your arms out to balance yourself on one foot.

When you hop you use this same position but move or hop whilst keeping one foot off the ground.



Draw a hopscotch grid with chalk on a concrete area.

Practise hopping and counting.

### **Dance - Using body parts.**

Play a game of 'Hokey Pokey' using the different parts of your body to 'put in' or 'put out'.

How can you move just your hand or your leg when moving to music? What happens when you move different body parts all together? Use a few different body parts to make your dance more complicated and fun.

# Year 1 Term 2 Week 2 Spelling Sheet

Focus: The graph /u/ making the sound 'u' as in bus.

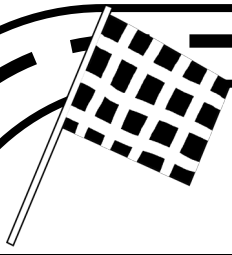
Name: \_\_\_\_\_

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
bus				
up				
but				
cut				
mud				
fun				
<b>Orange Spelling Words</b>				
shut				
slug				
must				
grunt				
fluff				
puppy				
<b>Green Spelling Words</b>				
undo				
unkind				

# Year 2 Term 2 Week 2 Spelling Sheet

Focus: The digraph /ea/ making the sound 'e' as in beach. Name:

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
tea				
eat				
seat				
meal				
east				
beach				
<b>Orange Spelling Words</b>				
cheap				
steam				
dream				
treat				
scream				
reheat				
<b>Green Spelling Words</b>				
teacher				
reason				
breathe				
cheaply				
seasonal				
treatment				



# Race to 100



Player 1 estimates it will take _____ many rolls to get to 100.	Player 2 estimates it will take _____ many rolls to get to 100.
It actually took _____ rolls to get to 100.	The first player to 100 was _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



I am proud of my  
family background.

My family is from

---

I am proud of my  
family because

---

---

---

---

Here is a picture of



my family.



# WORD WORK ACTIVITIES

## Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



## ABC Order

Write your words in alphabetical order.



## Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants.



## Rainbow Words

Write your words with different colours.



## Hidden Words Picture

Draw a picture and hide your words inside.



## Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



## Super Neat

Write the words in your neatest printing.



## Rhyming Words

Write each word, then make up rhyming words.

hit  
sit bit  
fit

## Fancy Words

Write each word using fancy letters.

like  
make WHERE

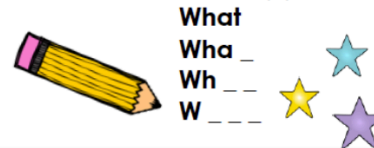
## Syllable Sort

Break the words into syllables.

syl-la-ble

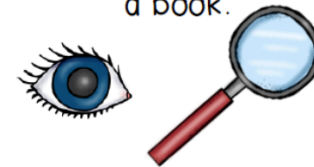
## Magic Words

Write the words and make them disappear!



## Eye Spy

Find the words in a book.



## Material labels

paper

paper

paper

paper

paper

paper

Material labels

glass

glass

glass

glass

glass

glass

## Material labels

wood

wood

wood

wood

wood

wood

## Material labels

plastic

plastic

plastic

plastic

plastic

plastic

## Material labels

wood

wood

wood

wood

wood

wood

# What's it made of?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

This is a \_\_\_\_\_

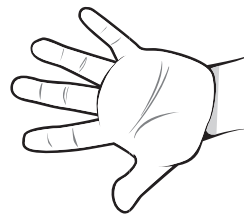
*(Attach object here)*

It is made of \_\_\_\_\_

It looks



It feels



# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day

teachstarter

A coupon for

With love from

# Happy Mother's Day



teachstarter





# Guess My Number

## Aim

To guess the number within 20 questions.

## Number of players

Can be played as a whole class, small groups or in pairs.

## How to play:

- \* Someone thinks of a number (to be kept a secret)
- \* Everyone else has to ask yes/no questions to try to figure out the number (refer to the Question Ideas page for the types of questions that could be asked).

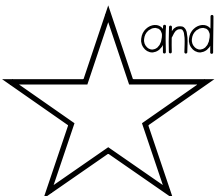
**NOTE:** these questions can't be players guessing specific numbers, this can only happen once the stars are reached.

- \* When a question is asked, record it in the table OR tick the box to keep track of how many questions have been asked.

**NOTE:** players need to listen very carefully to the questions asked. They need to make sure they use the information on what they know about the number so far (through the questions asked) so they don't ask the same or similar questions and waste an opportunity.

The star represents the exact time when students can use the information on what they know about the number during the game

and ask about specific numbers e.g. Is the number 34?





# Guess My Number

## Question Ideas

Is it a 1 digit number?

Is it a 2 digit number?

Is it a 3 digit number?

Is there a \_\_\_\_\_ in the hundreds place?

Is there a \_\_\_\_\_ in the tens place?

Is there a \_\_\_\_\_ in the ones place?

Is the number between

\_\_\_\_\_ and \_\_\_\_\_?

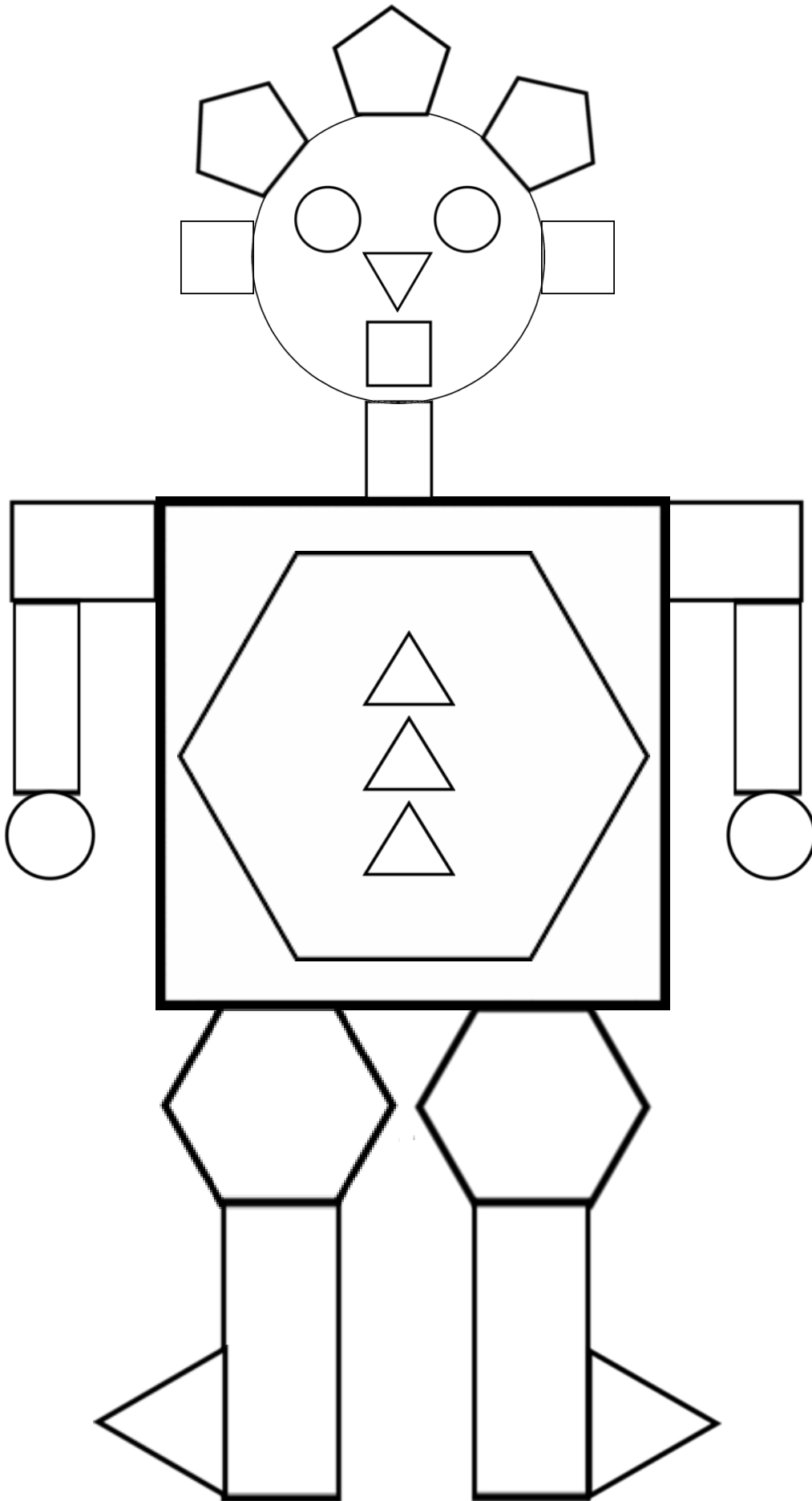
Is the number odd?




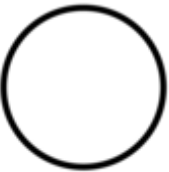


Is the number even?

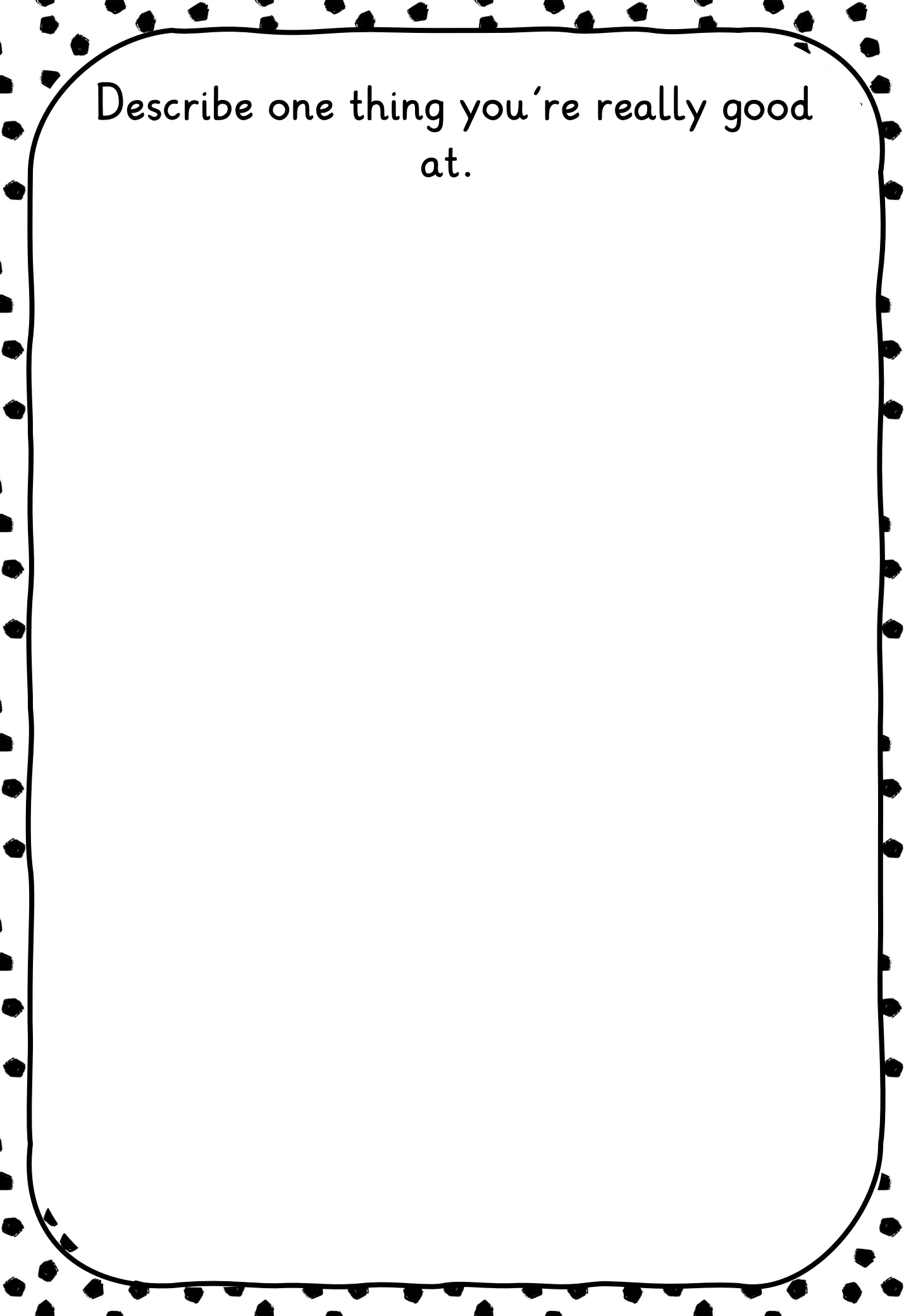


# ROLL the MAN!

ROLL the 2 DICE, ADD the NUMBERS and COLOUR in the SHAPE for that NUMBER!

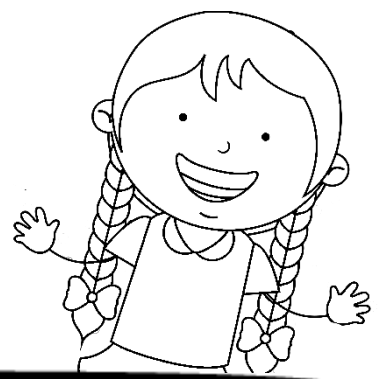


<b>2</b> or <b>7</b>	
<b>3</b> or <b>8</b>	
<b>4</b> or <b>9</b>	
<b>5</b> or <b>10</b>	
<b>6</b> or <b>11</b>	
<b>7</b> or <b>12</b>	



Describe one thing you're really good at.

# Number Strings



## MAKING TEN

Solve these number strings by finding ways to make ten first:

$3 + 5 + 7 =$

THINKING:

$5 + 4 + 6 =$

THINKING:

$1 + 3 + 9 =$

THINKING:

$5 + 2 + 5 =$

THINKING:

$8 + 2 + 6 =$

THINKING:

$6 + 3 + 4 =$

THINKING:

$1 + 7 + 9 =$

THINKING:

$7 + 3 + 4 =$

THINKING:

$2 + 3 + 8 =$

THINKING:

D E A R

M U M

I love you because...

---

---

---

---

you are...

---

---

---

---

you taught me...

---

---

---

---

Thank you for...

---

---

---

---

L O V E F R O M

D E A R

N A N

I love you because...

---

---

---

---

you are...

---

---

---

---

you taught me...

---

---

---

---

Thank you for...

---

---

---

---

L O V E F R O M