

Tallong Public School Learning: Stage 1 Week 10

		Monday	Tuesday	Wednesday	Thursday	Friday
Task		Help bring in, fold and put away the clothes that have been washed each day.	Help set the table for dinner each night	Play a board game with a sibling or family member.	As a family, gather some unused household items that you can donate to charity.	Cook a yummy treat with a family member.
Morning		English Read your spelling words aloud. Write your spelling words on paper. Take a photo of your words and send the picture on Seesaw. (Don't worry if you can't) Read with a family member for 15 mins. Write – what happened in the beginning of the story what happened in the middle and	English SMART spelling Practise your spelling words, write them with texta or crayon. Rainbow coloured words. Read or watch a story on Storyline Online. What was the message of the story? (what was the author trying to teach us) Draw and write 3 sentences minimum about the story. https://www.storylineonline.net	English Go outside with your spelling words and write them with chalk or water and a paint brush or in sand. Watch or read Watch a picture book. Create a new front cover for the book of your choice. Would you give the story a new title? Log onto Reading Eggs and continue your lesson (20 mins)	English Play bingo using your spelling words. Choose a book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? Act out the story yourself or with some toys as someone reads it to you. Log onto Reading Eggs and continue your lesson	English Have a family member test you on your spelling words. Write out any incorrect words 3 times. Choose a picture book to read aloud with a parent/carer. Are the characters interesting? What makes them interesting? Draw a character from the story, write words describing what the character looks like and

	what happened at the end Draw the three parts	ne.net/ Log onto Reading Eggs and continue your lesson (20 mins).		(20 mins)	how the character feels. You can take a photo of your drawing and upload it to Seesaw. Log onto Reading Eggs and continue your lesson (20 mins)
Break		Break	Break	Break	Break
Middle	Fitness Complete a GoNoodle workout. Or exercise outside with your pet, on the trampoline etc Mathematics Number How many different ways can we add to 10. Write number sentences. eg. $3+7=10$ Play Greedy Pig Write your number sentences as you play. See instructions below Log onto Mathletics (20 mins)	Fitness Complete a GoNoodle workout. Or exercise outside with your pet, on the trampoline etc Mathematics Number Write the numbers 1-100 Make sure there are no back-to-front numbers Toss and Add Write your number sentences as you play. See instructions below Optional Play Base 10 Bingo https://www.abcya.com/games/base_ten_bingo	Fitness Complete a GoNoodle workout. Or exercise outside with your pet, on the trampoline etc Mathematics Time Seasons What are the 4 seasons? Which months are in each season? Draw a picture for each season and label with the months for each season. Log onto Mathletics (20 mins)	Fitness Complete a GoNoodle workout. Or exercise outside with your pet, on the trampoline etc Mathematics Number How many different ways can we add to 20. Write number sentences. eg. $5+5+5+5=20$ Play Greedy Pig Write your number sentences as you play. And/Or Toss and Add Log onto Mathletics (20 mins)	Fitness Complete a GoNoodle workout. Or exercise outside with your pet, on the trampoline etc Mathematics Number Using pegs, toothpicks, lego pieces make groups of 10. Count by 10 to see how many things you have. Optional Play Base 10 Bingo https://www.abcya.com/games/base_ten_bingo

Break	Break	Break	Break	Break
Afternoon	Geography	Science	Creative Arts	PDHPE
Interview a family member. Ask them about when they were growing up, what games they played, how was school different to now, what did they eat for dinner? You could video your interview.	What is it made of? Complete the attached worksheet about what materials items are made of	Art directed drawing – Seahorses https://artprojectsforkids.org/wp-content/uploads/2020/02/Draw-a-Simple-Seahorse.pdf	Things that Make Me Happy- Have a chat about the things we have in our lives that make us happy, it might be activities, people, songs or tv shows. Write 3 things that made you happy today.	This is your afternoon to enjoy something with your family (kind of like Developmental Play): get out the Lego, cook something together, play a board game or build something with blocks. Your choice!

Greedy Pig

- To play this game you need an ordinary 6-sided die.
- Each turn of the game consists of one or more rolls of the die. You keep rolling and adding each number until you decide to stop, or until you roll a 1. You may choose to stop at any time.
- If you roll a 1, your score for that turn is 0.
- If you choose to stop rolling before you roll a 1, your score is the sum of all the numbers you rolled on that turn.
- Each player has 10 turns.
- The player with the highest score wins.

There are many variations of this game, the most common being a full class version in which the teacher rolls the die, and calls out the numbers. All students play using the same numbers and their score depends on when they elect to 'save' their score.

If they save their score any further rolls that turn do not count towards their score.

If a 1 is rolled all players who have not saved their score get 0 for that turn and the next turn starts. The ones dice can be changed to adding ten or hundred by writing on blank dice.

Toss and Add

Students toss three standard dice and race to see who can state the total number of dots first.

Students are asked to share and explain their strategies.

For this example, student strategies could include:

- counting all of the dots
- starting with the highest number and counting on the other dice one-by-one ie 4, 5, 6, 7
- starting with the known sum of two dice and counting on the third eg '4+1=5 and 2 more.'
- using visual imagery eg 'I took the one dot and pretended it jumped onto the 'four' dice to make 5 dots, and then I added 2 more.'

Possible questions include:

- can you find a quicker way to add?
- can you add five more?
- how many do you have altogether?
- how did you get your answer?

Year 1 Week 10 Spelling Sheet

Focus: the graph /k/ making the sound "k" as in kitten. Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
kitten				
skin				
park				
look				
keep				
kick				
Orange Spelling Words				
kiss				
like				
kept				
looking				
kite				
shark				
Green Spelling Words				

Year 2 Week 10 Spelling Sheet

Focus: the digraph /ea/ making the sound "e" as in bread. Name: _____

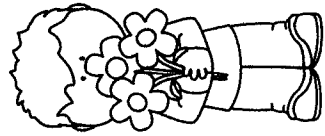
Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
bread				
head				
thread				
spread				
instead				
ready				
Orange Spelling Words				
breakfast				
threat				
meant				
already				
deaf				
pleasant				
Green Spelling Words				
weapon				
threatening				
feather				
weather				
heavy				

Name: _____
 Title: _____

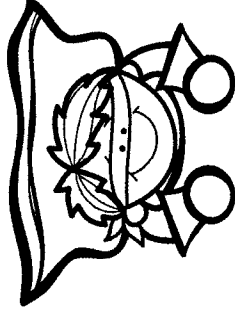
Story Retell

Draw three pictures and write sentences that retell the story you just read.

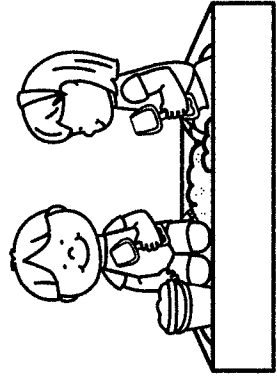
Circle the central message or lesson of this story.



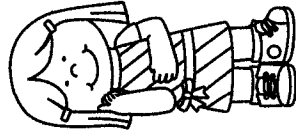
Kindness



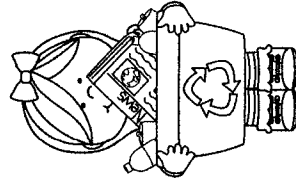
Bravery



Friendship



Honesty



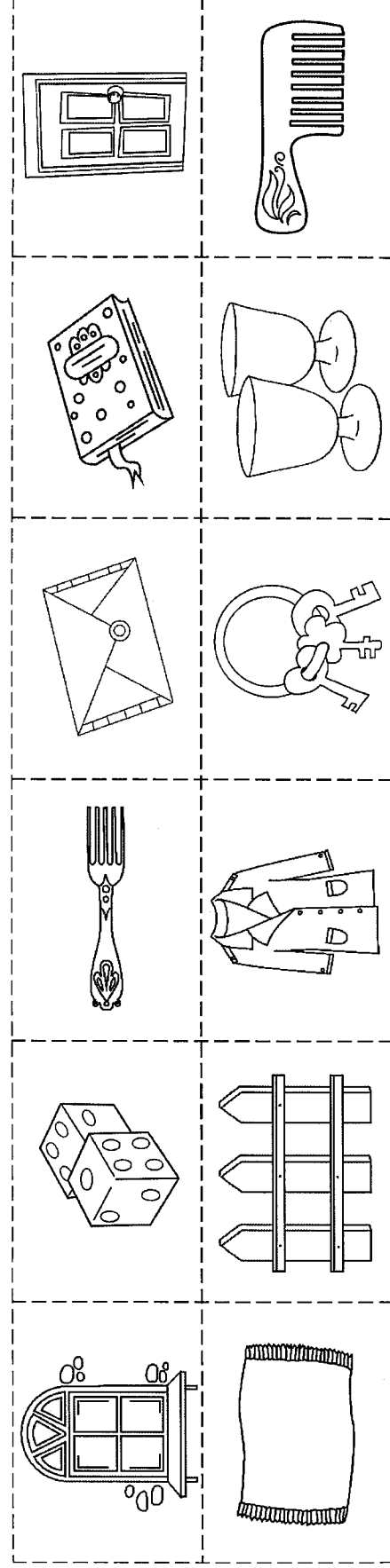
Responsibility

What is it made of?

Teach **THIS**

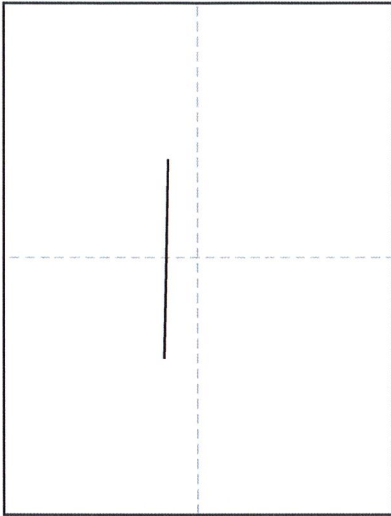
Glue items under the matching material.

wood	metal	plastic	glass	paper	fabric

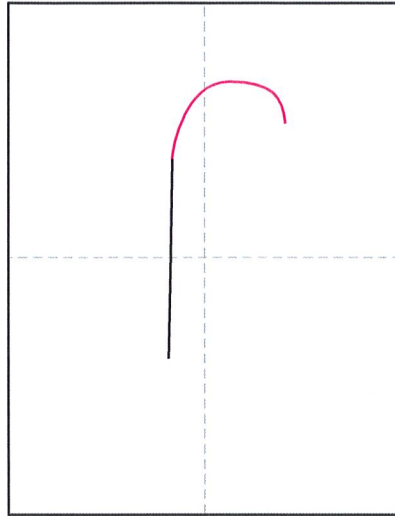


Cut out each object, and glue it under its type of material.

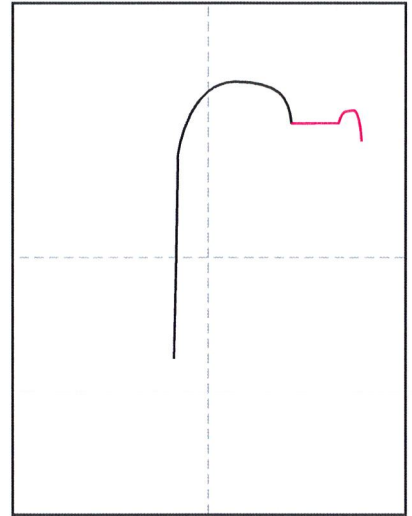
Draw a Simple Seahorse



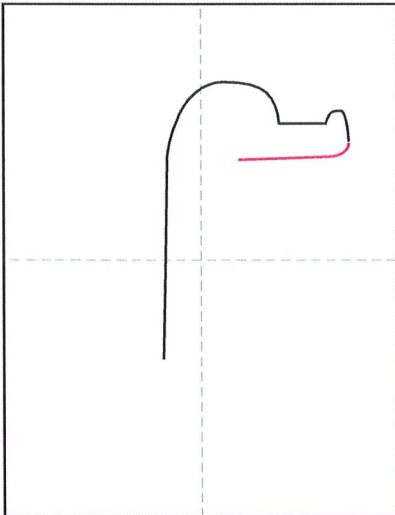
1. Draw a vertical line.



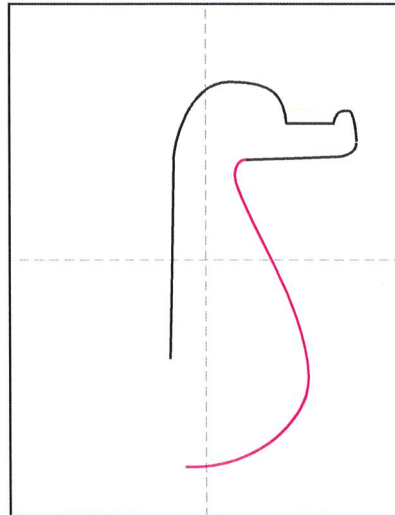
2. Continue up for curve of the head.



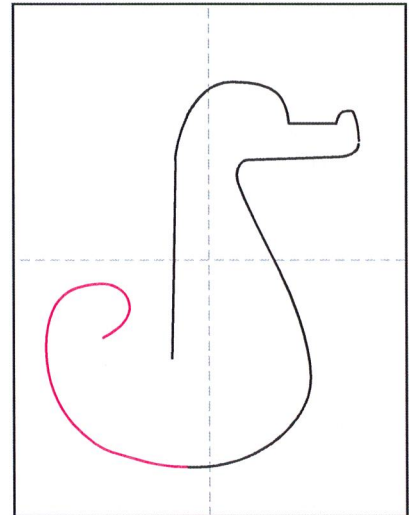
3. Continue right for the nose.



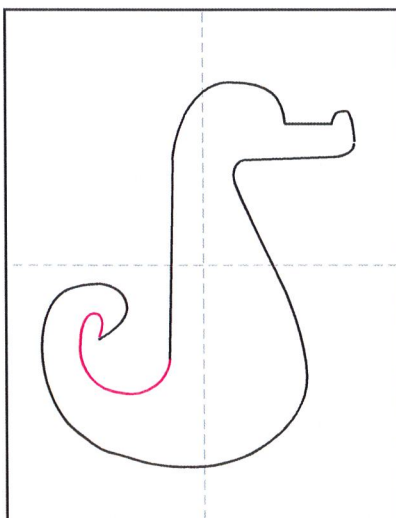
4. Continue back for the jaw.



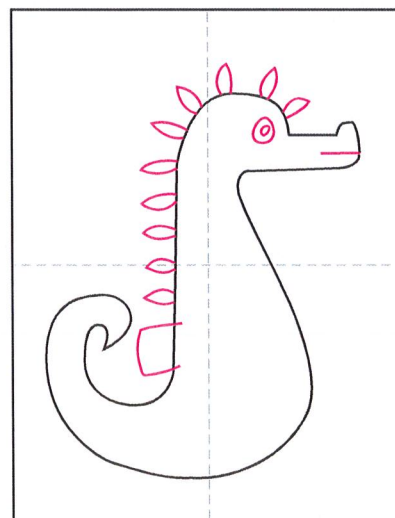
5. Continue down for the belly.



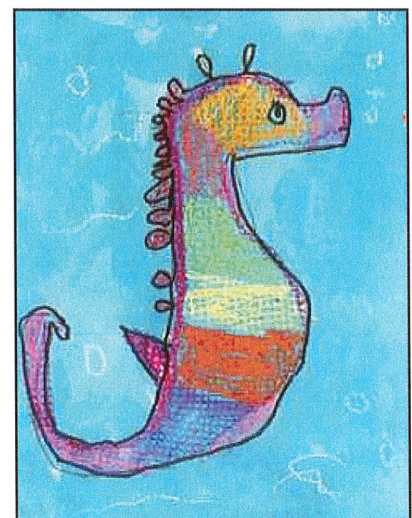
6. Continue to the left for the tail.



7. Complete the tail.



8. Add fins, eye and mouth line.



9. Trace, color with crayons, paint.