

Week 2 activity summary- Stage 2 TPS

	Monday	Tuesday	Wednesday	Thursday	Friday
English	SMART spelling- Choose words and break into graphs, digraphs etc. Reading 7 Steps writing- watch 7 steps intro to persuasive writing Grammar-	SMART spelling- ABC order and dictionary meaning Reading 7 Steps writing Handwriting	SMART spelling- Sentence writing Reading 7 Steps writing Editing	SMART spelling- Scrabble points Reading 7 Steps writing Talking and listening	SMART spelling- test Reading 7 Steps writing
Maths	Race to 20, 50 and 100 Patterns and algebra workbooks Mentals Mathematics	Race from 20, 50 and 100 Patterns and algebra workbooks Mentals Mathematics	Race to 20, 50 and 100 Patterns and algebra workbooks Mentals Mathematics	Race from 20, 50 and 100 Patterns and algebra workbooks Mentals Mathematics	Race from 20, 50 and 100 Patterns and algebra workbooks Mentals Mathematics
Other KLA's Reading fits in well here too!	Science	History	Science	Art	

Fitness runs at any time, use as a break or for fun. You are free to make your own routine/plan that works for you and your family ☺

Please post work into the appropriate folders for feedback, comments etc.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	FITNESS – to be completed at anytime - Go onto YouTube and find a Go Noddle Workout/ dance - If you don't have access to the internet refer to the pack provided for exercises. - Record thirty seconds of your exercise; add to Week ten exercise folder Post to your student journal so other students can get some ideas	FITNESS – to be completed at anytime - Go onto YouTube and find a Go Noddle Workout/ dance - If you don't have access to the internet refer to the pack provided for exercises. - Record thirty seconds of your exercise; add to Week ten exercise folder Post to your student journal so other students can get some ideas	FITNESS – to be completed at anytime - Go onto YouTube and find a Go Noddle Workout/ dance - If you don't have access to the internet refer to the pack provided for exercises. - Record thirty seconds of your exercise; add to Week ten exercise folder Post to your student journal so other students can get some ideas	FITNESS – to be completed at anytime - Go onto YouTube and find a Go Noddle Workout/ dance - If you don't have access to the internet refer to the pack provided for exercises. - Record thirty seconds of your exercise; add to Week ten exercise folder Post to your student journal so other students can get some ideas	FITNESS – to be completed at anytime - Go onto YouTube and find a Go Noddle Workout/ dance - If you don't have access to the internet refer to the pack provided for exercises. - Record thirty seconds of your exercise; add to Week ten exercise folder Post to your student journal so other students can get some ideas

SMART spelling-	SMART spelling-	SMART spelling-	SMART spelling-	SMART spelling
Watch the intro video and break words into graphs, digraphs and trigraphs. Reading Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Watch 7 steps intro to persuasive writing Grammar- Rhetorical questions, complete the worksheet and watch this explanatory video https://www.youtube.com/watch?v=noBFVxBTV7Q	Practise your words; Complete ABC order and dictionary meanings Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Write words that you think are convincing! Watch this https://youtu.be/X7dswe0DuDU Do you think these words are important to the story? Why or why not? What might happen if these words were removed from the story? What other words could Alex and his mother use to express their point of view?	Write out sentences that use your spelling words, highlight and tick off the words you have written Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing -Imagine you are in the video you watched yesterday. Write a persuasive paragraph to convince either Alex, or his mother and share with someone!	Scrabble points: which words are worth the most points? Choose at least 8 words Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing Copy your paragraph into Google Docs and then... Read out your paragraph emphasising persuasive language (for example, "I must, I think, it is important etc.) Record this reading and place onto seeSaw	Ask a parent or care giver to test you on your word knowledge Comprehension- Write a book review using the template linked Complete the 3 section comprehension sheet attached 7 Steps writing Go onto Seesaw and GIVE FEEDBACK to other students on their persuasive writing. -What is convincing? -How could you improve it? -Outline some persuasive devices used

Check our seesaw journal and write some positive feedback on students' work ☺				
Break				
Numeracy session	Race to 20, 50 and 100	Play odds and threes card game	Play race from 20 50 and 100	Play odds and threes card game or Race
	SEESAW patterns activity.	SEESAW patterns activity	Patterns and algebra workbooks	Patterns and algebra workbooks
	Mentals	Mentals	Mentals	Mentals
	Mathletics	Mathletics	Mathletics	Mathletics
Break	Get outside and do something fun, active. Play tips, pass a soccer ball or footy, throw and catch a ball! Enjoy the outdoors			
Afternoon session	Science-	History-	Science 2-	Quiet Reading
Other KLAS	Use a balloon or a light ball and try to keep it moving by hitting it up in the air and not letting it fall to the ground. What is happening to the balloon/ball each time someone hits it?	Read the 'Celebrations and Commemorations in Australia' information sheets. Complete the related comprehension questions .	Draw a picture of the world (a globe) with the heading 'Gravity Around The World'. Draw 4 people in different countries around the globe with an air-filled balloon in their hand. Draw an arrow to show which direction the air-filled balloon would travel if the person let the balloon go.	Finish off tasks that have not been done, upload work to seesaw

Reading is always perfect here!	What happened when someone didn't hit it? Do you think people in other countries experience gravity? Why?		Write an explanation to why you think the balloon will go in that direction.		
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