The *SMART* Spelling Grid

Name:_____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.									Tricky part?
weekend	6	w	ee	k	e	n	d				ee

Year 2 Term 2 Week 3 Spelling Sheet

Focus: The digraph /er/ making the sound 'eh' as in teacher. Name:

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
over				
river				
longer				
mother				
father				
sister				
Orange Spelling Words				
brother				
soccer				
winter				
summer				
ladder				
butcher				
Green Spelling Words				
anger				
quieter				
September				
October				
November				
December				

Week 3 words Group 3 Name:

Focus: The prefix inter meaning between, "i" as in tin, 't' as in tap and 'eh' as in teacher

Say the word, write the word	Day one	Day two	Day three	Day four
Red Spelling Words				
internet				
interact				
interval				
interrupt				
intervene				
interfere				
Orange Spelling Words				
interschool				
interstate				
international				
interference				
interwoven				
intercom				
Green Spelling Words				
intermediate				
intermittent				
interruption				
In these words, 'inter' is pronounced differently				
interior				
internal				
interaction				

Emotive language information

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Persuasive Texts - Language

Persuasive texts use formal, clear and persuasive language. This helps the author to convince the reader or listener to agree with their view.

Here are some examples of the language and grammatical features you might find in a persuasive text:

- thinking and feeling verbs (to express an opinion)
- strong, emotive words (to emphasise a viewpoint)
- connecting phrases (to link arguments together)
- cause and effect phrases (to show consequences of actions)
- modal verbs (to express levels of certainty).

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Persuasive Language - Example

Thinking and feeling verbs

I **believe** children watch too much television.

Strong, emotive words

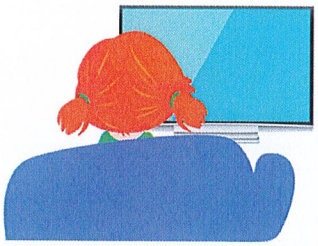
Children's lack of exercise is **appalling**.

Connecting phrases

In addition, television destroys imagination.

Cause and effect phrases

As a result, children become easily bored.



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Persuasive Language - Class Activity

Work with a partner to brainstorm some sentences that you could include in a persuasive text called *All Children Should Play a Team Sport*. Think about:

- thinking and feeling verbs
- strong, emotive words
- connecting phrases
- cause and effect phrases.

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Persuasive Language - Review

Read the following persuasive paragraph. In your workbook, make a list of the thinking and feeling verbs, emotive words, connecting phrases and cause and effect phrases.

I believe cooking is extremely valuable for children to learn. Firstly, cooking is a skill for life. If you have a basic understanding of cooking, you can make all sorts of delicious things to eat. Also, cooking allows you to express your creativity. I love using lots of different colours and textures in the foods I make! Finally, cooking teaches you how to follow instructions. If you can understand a recipe, you can follow directions to make all sorts of amazing things!

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Language Review - Answers

I believe cooking is extremely valuable for children to learn. Firstly, cooking is a skill for life. If you have a basic understanding of cooking, you can make all sorts of delicious things to eat. Also, cooking allows you to express your creativity. I love using lots of different colours and textures in the foods I make! Finally, cooking teaches you how to follow instructions. If you can understand a recipe, you can follow directions to make all sorts of amazing things!

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Emotive Language

Emotive language is used to make the reader feel certain emotions, such as sadness, excitement or happiness.

1. Underline the emotive language in these sentences. Then write the emotion that you feel.

Think of the poor helpless animals that are suffering because of our rubbish.	
The puppy pounced and jumped joyfully when a lady decided to take him home from the pound.	
Think about all the exhausted children who must suffer through the horrible task of homework.	
Dogs are loyal, affectionate and active companions. No other choice of pet can compete with a dog.	

2. Rewrite these sentences, adding in some emotive words.

a. The boy ran away from the dog.

_____

_____

b. The chickens are stuck in small cages their whole life.

_____

_____

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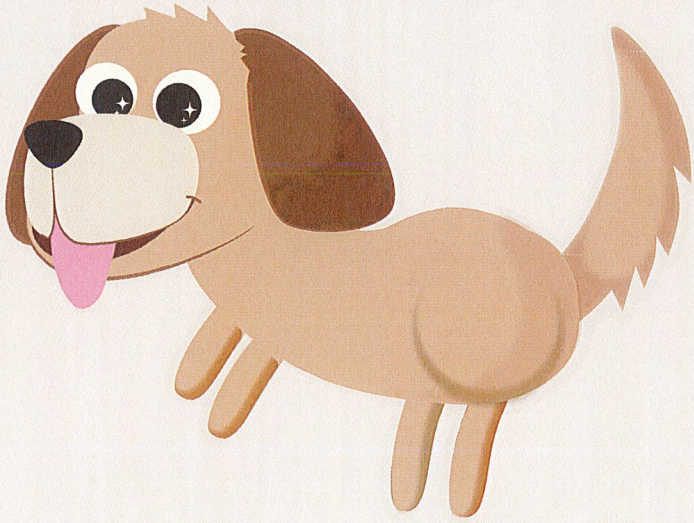
DOGS MAKE THE BEST PETS

When it comes to pets, dogs are most certainly the best choice. They are loyal, affectionate and active companions. No other choice of pet can compete with a dog.

Firstly, dogs are incredibly loyal companions. They see themselves as a part of the family and will always be there for you, no matter what happens. Secondly, dogs are extremely affectionate animals. No other animal can show their love when you arrive home at the end of the day quite like a dog can. Thirdly, dogs are very active. This means that you can always keep fit and healthy, taking your dog for walks and playing games together.

For these reasons, it is clear that dogs make the best pets. Other animals might have some good qualities, but dogs are the most loyal, affectionate and active companions of them all.



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Name: _____ Date: _____

Comprehension Questions

1) The writer states 'no other choice of pet can compete with a dog.' What do you think the writer is trying to say?

_____

_____

_____

_____

2) What does the word 'affectionate' mean?

_____

_____

_____

3) What is the purpose of this text? To convince you to...

_____

_____

_____

3) What are the three words the writer uses to describe dogs in the first paragraph?

_____

_____

_____

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Name: _____ Date: _____

Comprehension Questions

4) List the three main arguments the writer uses to explain why dogs are the best pets.

1. _____

_____

2. _____

_____

3. _____

_____

5) Which argument do you think is the best? Why?

_____

_____

_____

_____

6) Using the text, what do you think the word active means? Give reasons for your answer.

_____

_____

_____

7) Underline the words in these sentences that help to persuade the reader to get a dog as a pet:

1. *When it comes to pets, dogs are most certainly the best choice.*
2. *Firstly, dogs are incredibly loyal companions.*

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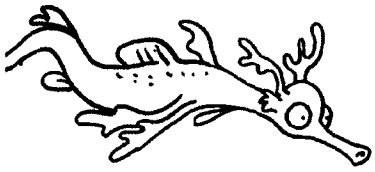
Assessment page – Basic joins

Look at these letter pairs:

mp or al xy fi ac

if lm ox of ng cr



★ Circle the letter pairs that would make diagonal joins.
★ Underline the letter pairs that would make horizontal joins.
★ Put a box around the letter pairs that would have drop-in joins.
Now write the letter pairs in cursive.

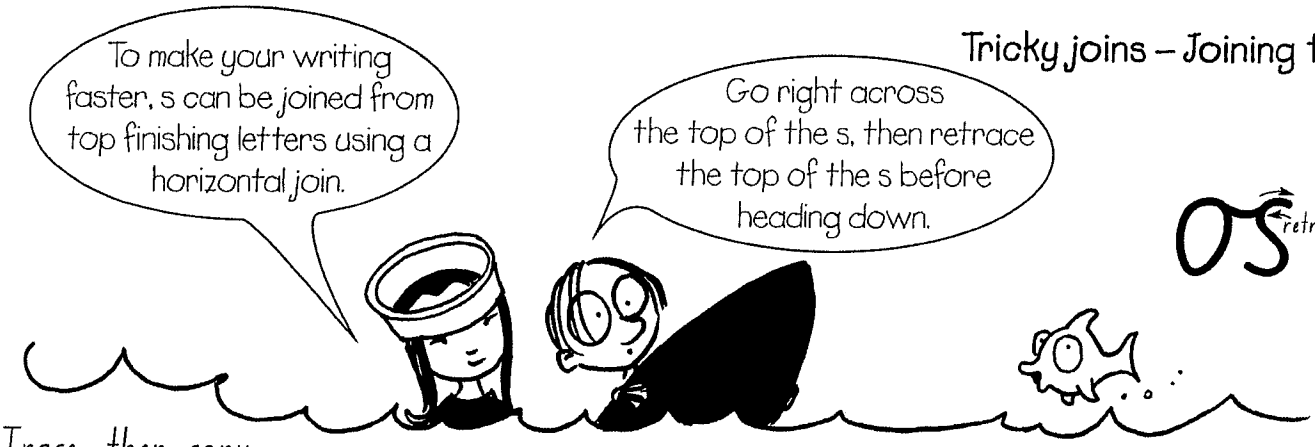
Write this sentence in cursive. Then put a mark ´ above the drop-in joins.
Underline any diagonal joins to tall letters.

These kinds of fish are good

to eat: bonito, anchovy, salmon.

Circle any letter pairs that don't join. Write the sentence in cursive.

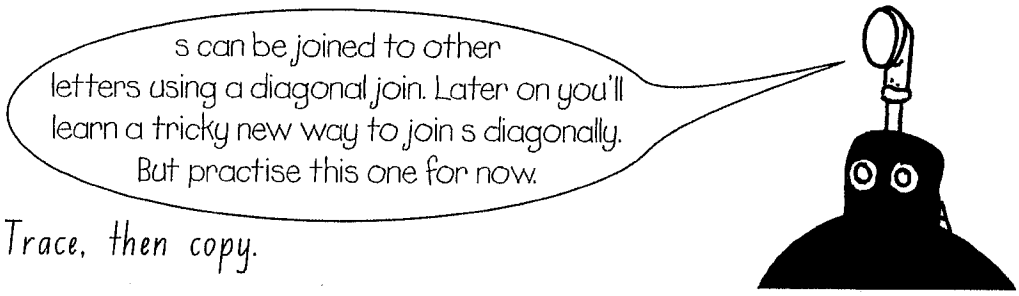
Some people just buy oysters.



os retrace

Trace, then copy.

Trace then copy these words.



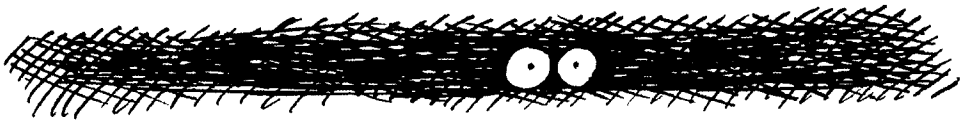
as retrace

Trace, then copy.

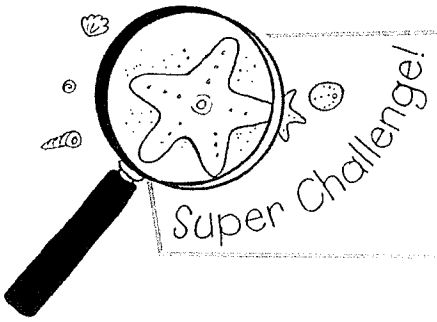
Trace then copy these words.

Practising joins to s

Copy.



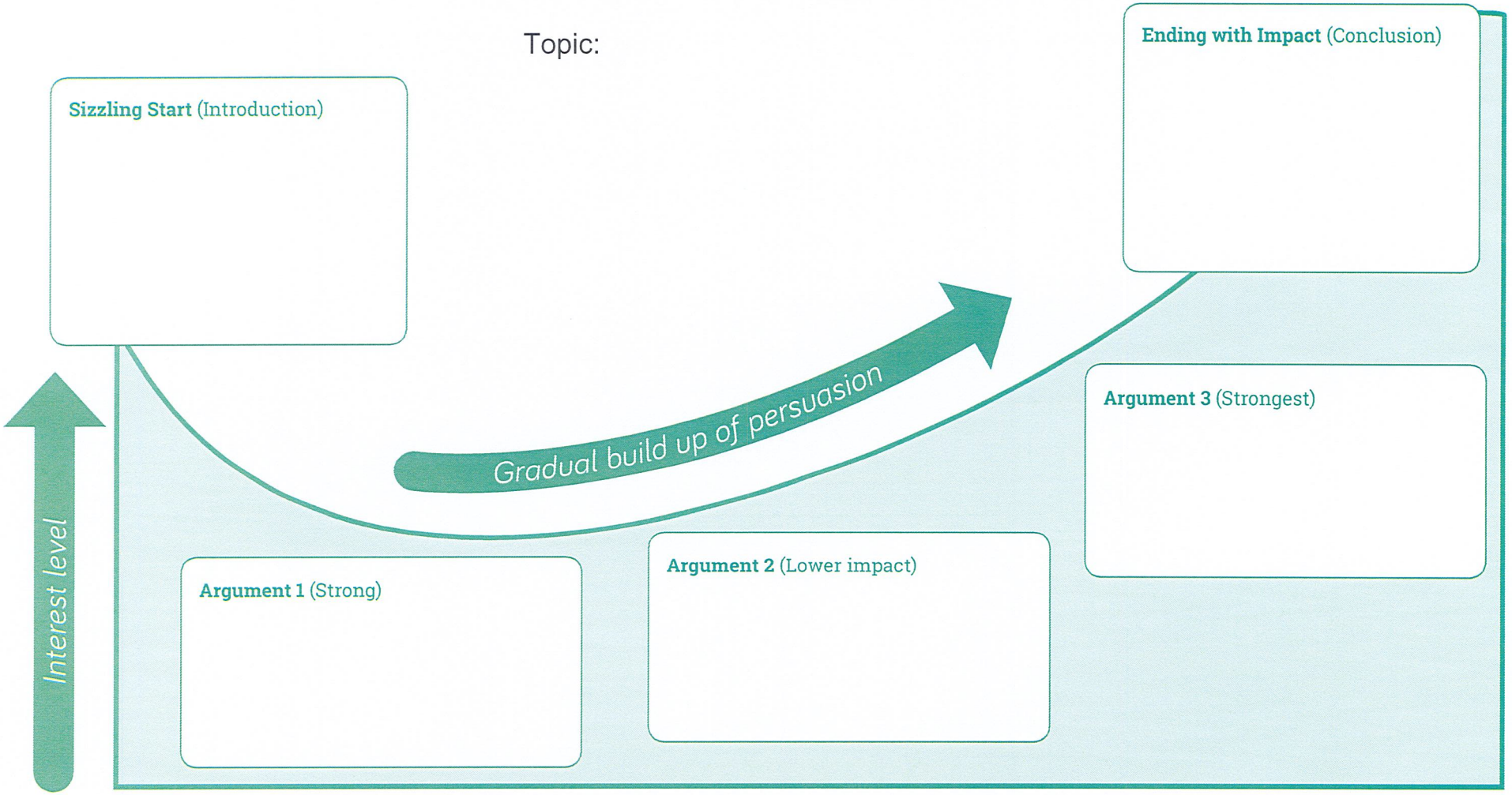
The deep ocean is a cold, dark place. The animals living there have adapted to these conditions. Some of these animals emit light from their bodies to lure prey or scare predators.



- Circle the diagonal joins to s.
- Underline the horizontal joins to s.

Persuasive Writing Graph

Topic:



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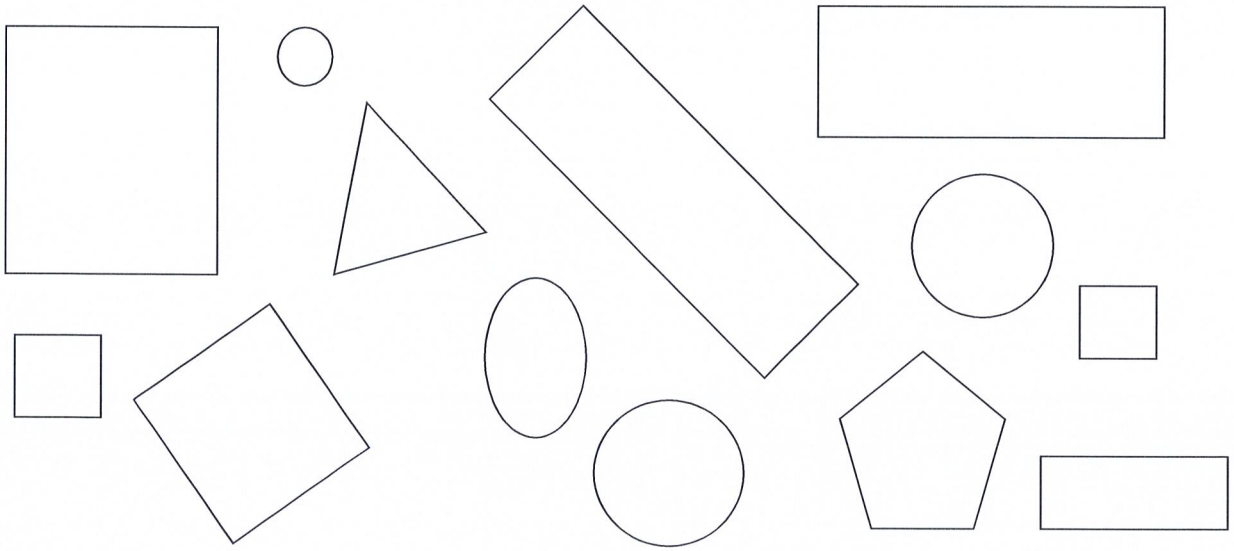
Name _____ Date _____

2D Shapes (A)

1 Colour the squares red, the rectangles blue and the circles green.



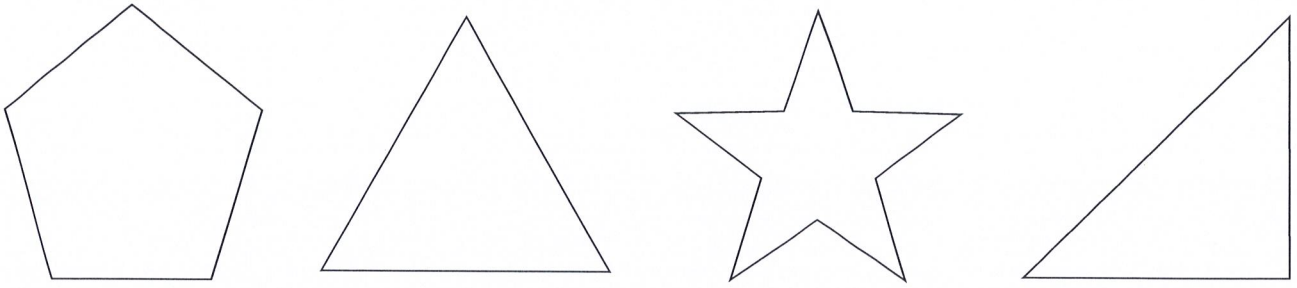
2 Read each description, then draw the shape and write the name.

I have 3 corners and 3 straight lines.	I have no corners and one curved line.	I have four corners and four straight sides that are the same length.
_____	_____	_____

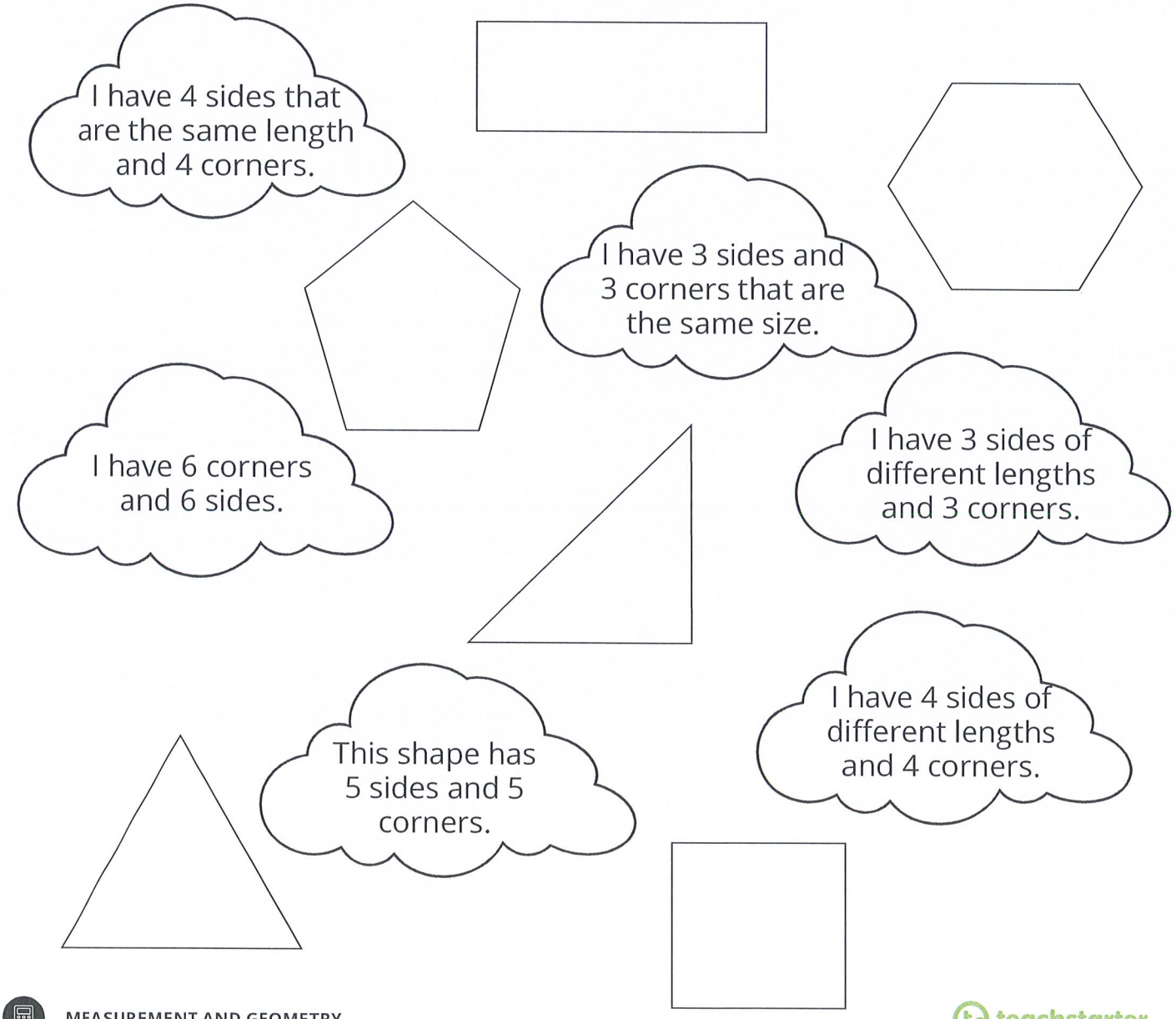
Name _____ Date _____

2D Shapes (B)

1 Draw one line of symmetry through each shape.



2 Colour each shape the same colour as its matching set of clues in the clouds.



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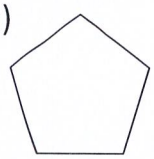
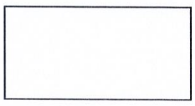
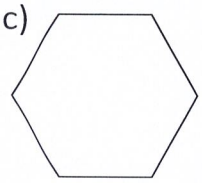
Name: _____ Date: _____

2D Shapes and Symmetry

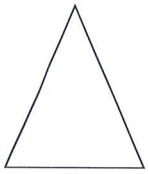
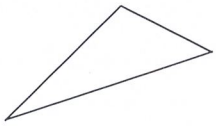
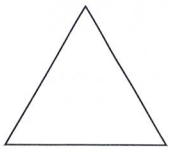
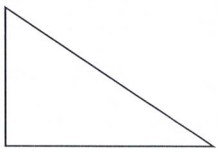
1. Draw an example of these lines.

a) parallel	b) horizontal	c) vertical	d) perpendicular

2. Fill in the necessary information in the table below.

Shape	Name	Sides	Angles	Symmetry
a) 				
b) 				
c) 				

3. Colour the right-angled triangle in RED, the isosceles triangle in BLUE and the equilateral triangle in GREEN. Leave the scalene triangle in WHITE.

a) 	b) 	c) 	d) 

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Name: _____ Date: _____

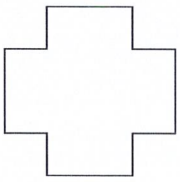
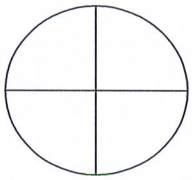
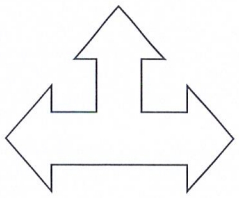
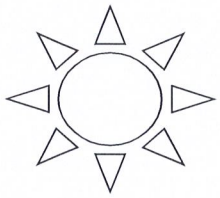
4. In the space below, draw the named shape.

a) a regular triangle	b) an irregular quadrilateral

5. Which of the following shapes have:

a) line symmetry? _____

b) rotational symmetry? _____

A	B	C	D
			

6. In the grid below, draw and colour a picture with one line of vertical symmetry.

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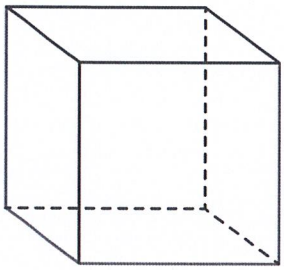
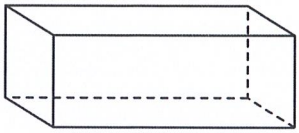
Name _____ Date _____

3D Objects (A)

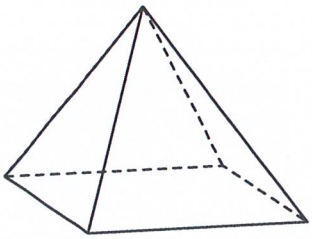
1 How many faces, corners and edges do these 3D objects have?



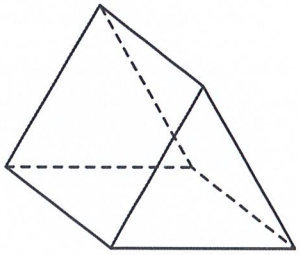
_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges

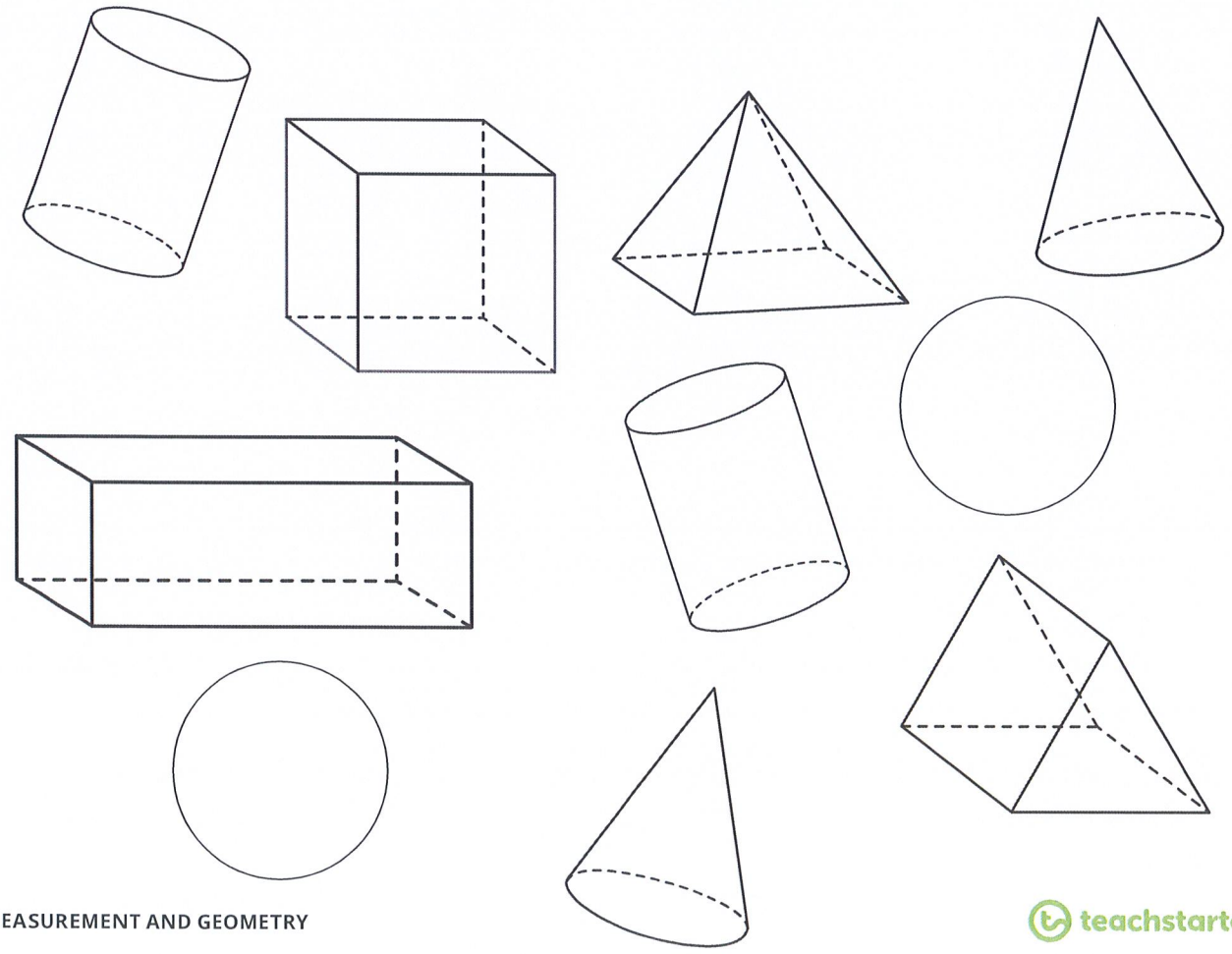


_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges

2 Colour the shapes that can roll red.



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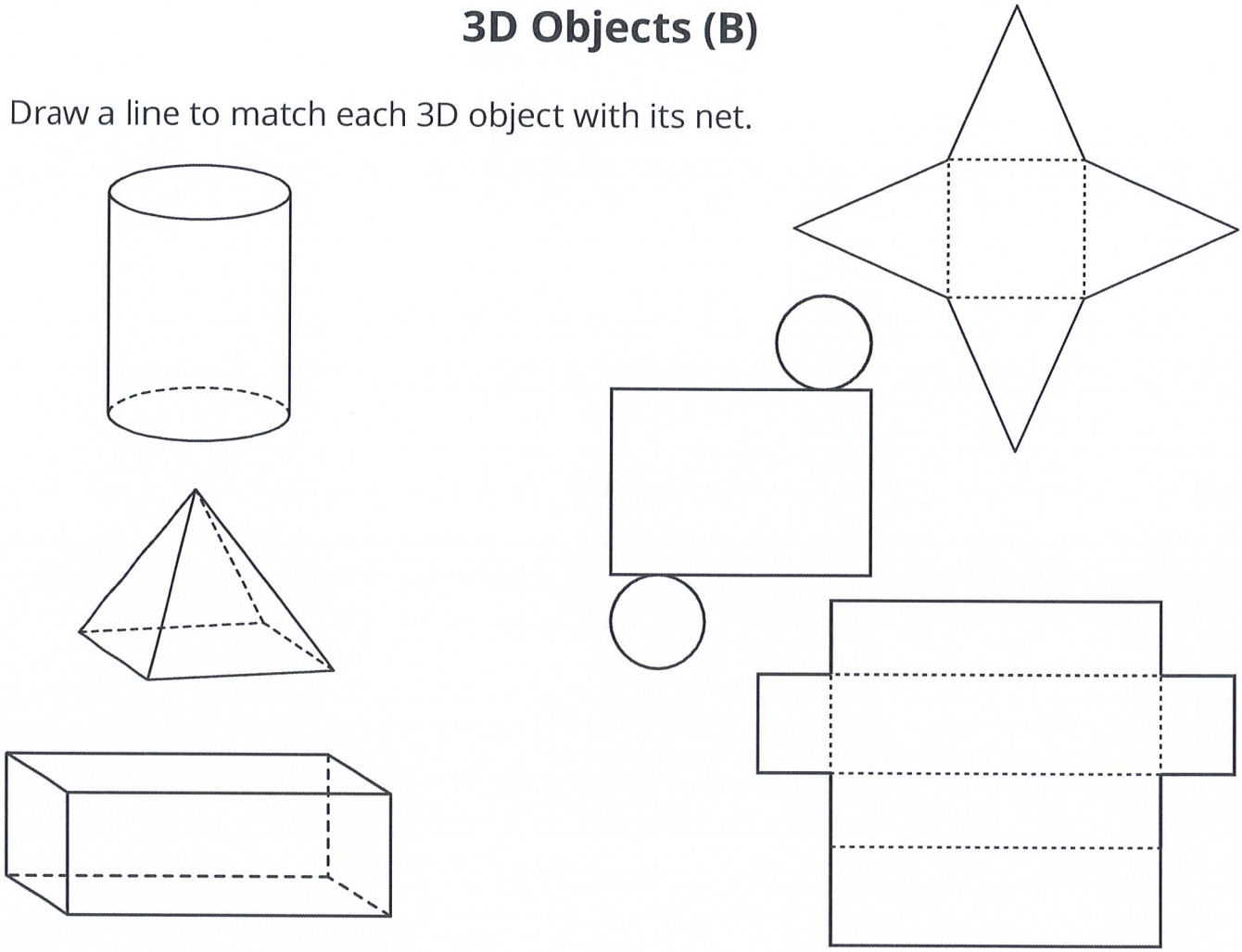
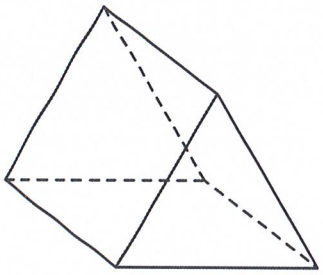
Name _____ Date _____

3D Objects (B)

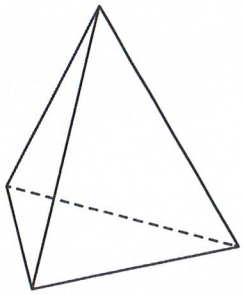
1 Draw a line to match each 3D object with its net.



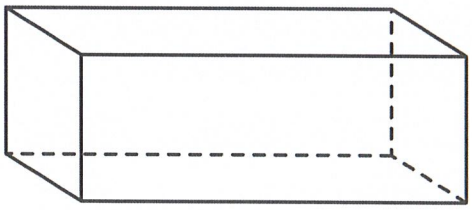
2 How many faces, corners and edges do these 3D objects have?



_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges

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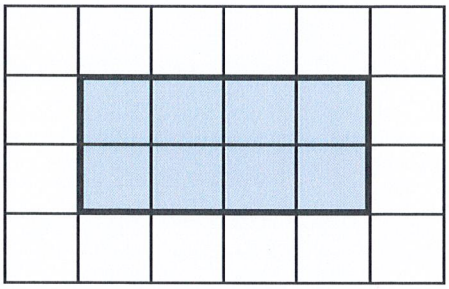
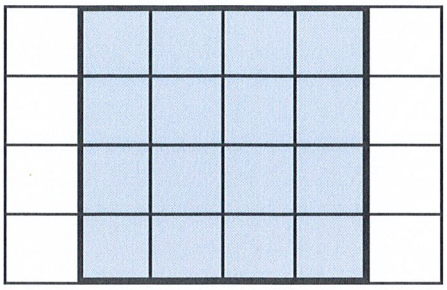
Name _____ Date _____

Regular and Irregular Shapes (A)

1. In square centimetres, measure and compare the areas of these regular shapes.





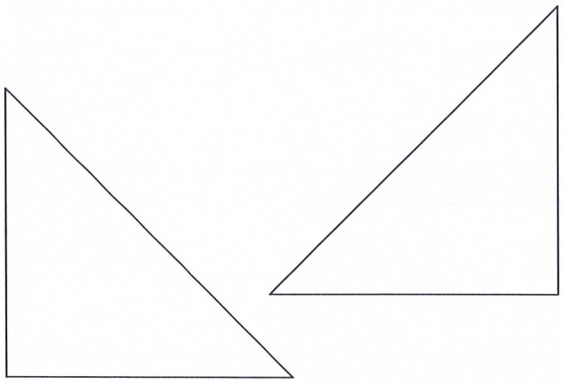
a) _____ square centimetres

b) _____ square centimetres

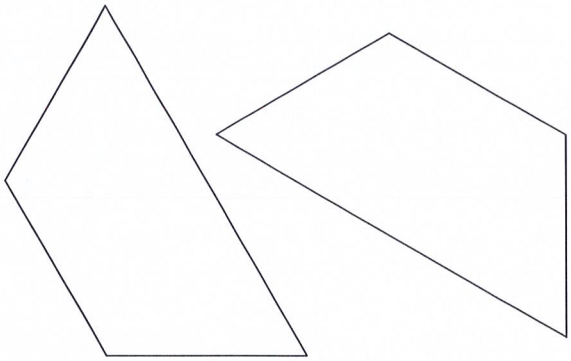
c) Which shape has the greatest area? _____

2. Name the regular shapes that can be created by joining the two shapes together.

a) _____



b) _____



3. Draw a house by using only four different two-dimensional shapes. List the two-dimensional shapes you have used in your drawing.

1. _____

2. _____

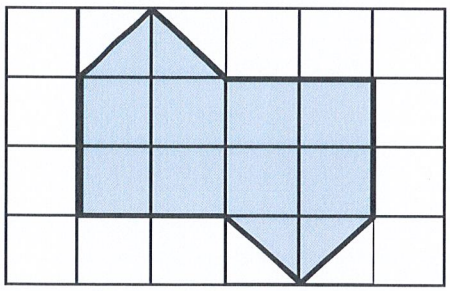
3. _____

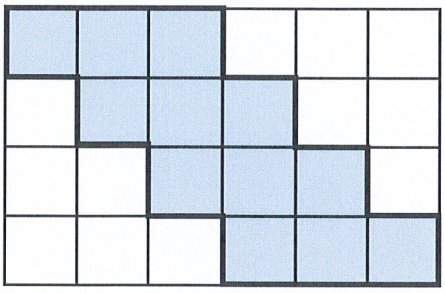
4. _____

Name _____ Date _____

Regular and Irregular Shapes (B)

1. In square centimetres, measure and compare the areas of these regular shapes.





a) _____ square centimetres

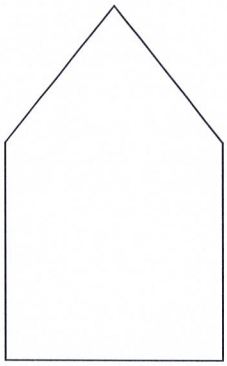
b) _____ square centimetres

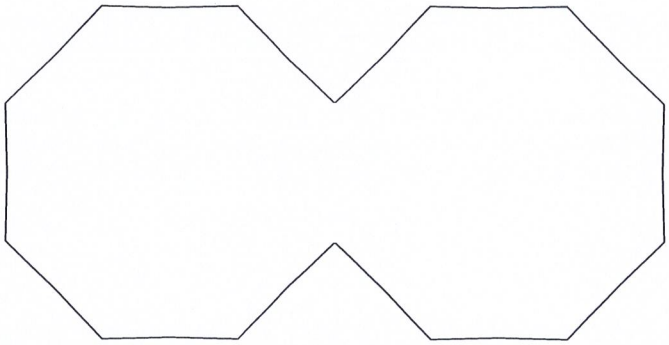
c) Which shape has the greatest area? _____

2. Name the two shapes that have been joined together to create the irregular shapes below.

a) _____

b) _____





3. Draw a robot by using only four different two-dimensional shapes. List the two-dimensional shapes you have used in your drawing.

1. _____

2. _____

3. _____

4. _____

Christmas in the Southern Hemisphere

Australia

Christmas in Australia takes place during the summer school holidays. The weather is hot, so people often spend the day trying to keep cool!

Leading up to Christmas, Australians hang wreaths on their front doors. People also decorate their houses and gardens with Christmas trees and Christmas lights. Many families like to attend a Christmas carol concert, or have parties with their friends.

In Australia, Santa Claus visits on Christmas Eve and leaves presents for the children. On Christmas Day, families spend time opening gifts, sharing food and relaxing.

Some families choose to serve traditional meals. These include roast meats (such as ham and turkey), vegetables and boiled fruit pudding. Others choose to hold barbeques, have picnics in the park or serve cold meat and seafood. A popular Christmas dessert in Australia is pavlova – a soft meringue cake topped with whipped cream and fresh fruit.

Brazil

Christmas in Brazil is during the summer time. It is very hot, so many people like to go to the beach throughout the Christmas period.

As Christmas approaches, homes in Brazil are decorated with flowers. Christmas trees are put up and are decorated with glass balls, plastic balls and lights. Taking part in Secret Santa, also known as an 'Amigo Secreto' (secret friend) is popular in Brazil at Christmas time. Small, secret gifts are given throughout December. Then, on Christmas Day, people reveal who their 'Amigo Secreto' was!

Instead of Santa Claus, Father Noel or Papai Noel is the gift bringer in Brazil. The most popular Christmas carol in Brazil is 'Noite Feliz' (Silent Night).

On Christmas Day, the foods that are eaten include pork, turkey, ham, salads and fresh dried fruits. Everything is served with rice cooked with raisins. In southern parts of Brazil, desserts include strudel (a cake containing dried fruits and marzipan) and panettone (a sweet bread).

Christmas in the Northern Hemisphere

Japan

Christmas in Japan falls during the winter months. It may even snow in some parts of the country.

Only one per cent of Japanese are Christians, so Christmas is not a religious celebration. Therefore, Christmas Day is not a national holiday - schools and businesses are still open. The Japanese mostly celebrate Christmas on Christmas Eve. For them, it is a time to spread happiness around the country.

As Christmas is not related to the birth of Jesus, will not see houses in Japan decorated with nativity scenes or religious symbols. All you will see are Christmas trees decorated with baubles, tinsel and Christmas lights. In Japan, Hoteiosho, a Buddhist monk, is the gift giver for children on Christmas Eve.

The most popular food in Japan on Christmas Eve is fried chicken from Kentucky Fried Chicken (KFC). It is their busiest time of the year! The traditional Christmas cake is a sponge cake, decorated with strawberries and cream.

France

Christmas in France falls in one of the coldest months of the year. The weather is wet and there is a small chance of snow.

Nearly every French home at Christmas time displays a crèche (nativity scene), which is the focus for the Christmas celebration. The crèche often includes little clay figures called santons (little saints). Some families also decorate a Christmas tree with stars and tinsel.

On Christmas Eve, children leave their shoes by the fireplace to be filled with gifts from Pere Noel (Santa Claus). In the morning, they also find sweets, fruit, nuts and small toys hung on the tree.

The main Christmas meal, called 'réveillon', is often eaten on Christmas Eve after people have attended the midnight church service. Christmas dishes include roast turkey with chestnuts or roast goose, oysters, lobster, venison and cheeses. For dessert, bûche de Noël (a chocolate sponge cake log) is normally eaten.

Name: _____ Date: _____

Christmas around the World

Imagine you are sending a postcard from the opposite side of the world during Christmas time.
Draw a picture and write a short paragraph about what it is like celebrating Christmas in the opposite hemisphere.