

Week 3 activity summary- Stage 2 TPS

	Monday	Tuesday	Wednesday	Thursday	Friday
English	SMART spelling- Choose words and break into graphs, digraphs etc. Reading 7 Steps writing- watch 7 steps intro to persuasive writing Grammar- Emotive language	SMART spelling- ABC order and dictionary meaning Reading 7 Steps writing Handwriting pg. 15-17	SMART spelling- Sentence writing Reading 7 Steps writing Reading comprehension task	SMART spelling- Scrabble points Reading 7 Steps writing	SMART spelling- test Reading 7 Steps writing Finish off and post work to Google Classroom or Seesaw for feedback
Maths	Race to 20, 50 and 100 Shape worksheets Mentals Mathletics	Race from 20, 50 and 100 Shape worksheets Mentals Mathletics	Race to 20, 50 and 100 Shape worksheets Mentals Mathletics	Race from 20, 50 and 100 Shape worksheets Mentals Mathletics	Race from 20, 50 and 100 Shape worksheets Mentals Mathletics
Other KLA's Reading fits in well here too!	Science	History	Sport	Performing Arts Body Percussion	PDH/PE Premier's Sporting Challenge Bullying No Way

Take brain breaks and enjoy running around whenever you need to. Make your own, happy learning routine :)

Please post into the Term 2 Week 3 Folder on Seesaw

Tallong Public School

Term 2 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Literacy session	SMART spelling- Watch the intro video and break words into graphs, digraphs and trigraphs. Reading Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Each day you will have a topic to persuade your audience with.	SMART spelling- Complete ABC order and dictionary meanings Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Each day you will have a topic to persuade your audience with.	SMART spelling- Write out sentences that use your spelling words, highlight and tick off the words you have written Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) Comprehension; Read shet and answer questions, Post to seesaw 7 Steps writing Each day you will have a topic to persuade your audience	SMART spelling- Scrabble points: which words are worth the most points? Choose at least 8 words Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing Each day you will have a topic to persuade your audience with.	SMART spelling Ask a parent or care giver to test you on your word knowledge Comprehension- assessment Write a book review using the template linked Complete the 3 section comprehension sheet attached! 7 Steps writing Assessment: Choose your favourite topic and

	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Dogs are better than cats”</p> <p>Grammar- Read through the Emotive language Powerpoint, complete the activities on slide 3. Then complete the worksheet on emotive language</p>	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Trees should be planted, not knocked down”</p> <p>Handwriting pg. 15-17</p>	<p>with.</p> <p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “KFC is waaay better than McDonalds”</p>	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Each child must do a daily 20 minute GoNoodle in class”</p>	<p>write a persuasive text using the ideas you have developed from your four brainstorm. Try to use persuasive language.</p> <p>Your brainstorming ideas should be narrowed down to THREE. Then put onto the persuasive writing graph</p> <p>Publish this onto Google Classroom for feedback.</p>
Break	Check our seesaw journal and write some positive feedback on students' work 😊				
Numeracy session	<p>Play odds and threes</p> <p>Complete 2D shape worksheet A and B</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play Race from 100 50 and 20</p> <p>Complete 2D shapes and symmetry sheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play Odds and Threes</p> <p>Complete 3D objects A and B worksheet</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play race from 100 50 and 20</p> <p>Year 3 and 4: Irregular shapes A and B Year 2: Find shapes in real life. Photograph them, label them and upload onto Seesaw</p> <p>Mentals</p>	<p>Play odds and threes card game or Race game</p> <p>Complete Seesaw shapes ACTIVITY, then post.</p> <p>Mathletics</p>
Break	Get outside and do something fun, active. Play tips, pass a soccer ball or footy, throw and catch a ball! Enjoy the outdoors				
Afternoon session	Miss Bullions	Miss Bullions	Sport	Quiet Reading	Quiet Reading
Other KLA's	<p>Science-</p> <p>Draw a picture of the world (a globe) with the heading 'Gravity Around The World'.</p>	<p>History-</p> <p>Read the 'Christmas in the Northern/Southern Hemisphere'</p>	<p>Get outside and do some dancing, footy, soccer with your family</p>	<p>Mrs Morgan</p> <p>Performing Arts Body Percussion</p> <p>Using your hands, make sounds on your body.</p>	<p>Mrs Morgan</p> <p>PDHPE</p> <p>Premier's Sporting Challenge:</p>

<p>Reading is always perfect here!</p>	<p>Draw 4 people in different countries around the globe with an air-filled balloon in their hand. Draw an arrow to show which direction the air-filled balloon would travel if the person let the balloon go.</p> <p>Write an explanation to why you think the balloon will go in that direction.</p>	<p>worksheets. Complete the 'Christmas Around the World' worksheet. Research what Christmas is like in a country that wasn't on the worksheet. Write down some interesting facts.</p>		<p>Move from head,cheek,chest, stomach,thighs,knees and ankles. Use one hand to make the first sequence then two hands for a different sound.</p> <p>Use your feet to stamp. Perform toe to heel to whole foot movements.</p> <p>Use clapping to make a beat for your hand and feet sequence.</p>	<p>Skip for 10 mins</p> <p>Bullying No Way: Types of Abuse & behaviour. Research the three different types of bullying. https://bullyingnoway.gov.au/WhatIsBullying/Pages/Types-of-bullying.aspx</p> <p>Watch - Animations about Bullying. https://bullyingnoway.gov.au/ForKids/GamesAndApps/Pages/Videos.aspx</p> <p>As you watch, think about what you could do if you or someone you knew was being bullied.</p>
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