

Week 3 activity summary- Stage 2 TPS

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>SMART spelling- Choose words and break into graphs, digraphs etc.</p> <p>Reading</p> <p>7 Steps writing- watch 7 steps intro to persuasive writing</p> <p>Grammar- Emotive language</p>	<p>SMART spelling- ABC order and dictionary meaning</p> <p>Reading</p> <p>7 Steps writing</p> <p>Handwriting pg. 15-17</p>	<p>SMART spelling- Sentence writing</p> <p>Reading</p> <p>7 Steps writing</p> <p>Reading comprehension task</p>	<p>SMART spelling- Scrabble points</p> <p>Reading</p> <p>7 Steps writing</p>	<p>SMART spelling- test</p> <p>Reading</p> <p>7 Steps writing</p> <p>Finish off and post work to Google Classroom or Seesaw for feedback</p>
Maths	<p>Race to 20, 50 and 100</p> <p>Shape worksheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Race from 20, 50 and 100</p> <p>Shape worksheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Race to 20, 50 and 100</p> <p>Shape worksheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Race from 20, 50 and 100</p> <p>Shape worksheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Race from 20, 50 and 100</p> <p>Shape worksheets</p> <p>Mentals</p> <p>Mathletics</p>
Other KLAs Reading fits in well here too!	Science	History	Sport	<p>Performing Arts</p> <p>Body Percussion</p>	<p>PDH/PE</p> <p>Premier's Sporting Challenge</p> <p>Bullying No Way</p>

Take brain breaks and enjoy running around whenever you need to. Make your own, happy learning routine :)

Please post into the Term 2 Week 3 Folder on Seesaw

Tallong Public School

Term 2 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Literacy session	SMART spelling- Watch the intro video and break words into graphs, digraphs and trigraphs. Reading Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Each day you will have a topic to persuade your audience with.	SMART spelling- Complete ABC order and dictionary meanings Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing- Each day you will have a topic to persuade your audience with.	SMART spelling- Write out sentences that use your spelling words, highlight and tick off the words you have written Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) Comprehension; Read shet and answer questions, Post to seesaw 7 Steps writing Each day you will have a topic to persuade your audience	SMART spelling- Scrabble points: which words are worth the most points? Choose at least 8 words Reading- 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how) 7 Steps writing Each day you will have a topic to persuade your audience with.	SMART spelling Ask a parent or care giver to test you on your word knowledge Comprehension- assessment Write a book review using the template linked Complete the 3 section comprehension sheet attached! 7 Steps writing Assessment: Choose your favourite topic and

	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Dogs are better than cats”</p> <p>Grammar- Read through the Emotive language Powerpoint, complete the activities on slide 3. Then complete the worksheet on emotive language</p>	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Trees should be planted, not knocked down”</p> <p>Handwriting pg. 15-17</p>	<p>with.</p> <p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “KFC is waaay better than McDonalds”</p>	<p>You must BRAINSTORM TEN IDEAS, then post these onto Seesaw please. Today, your topic is: “Each child must do a daily 20 minute GoNoodle in class”</p>	<p>write a persuasive text using the ideas you have developed from your four brainstorm. Try to use persuasive language.</p> <p>Your brainstorming ideas should be narrowed down to THREE. Then put onto the persuasive writing graph</p> <p>Publish this onto Google Classroom for feedback.</p>
Break	Check our seesaw journal and write some positive feedback on students’ work 😊				
Numeracy session	<p>Play odds and threes</p> <p>Complete 2D shape worksheet A and B</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play Race from 100 50 and 20</p> <p>Complete 2D shapes and symmetry sheets</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play Odds and Threes</p> <p>Complete 3D objects A and B worksheet</p> <p>Mentals</p> <p>Mathletics</p>	<p>Play race from 100 50 and 20</p> <p>Year 3 and 4: Irregular shapes A and B</p> <p>Year 2: Find shapes in real life. Photograph them, label them and upload onto Seesaw</p> <p>Mentals</p>	<p>Play odds and threes card game or Race game</p> <p>Complete Seesaw shapes ACTIVITY, then post.</p> <p>Mathletics</p>
Break	Get outside and do something fun, active. Play tips, pass a soccer ball or footy, throw and catch a ball! Enjoy the outdoors				
Afternoon session	Miss Bullions	Miss Bullions	Sport	Quiet Reading	Quiet Reading
Other KLA's	<p>Science-</p> <p>Draw a picture of the world (a globe) with the heading ‘Gravity Around The World’.</p>	<p>History-</p> <p>Read the ‘Christmas in the Northern/Southern Hemisphere’</p>	<p>Get outside and do some dancing, footy, soccer with your family</p>	<p>Mrs Morgan</p> <p>Performing Arts Body Percussion</p> <p>Using your hands, make sounds on your body.</p>	<p>Mrs Morgan</p> <p>PDHPE</p> <p>Premier's Sporting Challenge:</p>

<p>Reading is always perfect here!</p>	<p>Draw 4 people in different countries around the globe with an air-filled balloon in their hand. Draw an arrow to show which direction the air-filled balloon would travel if the person let the balloon go.</p> <p>Write an explanation to why you think the balloon will go in that direction.</p>	<p>worksheets. Complete the 'Christmas Around the World' worksheet. Research what Christmas is like in a country that wasn't on the worksheet. Write down some interesting facts.</p>		<p>Move from head,cheek,chest, stomach,thighs,knees and ankles. Use one hand to make the first sequence then two hands for a different sound.</p> <p>Use your feet to stamp. Perform toe to heel to whole foot movements.</p> <p>Use clapping to make a beat for your hand and feet sequence.</p>	<p>Skip for 10 mins</p> <p>Bullying No Way: Types of Abuse & behaviour. Research the three different types of bullying. https://bullyingnoway.gov.au/WhatIsBullying/Pages/Types-of-bullying.aspx</p> <p>Watch - Animations about Bullying. https://bullyingnoway.gov.au/ForKids/GamesAndApps/Pages/Videos.aspx</p> <p>As you watch, think about what you could do if you or someone you knew was being bullied.</p>
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