

Tallong Public School-

Week 10 Stage 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>FITNESS – to be completed at anytime</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout/ dance If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise; add to Week ten exercise folder <p>Post to your student journal so other student can get some ideas</p>	<p>FITNESS – to be completed at anytime</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout/dance If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise; add to Week ten exercise folder <p>Post to your student journal so other student can get some ideas</p>	<p>FITNESS – to be completed at anytime</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout/dance If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise; add to Week ten exercise folder <p>Post to your student journal so other student can get some ideas</p>	<p>FITNESS – to be completed at anytime</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout/dance If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise; add to Week ten exercise folder <p>Post to your student journal so other student can get some ideas</p>	<p>FITNESS – to be completed at anytime</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout/ dance If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise; add to Week ten exercise folder <p>Post to your student journal so other student can get some ideas</p>

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<p>Spelling</p> <p>Wk. 10 spelling folder</p>	<p>SMART Spelling –</p> <p>Your words are uploaded onto seesaw for this week.</p> <p>-Say the words out loud and if you can, break the words into their sounds</p> <ul style="list-style-type: none"> • Write your words in a list and then highlight the difficult part of the word. <ul style="list-style-type: none"> - Complete your ABC order activity and POST INTO THE WEEK 10 SPELLING folder 	<p>SMART Spelling –</p> <p>Your words are uploaded onto seesaw for this week.</p> <p>-Say the words out loud and if you can, break the words into their sounds</p> <ul style="list-style-type: none"> - Using a dictionary, look for and write definitions of at least six of your spelling words - Attach and place into our week 10 spelling folder 	<p>SMART Spelling –</p> <p>Your words are uploaded onto seesaw for this week.</p> <p>-Say the words out loud and if you can, break the words into their sounds</p> <ul style="list-style-type: none"> - Select five spelling words and look for synonyms and antonyms (opposite words) for them - Attach and place into our week 10 spelling folder 	<p>SMART Spelling –</p> <p>Your words are uploaded onto seesaw for this week.</p> <p>-Say the words out loud and if you can, break the words into their sounds</p> <p>- Select five of your spelling words and draw pictures to show your words....</p> <p>For example if your word is tree, draw a tree!</p> <ul style="list-style-type: none"> - Attach and place into Week 10 spelling folder 	<p>SMART Spelling –</p> <ul style="list-style-type: none"> • Ask a person in your home to give you a spelling test <p>- Record yourself spelling out your words please. POST onto Seesaw using the folder, Week ten spelling</p>
<p>Writing</p> <p>Post to Week 10 writing please</p>	<p>Writing – 7 steps!</p> <ul style="list-style-type: none"> • PLAN and Draft an imaginative text using a PROMPT from Pobble365.com <p>Place your plan onto the attached story graph. Then draft it!</p>	<p>Writing- 7 steps!</p> <p>Edit and publish your story from yesterday and place into Google Docs, share with me, place onto Seesaw and finally, Place into the Week 10 writing folder</p>	<p>Writing- 7 steps</p> <p>Watch a movie and plot it onto our 7 steps story graph, (record the sizzling start, pebble, rock and boulder and identify the exciting ending).</p>	<p>Writing – 7 steps</p> <p>Using the movie from yesterday, rewrite the story. You may change the beginning, middle and end if you'd like it!</p> <p>I can't wait to read it!</p>	<p>Writing- 7 Steps</p> <p>Please share your story with someone in our class using seesaw/share option.</p> <p>Comment on, give feedback please!</p>

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Reading	Reading	Reading	Reading	Reading	Reading
Post to Seesaw.	Reading Eggs/ readtheory.com- 15 minutes	Reading Eggs/ readtheory.com- 15 minutes	Reading Eggs/ readtheory.com- 15 minutes	Reading Eggs/ readtheory.com- 15 minutes	Write a book review using the template linked
Week 10 reading folder please	Reading – 30 minutes Predict what will happen in your book then write a summary of what you have read, using DETAIL! These questions may guide you 1. What is the title of your book? 2. What was the chapter about? 3. Who is the main character? 4. What was the complication in the chapter? Remember our 5Ws (What, who, where, when, why and how)	Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how)	Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how)	Reading – 30 minutes Predict what will happen in your chapter/ book. Write a summary of what you have read, using DETAIL! Remember our 5Ws (What, who, where, when, why and how)	After your book review please complete the 3 section comprehension sheet attached This will show your excellent comprehension skills! POST onto seesaw, place into the Week 10 comprehension folder

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Break	Check our seesaw journal and write some positive feedback on peoples work 😊				
Numeracy session Game should be uploaded to Seesaw Algorithms into seesaw maths folder please	Game time: Using a dice play the Race from OR TO 20, 50 or 100 Mathletics – Revise and aim to master previously finished tasks Timetables – see attached for reference • Practice your 2 and 3 timetables Mentals Complete mental tasks Addition and subtraction practise; make some numbers. Solve it!	Game time: Using a dice play the Race from OR TO 20, 50 or 100 Mathletics – Revise and aim to master previously finished tasks Timetables – • Practice your 4, 5, 6 timetables Mentals Complete mental tasks Addition and subtraction practise; make some numbers. Solve it!	Game time: Using a dice play the Race from OR TO 20, 50 or 100 Mathletics – Revise and aim to master previously finished tasks Timetables – Begin filling out your blank worksheet • Practice your 7, 8, and 9 timetables Mentals Complete mental tasks Addition and subtraction practise; make some numbers. Solve it!	Game time: Using a dice play the Race from OR TO 20, 50 or 100 Mathletics – Revise and aim to master previously finished tasks Timetables – • Practice your 10, 11, 12 timetables Mentals Complete mental tasks Addition and subtraction practise; make some numbers	Game time: Using a dice play the Race from OR TO 20, 50 or 100 Mathletics – Revise and aim to master previously finished tasks Timetables – • Practice ALL OF YOUR timetables Mentals Complete mental tasks Addition and subtraction practise; make some numbers. Solve it!

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Break	Get outside and do something fun, active. Play tips, pass a soccer ball or footy, throw and catch a ball! Enjoy the outdoors 😊				
Other KLA's	<p>Quiet reading</p> <p>PDHPE</p> <p>Design a healthy menu for a day at home using the healthy eating plate.</p>	<p>Quiet reading</p> <p>Creative arts</p> <p>Sketch an object from your home using pencils. Pay attention to shape, shading and tone.</p> <p>Post a photo of your sketch to Seesaw (Week 10 Art)</p>	<p>Quiet reading</p> <p>History</p> <p>Research Indigenous history around our local area...</p> <p>Write down and post five interesting facts that you find out.</p>	<p>Quiet reading</p> <p>Science and technology- Erosion</p> <p>Go outside and make a structure out of soil/ look for examples of erosion</p> <p>Tip water on it and take notes on what you OBSERVE (see).</p> <p>Type or write your observations and place into Week 10 science</p>	<p>Relax, finish up any activities you haven't yet completed.</p> <p>ENSURE ALL ACTIVITIES ARE POSTED TO SEESAW INTO THE CORRECT FOLDERS please.</p> <p>You may also like to comment/ give feedback on others work 😊</p> <p>Good afternoon Kookas! Have a great weekend</p>

AT ANYTIME DO WILDERQUEST.COM and enjoy the information it has to offer 😊

Please do not forget to post your work to Seesaw folders so I know you have completed tasks!