

## Week 1 activity summary- Stage 2 TPS

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>			Spelling- holiday words  Reading- Record yourself reading two pages of a story and post into Seesaw	Spelling- Practise your chosen words- break into parts  Reading- Record your reading and share on Seesaw	Spelling- Record yourself spelling the words out loud  Reading comprehension- Complete the 5Ws
			Writing- Plan a recount of your holidays	Writing- Draft your recount	Writing- Publish and share your holiday recount
<b>Maths</b>			Race to 20, 50 and 100	Race from 20, 50 and 100	Race from 20, 50 and 100
				Mathletics  Time worksheet	Mathletics  Time worksheet
<b>Other KLAS</b> Reading fits in well here too!			History- Celebrations and complete worksheet	Science- push and pull experiments	Art- Go online and search for a 'how to draw video'...

Fitness runs at any time, use as a break or for fun. You are free to make your own routine/plan that works for you and your family ☺

**Please post work into the appropriate folders for feedback, comments etc.**

# Tallong Public School

## Term 2 Week 1

Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Morning				
		<p><b>FITNESS</b> – to be completed at anytime</p> <ul style="list-style-type: none"> <li>Go onto YouTube and find a Go Noddle Workout/ dance</li> <li>If you don't have access to the internet refer to the pack provided for exercises.</li> <li>Record thirty seconds of your exercise; add to Week ten exercise folder</li> </ul> <p>Post to your student journal so other students can get some ideas</p>	<p><b>FITNESS</b> – to be completed at anytime</p> <ul style="list-style-type: none"> <li>Go onto YouTube and find a Go Noddle Workout/ dance</li> <li>If you don't have access to the internet refer to the pack provided for exercises.</li> <li>Record thirty seconds of your exercise; add to Week ten exercise folder</li> </ul> <p>Post to your student journal so other students can get some ideas</p>	<p><b>FITNESS</b> – to be completed at anytime</p> <ul style="list-style-type: none"> <li>Go onto YouTube and find a Go Noddle Workout/ dance</li> <li>If you don't have access to the internet refer to the pack provided for exercises.</li> <li>Record thirty seconds of your exercise; add to Week ten exercise folder</li> </ul> <p>Post to your student journal so other students can get some ideas</p>



			<p>Spelling- Think of 10 words that describe your holidays that are descriptive and holiday words. Type these words onto your Blank template</p> <p>Reading- Record yourself reading two pages of your chosen holiday story/book and post into Seesaw</p> <p>Writing- Brainstorm and plan a recount of your holidays- use the 7 steps template for narrative</p>	<p>Spelling- Practise your chosen words- Complete ABC order, write sentences using the words</p> <p>Reading- Record your fluent and excellent reading, Share on and share on Seesaw</p> <p>Writing- Choose your three best ideas and draft your recount (At least five paragraphs please).</p>	<p>Spelling- Ask someone to read your spelling words and test you on your chosen words</p> <p>Reading- Complete comprehension worksheet of your chosen book/ you may also complete a book report</p> <p>Writing- Publish your recount using Google Docs and share with me; using Seesaw</p>
Break	Check our seesaw journal and write some positive feedback on other student's work 😊				
Numeracy session					

			<p>Warm up!</p> <p>Play the Race to 20 50 and 100</p> <p>View attached posters on time and use it to assist with telling the time.</p> <p>Complete the worksheet on time attached. You will need to look at the analogue clock and convert to digital time and vice versa. This video will help you.</p> <p><a href="https://youtu.be/mR5D9X1aFA">https://youtu.be/mR5D9X1aFA</a></p> <p>Complete mathematics tasks</p>	<p>Warm up!</p> <p>Play the Race from 20 50 and 100</p> <p>Watch this video and discuss the seasons and how to use a calendar.</p> <p><a href="https://www.youtube.com/watch?v=dqddoadD-4">https://www.youtube.com/watch?v=dqddoadD-4</a></p> <p>Complete the attached activities</p> <p>Continue with Mathematics</p>	<p>Warm up!</p> <p>Play the Race to and from 20 50 and 100</p> <p>Converting units of time such as seconds, minutes, hours and years.</p> <p>Show students this video; <a href="https://youtu.be/k3iWF2XTKHk">https://youtu.be/k3iWF2XTKHk</a></p> <p>Complete the Friday problem solving questions; you may need some help with this task :)</p> <p>Continue with mathematics</p>
Break	Get outside and do something fun, active. Play tips, pass a soccer ball or footy, throw and catch a ball! Enjoy the outdoors ☺				

Afternoon session			Quiet Reading	Quiet Reading	Quiet Reading
Other KLAS			<p>History- Think about a celebration you celebrate with your family e.g. Birthday, Christmas or Easter. Choose one and complete the 'Let's Celebrate!' worksheet. Find a photo of a celebration you have had with your family and complete the 'Celebration - Take Home Task' Worksheets.</p>	<p>Science- Go outside and run and stop suddenly. Do the same walking. Which is easier? Why do you think this is? What did you feel when you were running/walking? Find two cans (preferably different weights) and a flat surface, ie a table. Use different-sized pushes to roll the two cans and answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What was the difference in size of each push used to move each can?</li> <li>2. What happened to each can after different-sized pushes and pulls and their effect on objects?</li> <li>3. What</li> </ol>	<p>Art- Search Youtube for a How to draw... video and enjoy some guided drawing/colouring/painting</p>

				<p>conclusions can you draw about different-sized pushes and pulls and their effect on objects?</p> <p>4. What could you use to stop each can rolling?</p> <p>5. Could you use a light object to stop the can rolling?</p> <p>Create a storyboard to represent the size of the push used to move each can and show what happened to each can after the push.</p>	
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