

The *SMART* Spelling Grid

NAME:

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigraphs etc.									Tricky part?
weekend	6	w	ee	k	e	n	d				ee
Elephant											ea

SENTENCES

Words	Sentence
1.	
2.	
3.	
4.	
5.	

After

The Tipping Kayak

Wet, soggy, damp, Camp Toona was not what I expected. As the mosquitoes attached themselves to my legs the kayak was tipping, turning, swaying. This is officially the best camp ever!

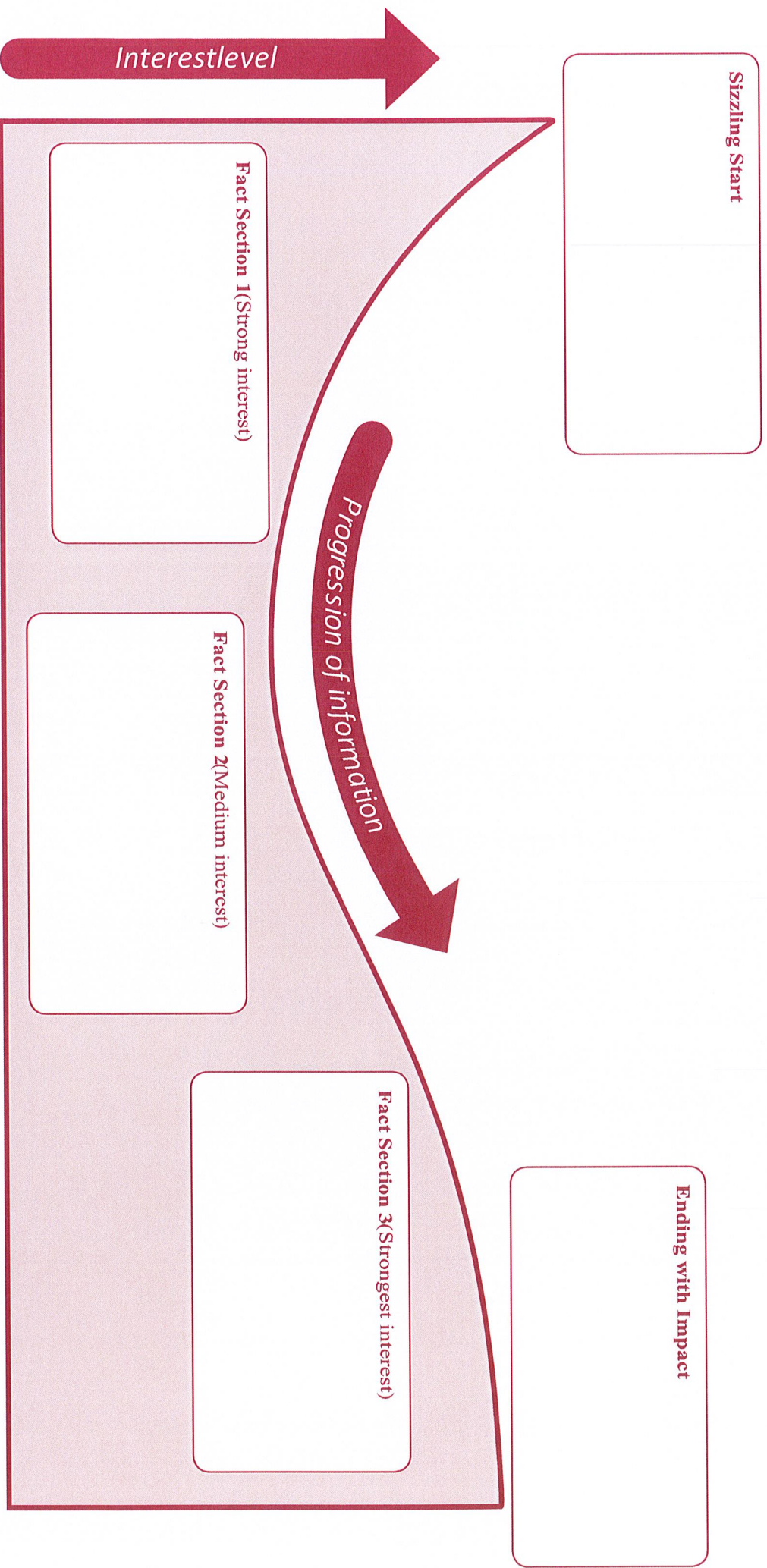
My stomach felt like it had been flipped. Mr Wilson, our school principal, reported in the morning the lake was calm, he was wrong! Waves tumbled and smashed, Sabienne and I struggled to turn the kayak. The Bok-choy Fighters were screaming, chanting and singing. We turned the kayak around to Adam, so close now! The other team was only just getting in the water. I'm excited. I start to paddle with all my might.

We got out of the kayak, but the other team was close behind. I don't understand? They were so far behind, but we were running to the shed. We pulled the kayak out, it was heavy. Even Aron said he had never seen a kayak move so fast on land! I pushed my jacket in the freezing water and fled to the tree to complete the challenge with my teammates.

So why is Toona the best camp ever? It's different to every other camp. Tents for one thing. Mine was positioned at the very back of the property. Scary but fun. I cannot wait for the year 6 camp expo in 2018.

By Jessi

Informative Writing Graph



Name

Title:

Sizzling start:

Fact section 1 (strong interest):

Fact section 2 (medium interest):

Fact section 3 (Strongest interest):

Ending with impact:

Name: _____ Date: _____

Why does the family celebrate this occasion?

When does the family celebrate this occasion?

What does the family do to celebrate? What special traditions are involved?

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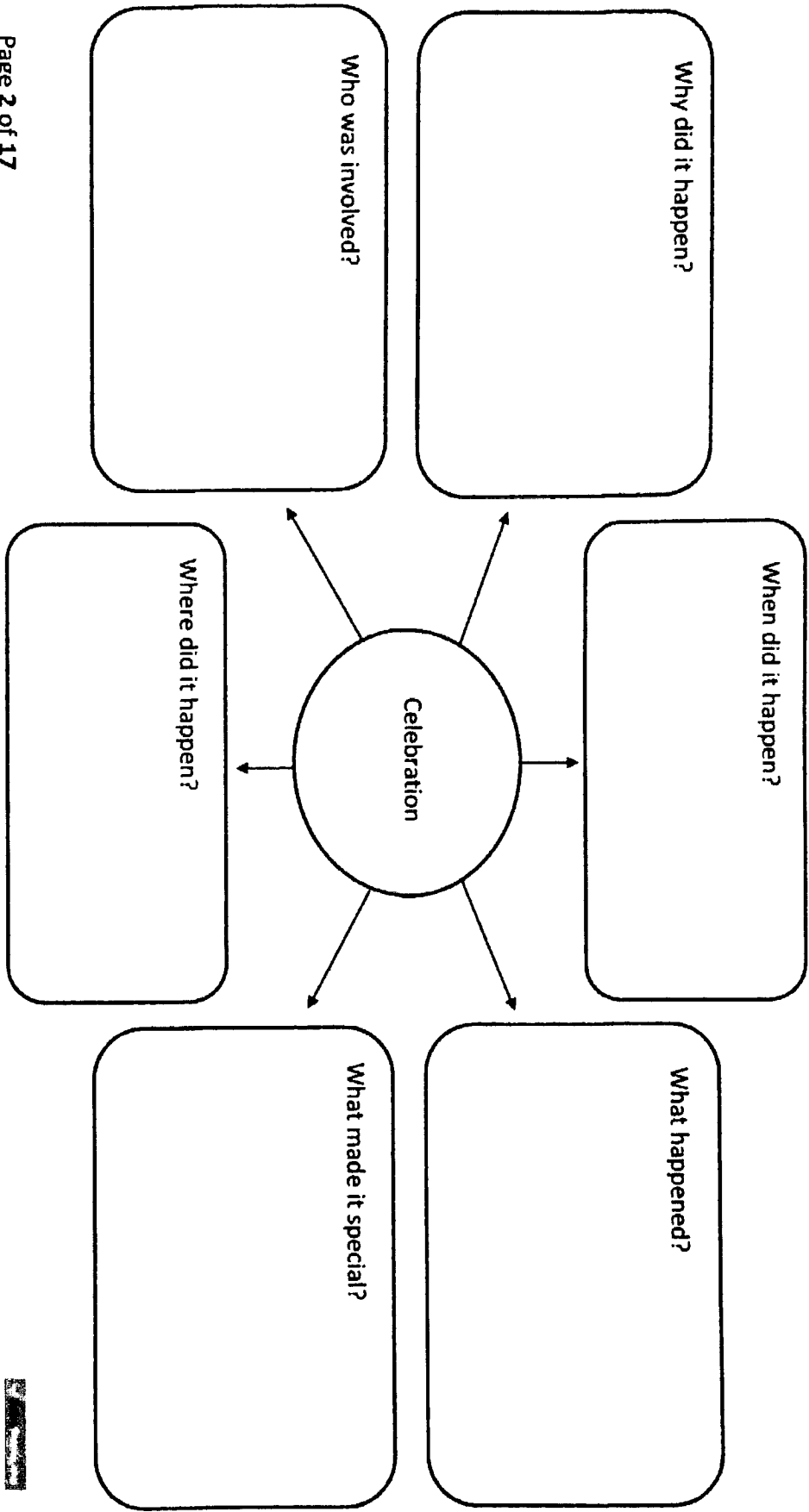
How do you feel when you look at this photo? Why do you feel this way?

Name: _____

Date: _____

Let's Celebrate!

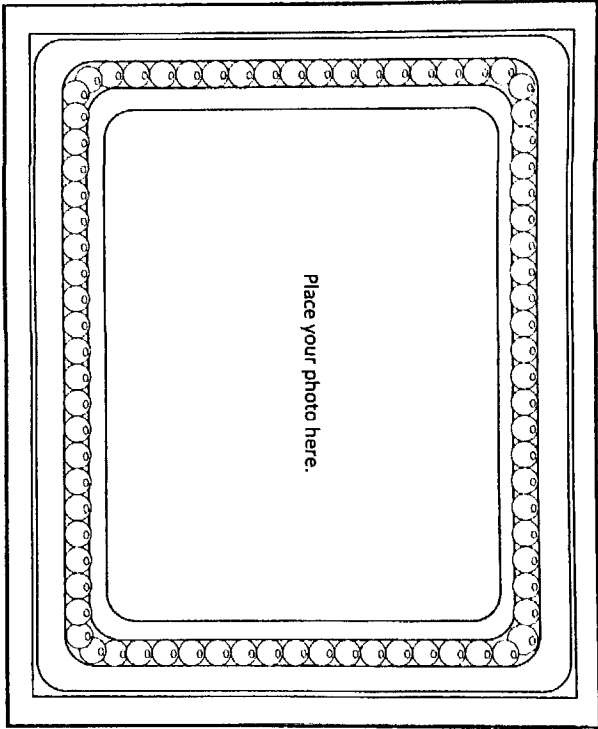
Choose a personal or family celebration. Complete the table below.



Name: _____ Date: _____

Celebrations – Take Home Task

Find a photo of your family celebrating a special occasion.
Interview someone from home about this celebration.



Who is in this photo?

What is the family celebrating?

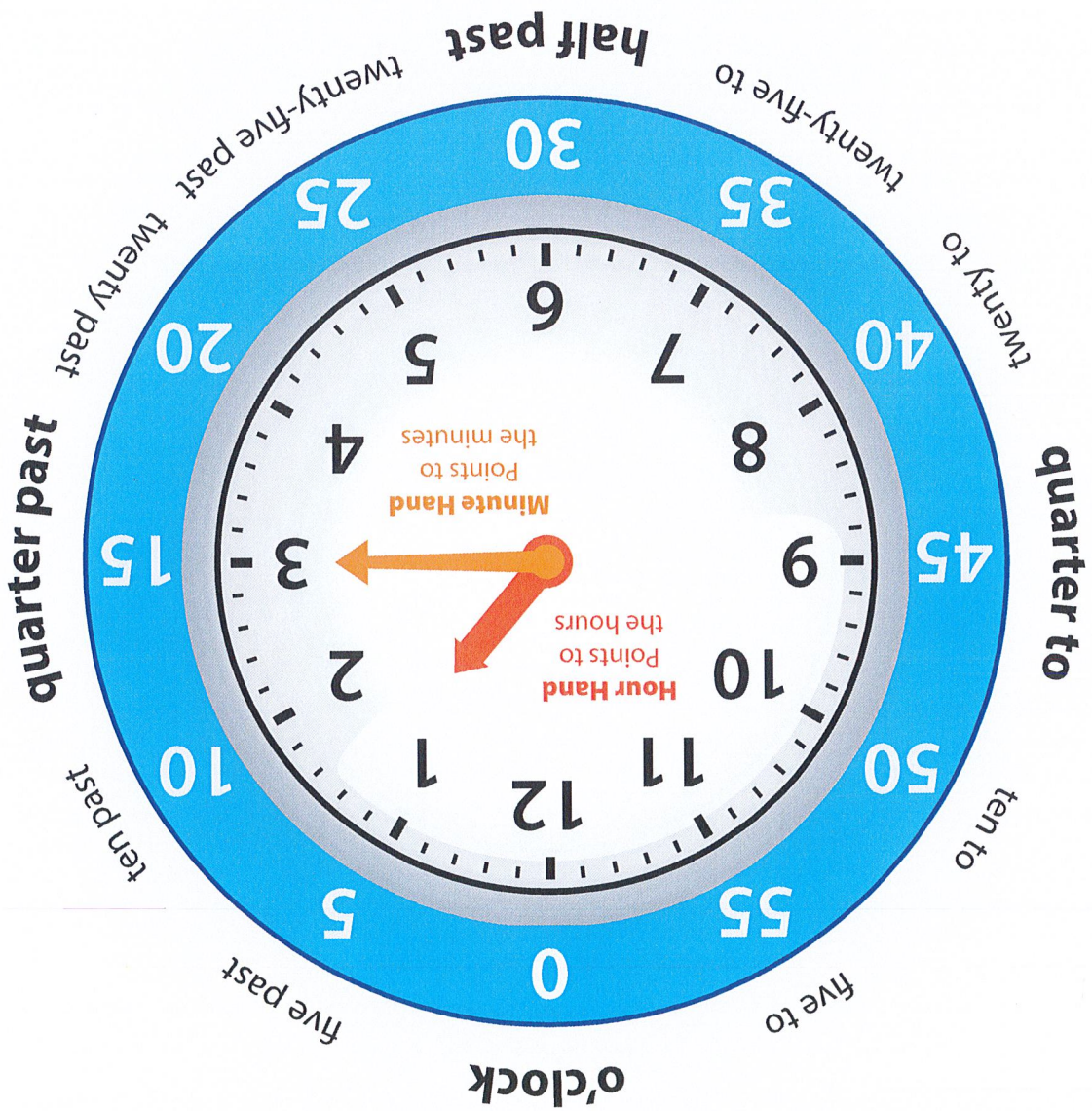


Term 2 Week 1 Time and Calendars

Time

	Monday	Tuesday	Wednesday	Thursday	Friday
Daily practice	SDD	SDD	Play race from 20 50 and 100	Play race to 20 50 and 100	Race to and from 20 50 and 100
Outcomes/Content	MA2-13 MG Reads and records time in one-minute intervals and converts between hours, minutes and seconds				
Lesson Outline	Indicators are on the scope and sequence document				
			View attached poster showing how to tell the time. Use as a reference for students and parents to refer to	Discuss the seasons and how to use a calendar Show students this video; https://www.youtube.com/watch?v=dqdoad-D-4	Converting units of time such as seconds, minutes, hours and years. Show students this video; https://youtu.be/K3lWF2XtKHK
Activities			Students are to complete worksheets on time attached. Focus on analogue and digital time conversions Complete Mathletics activities	Students complete the calendar and season worksheets attached, This should be revision for most students Complete Mathletics activities	Students are to work on and complete problem solving with units of time; this may be difficult so students may require some support completing this. Complete Mathletics activities and complete the test
Resources	interactive clock	C:\Users\greyb\OneDrive - NSW Department of Education\2020 Tallong 234 class\Term 2 learning outlines\Week one\Telling the time poster.pdf	C:\Users\greyb\OneDrive - NSW Department of Education\2020 Tallong 234 class\Term 2 learning outlines\Week one\Analogue and digit time worksheet.pdf	C:\Users\greyb\OneDrive - NSW Department of Education\2020 Tallong 234 class\Term 2 learning outlines\Week one\Calendar and season worksheet.pdf	C:\Users\greyb\OneDrive - NSW Department of Education\2020 Tallong 234 class\Term 2 learning outlines\Week one\Friday problem solving time.pdf

Telling The Time



60 seconds = 1 minute
60 minutes = 1 hour
24 hours = 1 day



Ante Meridiem
Latin for "before midday"

Post Meridiem
Latin for "after midday"

Months and Seasons (A)

1 Draw a line to match the seasons with their months?

March
April
May

June
July
August

December
January
February

September
October
November

summer



autumn



winter



spring



2 Look at the calendar and answer the following questions:

May

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

a) What month is the calendar showing?

b) What day of the week is the 1st of May?

c) How many days are there in May?

d) How many Thursdays are there in May?



Name _____

Date _____

Months and Seasons (B)

① Use the calendar to answer the following questions.

JANUARY	FEBRUARY	MARCH	JANUARY	FEBRUARY	MARCH
S 5 T 6 W 7 T 8 F 9 S 10 S 11 T 12 W 13 T 14 F 15 S 16 S 17 T 18 W 19 T 20 F 21 S 22 S 23 T 24 W 25 T 26 F 27 S 28 S 29 T 30 W 31	S 2 T 3 W 4 T 5 F 6 S 7 S 8 T 9 W 10 T 11 F 12 S 13 S 14 T 15 W 16 T 17 F 18 S 19 S 20 T 21 W 22 T 23 F 24 S 25 S 26 T 27 W 28 T 29 F 30	S 1 T 2 W 3 T 4 F 5 S 6 S 7 T 8 W 9 T 10 F 11 S 12 S 13 T 14 W 15 T 16 F 17 S 18 S 19 T 20 W 21 T 22 F 23 S 24 S 25 T 26 W 27 T 28 F 29 S 30 S 31	S 5 T 6 W 7 T 8 F 9 S 10 S 11 T 12 W 13 T 14 F 15 S 16 S 17 T 18 W 19 T 20 F 21 S 22 S 23 T 24 W 25 T 26 F 27 S 28 S 29 T 30 W 31	S 2 T 3 W 4 T 5 F 6 S 7 S 8 T 9 W 10 T 11 F 12 S 13 S 14 T 15 W 16 T 17 F 18 S 19 S 20 T 21 W 22 T 23 F 24 S 25 S 26 T 27 W 28 T 29 F 30	S 1 T 2 W 3 T 4 F 5 S 6 S 7 T 8 W 9 T 10 F 11 S 12 S 13 T 14 W 15 T 16 F 17 S 18 S 19 T 20 W 21 T 22 F 23 S 24 S 25 T 26 W 27 T 28 F 29 S 30 S 31
APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
S 4 T 5 W 6 T 7 F 8 S 9 S 10 T 11 W 12 T 13 F 14 S 15 S 16 T 17 W 18 T 19 F 20 S 21 S 22 T 23 W 24 T 25 F 26 S 27 S 28 T 29 W 30 T 31	S 31 T 1 W 2 T 3 F 4 S 5 S 6 T 7 W 8 T 9 F 10 S 11 S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30	S 6 T 7 W 8 T 9 F 10 S 11 S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30	S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30 T 31	S 30 T 31 W 1 T 2 F 3 S 4 S 5 T 6 W 7 T 8 F 9 S 10 S 11 T 12 W 13 T 14 F 15 S 16 S 17 T 18 W 19 T 20 F 21 S 22 S 23 T 24 W 25 T 26 F 27 S 28 S 29 T 30 W 31	S 6 T 7 W 8 T 9 F 10 S 11 S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30 T 31
OCTOBER	NOVEMBER	DECEMBER	OCTOBER	NOVEMBER	DECEMBER
S 4 T 5 W 6 T 7 F 8 S 9 S 10 T 11 W 12 T 13 F 14 S 15 S 16 T 17 W 18 T 19 F 20 S 21 S 22 T 23 W 24 T 25 F 26 S 27 S 28 T 29 W 30 T 31	S 1 T 2 W 3 T 4 F 5 S 6 S 7 T 8 W 9 T 10 F 11 S 12 S 13 T 14 W 15 T 16 F 17 S 18 S 19 T 20 W 21 T 22 F 23 S 24 S 25 T 26 W 27 T 28 F 29 S 30	S 6 T 7 W 8 T 9 F 10 S 11 S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30 T 31	S 4 T 5 W 6 T 7 F 8 S 9 S 10 T 11 W 12 T 13 F 14 S 15 S 16 T 17 W 18 T 19 F 20 S 21 S 22 T 23 W 24 T 25 F 26 S 27 S 28 T 29 W 30 T 31	S 1 T 2 W 3 T 4 F 5 S 6 S 7 T 8 W 9 T 10 F 11 S 12 S 13 T 14 W 15 T 16 F 17 S 18 S 19 T 20 W 21 T 22 F 23 S 24 S 25 T 26 W 27 T 28 F 29 S 30	S 6 T 7 W 8 T 9 F 10 S 11 S 12 T 13 W 14 T 15 F 16 S 17 S 18 T 19 W 20 T 21 F 22 S 23 S 24 T 25 W 26 T 27 F 28 S 29 S 30 T 31

a) What month comes after May? _____

b) What month comes after October? _____

c) How many days are there in: _____

January _____ March _____ November _____

d) What months of the year is it summer? _____

e) What months of the year is it autumn? _____

f) Circle your birthday on the calendar.

g) Draw a flower next to the months of spring.

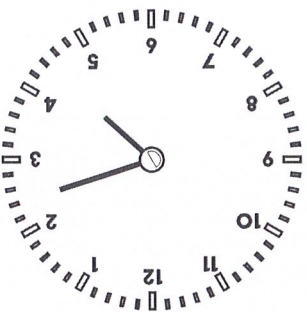
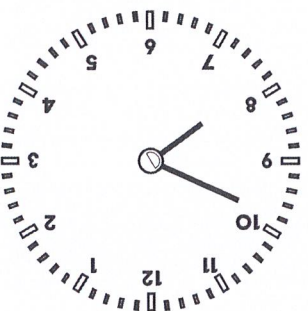
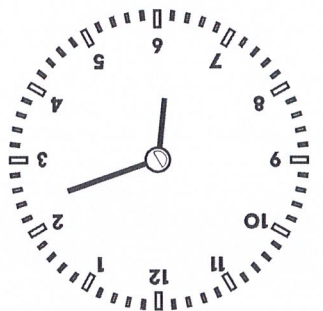
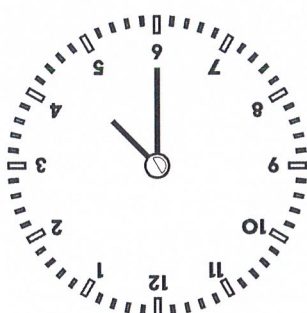
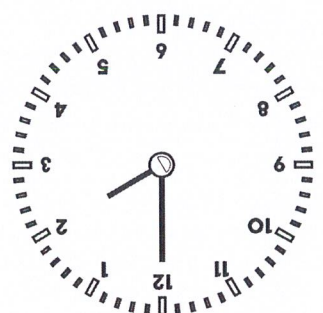


Name _____

Date _____

Telling Time to the Minute

Write the digital times for the analogue clocks below. All times are 'a.m.' times.



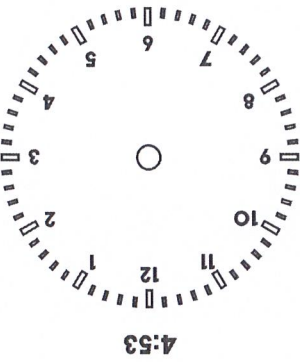


Telling Time to the Minute

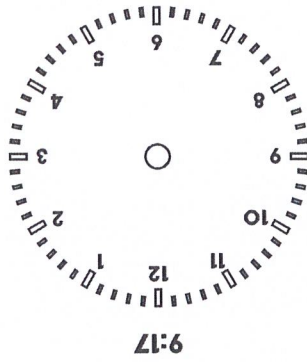
Draw the analogue times for the digital clocks below. All times are a.m. times.

Name _____

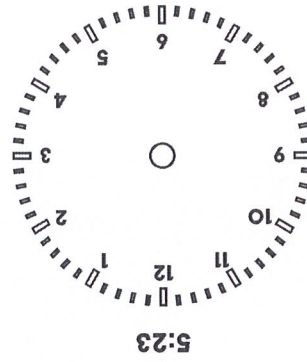
Date _____



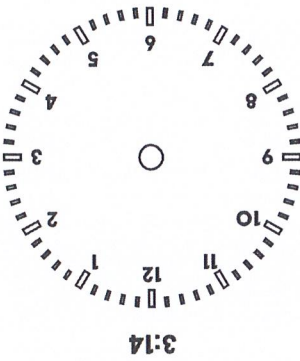
12.



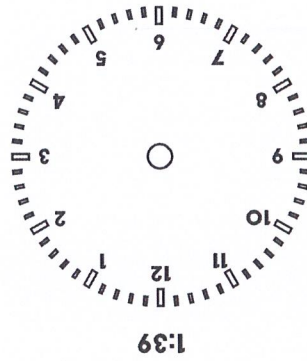
11.



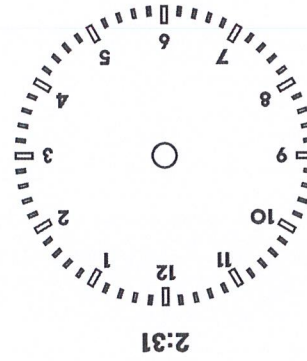
10.



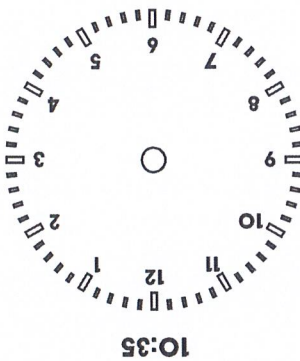
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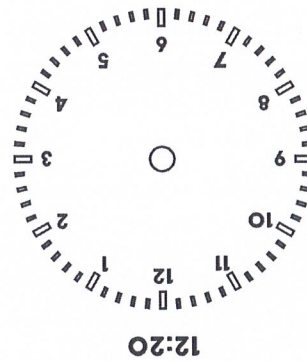
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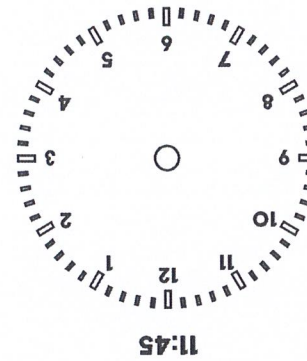
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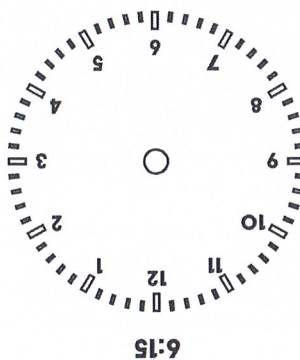
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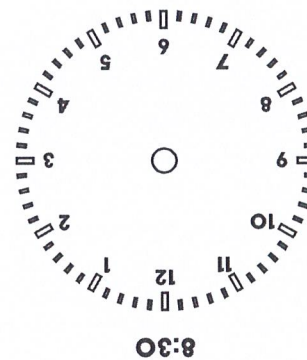
5.



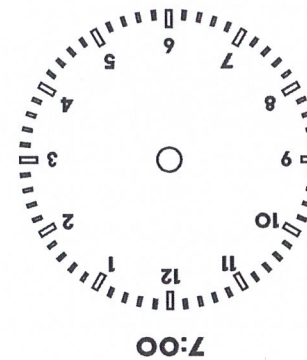
4.



3.



2.



1.

Name _____

Date _____

Converting Units of Time

The time scenarios below use different units of time. Use your knowledge of time units to:

- Identify which units of time are being used
- Convert the time units to answer each question.

Remember to show your working.

1. Mr. Collins arrives at the airport at 1:50pm. His flight leaves at 5:20pm.
How many minutes will he need to wait for his flight.

2. Sally decides to watch all of the Season 1 episodes of her favourite TV show, one after the other! There are eight 30 minute episodes in the season.
How many hours will her TV marathon take?

3. There are 30 days in September, April, June and November.
What is the total number of days in these four months?

4. There are 4 quarters in a game of netball. Each quarter is 15 minutes long.
How many hours are there in a season of 10 netball games?



Name _____

Date _____

5. Erica earns pocket money by teaching her grandfather to use a tablet. After 3 months, Erica has earned \$300.
- If she keeps helping her grandfather, how much will she earn in 1 year?

6. Nigel's mum is having trouble boiling the perfect egg. She knows that she should cook it for 3 minutes, but her timer is measured in seconds.
- How many seconds should Nigel's mum set her timer for?

7. Jin Young went to the market to buy 22 watermelons. At the register, the cashier had to lift and weigh each watermelon separately. This took 30 seconds per watermelon.
- How many minutes before the cashier had finished weighing all the melons?

8. Once upon a time there were three little pigs. Each pig built a house. The straw house took 45 minutes to make, the stick house took an hour and the brick house took 75 minutes.
- How many hours in total did the pigs work on their houses?

