	Wednesday	Thursday	Friday
Morning	 FITNESS Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. Record thirty seconds of your exercise, add to our seesaw blog 	 Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. Record your exercise and add it to our seesaw blog 	 Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. Record your exercise and add it to our seesaw blog
	 ENGLISH SMART Spelling – Type your words out in a list and then print them Write your words in a list and then highlight the difficult part in the word. Writing – Write an imaginative text using the prompt I have linked on seesaw from our brainstorm 	 ENGLISH SMART Spelling – Using a dictionary, look up the meanings of each of your words. Using a thesaurus, look up your words and find its antonym, (opposite of it) Writing – Log onto Pobble365; find yourself a prompt and write a plan and draft it- take a picture and upload it to OUR WRITING folder please 	 ENGLISH SMART Spelling – Ask a person in your home to give you a spelling test- record yourself spelling out your words please. Writing – Publish your piece of writing Google docs which can be accessed through your student portal-G Suite, Google Docs and place into the Writing folder

	Reading Eggs/ readtheory.com- 15 minutes Reading –	Reading Eggs/ readtheory.com- 15 minutes Reading –	 (Or publish on paper, take a picture and upload it into our writing folder. Reading – Write a book review using the template linked.
	Predict what will happen in your book then write a summary of what you have had, using DETAIL!	Predict what will happen in your book then write a summary of what you have had, using DETAIL!	Predict what will happen in your book then write a summary of what you have had, using DETAIL!
	These questions may guide you 1. What is the title of your book? 2. What was the chapter about? 3. Who is the main character? 4. What was the complication in the chapter?	These questions may guide you 1. What is the title of your book? 2. What was the chapter about? 3. Who is the main character? 4. What was the complication in the chapter?	These questions may guide you 1. What is the title of your book? 2. What was the chapter about? 3. Who is the main character? 4. What was the complication in the chapter?
	Remember our 5Ws (What, who, where, when, why and how)	Remember our 5Ws (What, who, where, when, why and how)	Remember our 5Ws (What, who, where, when, why and how)
Break			
Middle	 MEDITATION Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down. 	Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.	Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

	MATHEMATICS	MATHEMATICS	MATHEMATICS
	Gametime: Using a dice play the Race to 20, 50 or 100	Gametime: Using a dice play the Race from 20, 50 or 100	Gametime: Using a dice play the Race from OR TO 20, 50 or 100
	 Mathletics – Spend 20 minutes on these tasks Timetables – Practice your 2, 5, and 10 timetables Extension – Come up with your own addition sums (it can be decimal numbers or 3, 4, 5 digit numbers). Be sure to show your working out. 	 Mathletics – Spend 20 minutes on these tasks Timetables – Practice your 3, 4, and 6 timetables Extension – Come up with your own subtraction sums (it can be decimal numbers or 3, 4, 5 digit numbers). Be sure to show your working out. Post your working out to seesaw and it into appropriate folder 	 Mathletics – Spend 20 minutes on these tasks Timetables – Practice your 7, 8, and 9 timetables Fractions Using items you can find, make many fractions, and post them into our folder for Fractions
Break			
Afternoon	Reading – • Read your book for 15 minutes	Reading – • Read your book for 15 minutes	Reading – • Read your book for 15 minutes

SCIENCE

Study the impact of EROSION on a landscape of your choice (using Google to research.

Write down ten facts and share them onto our blog

PE

- Keep a diary of physical activity you participate in each day this week. Record the time spent each time.
- How could you improve your throwing, catching or kicking skills?
- Respond: Write a list of strategies you could use to improve your skills.
- Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball.

Wind down/ plotting

 Watch a movie and plot it onto the our 7 steps story graph, (record the sizzling start, pebble, rock and boulder and identify the exciting ending)





1. Planks



2. Push-ups



3. Crunches



4. Cycling



5. Lunges



6. Running



7. Stretching



8. Bridge Lift