

# Tallong Public School

## – Stages 2/3

### Week 1 Term 2



# Must Do's for Week 1:

After completing an activity, be sure to upload it to Seesaw so I can give you feedback on your work.

<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><i>Fitness</i></p> <ul style="list-style-type: none"> <li>• Either a Go-Noodle activity or taking the dog for a walk</li> </ul> <p><i>MEDITATION</i></p> <p><i>Helping Your Mum and Dad</i></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><i>Fitness</i></p> <ul style="list-style-type: none"> <li>• Either a Go-Noodle activity or taking the dog for a walk</li> </ul> <p><i>MEDITATION</i></p> <p><i>Helping Your Mum and Dad</i></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><i>Fitness</i></p> <ul style="list-style-type: none"> <li>• Either a Go-Noodle activity or taking the dog for a walk</li> </ul> <p><i>MEDITATION</i></p> <p><i>Helping Your Mum and Dad</i></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>
<p><i>English:</i></p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• Comprehension</li> </ul>	<p><i>English:</i></p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Reading</li> </ul>	<p><i>English:</i></p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> </ul>
<p><i>Maths:</i></p> <ul style="list-style-type: none"> <li>• Fractions</li> </ul>	<p><i>Maths:</i></p> <ul style="list-style-type: none"> <li>• Fractions</li> </ul>	<p><i>Maths:</i></p> <ul style="list-style-type: none"> <li>• Fractions</li> </ul>
<p><i>History:</i></p> <ul style="list-style-type: none"> <li>• Complete the worksheets (Stage 2).</li> </ul>	<p><i>Science:</i></p> <ul style="list-style-type: none"> <li>• Read 'Request for Scientific Support' and answer the questions.</li> </ul>	<p><i>Performing Arts: Dance</i></p> <ul style="list-style-type: none"> <li>• Practise some body percussion(Stage 2)</li> </ul>

- Create a map of Australia (Stage 3).

- Use your body to make directional shapes(Stage 3)

	Wednesday 29/4/20	Thursday 30/4/20	Friday 1/5/20
Morning	<p><b>FITNESS</b></p> <ul style="list-style-type: none"> <li>• Go onto YouTube and find a Go Noodle Workout or;</li> <li>• Walk around your backyard</li> <li>• Walk the dog</li> <li>• Ride your bike</li> </ul> <p><b>ENGLISH</b></p> <p><b>Spelling – MUST DO</b></p> <ul style="list-style-type: none"> <li>• This week we will be looking at words with a hard "k" sound such as climb.</li> <li>• If you are in the Reading Groups Alpha and Bravo, please complete Spelling List 1. If you are Reading Groups Charlie and Delta, please complete Spelling List 2. If you are in Echo Reading Group, please complete List 3.</li> <li>• Activity 1: Order your words in Alphabetical Order.</li> </ul>	<p><b>FITNESS</b></p> <ul style="list-style-type: none"> <li>• Go onto YouTube and find a Go Noodle Workout or;</li> <li>• Walk around your backyard</li> <li>• Walk the dog</li> <li>• Ride your bike</li> </ul> <p><b>ENGLISH</b></p> <p>Spelling – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Activity 1: Group your words into the categories of verbs, nouns and adjectives.</li> <li>• Activity 2: Write out your words in a list. Then, tally all the consonants in your words.</li> </ul> <p><b>Grammar – MUST DO</b></p> <ul style="list-style-type: none"> <li>• View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about</li> </ul>	<p><b>FITNESS</b></p> <ul style="list-style-type: none"> <li>• Go onto YouTube and find a Go Noodle Workout or;</li> <li>• Walk around your backyard</li> <li>• Walk the dog</li> <li>• Ride your bike</li> </ul> <p><b>ENGLISH</b></p> <p><b>Spelling – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Write out your words in a list. Then, tally all the vowels in your words.</li> <li>• Activity 2: Coloured Words. Write each letter of your words in a different colour.</li> </ul> <p>Punctuation – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Activity: Please complete the <i>Music Players and Your Hearing</i> editing sheet.</li> </ul>

	<ul style="list-style-type: none"> <li>● Activity 2: Highlight the hard “k” sound in your words.</li> </ul> <p><b>Writing – MUST DO</b></p> <ul style="list-style-type: none"> <li>● Pre-assessment: Without using the internet, write an information report about Dogs.</li> </ul> <p><b>Comprehension – MUST DO</b></p> <ul style="list-style-type: none"> <li>● View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Questioning: Thin and Thick Questions.</li> <li>● Learn about the comprehension strategy of Questioning through Thick and Thin Questions.</li> <li>● Activity: Read the text on <i>Fossils</i>. Come up with FOUR Thin and FOUR Thick questions.</li> </ul> <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> <li>● Spend 20 minutes on these tasks</li> </ul>	<p>Compound and Complex Sentences.</p> <ul style="list-style-type: none"> <li>● Activity – Complete the Sorting Sentences Worksheet</li> </ul> <p>Writing – OPTIONAL</p> <ul style="list-style-type: none"> <li>● View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about informative writing.</li> <li>● Activity 1: Write your own definition about what informative writing is</li> </ul> <p><b>After these activities, have a brain break.</b></p> <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> <li>● Spend 20 minutes on these tasks</li> </ul> <p><b>Reading – MUST DO</b></p> <ul style="list-style-type: none"> <li>● Read a chapter of your book. Then come up with THREE Thin and THREE Thick Questions from your chapter.</li> </ul>	<p><b>After these activities, have a brain break.</b></p> <p><b>Writing – MUST DO</b></p> <ul style="list-style-type: none"> <li>● View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about informative writing.</li> <li>● Activity 1: Brainstorm all you know on the differences between reptiles and mammals.</li> <li>● Activity 2: Use the information from the PowerPoint on Generate Great Questions to help you generate Great Questions from your brainstorm on reptiles or mammals.</li> </ul> <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> <li>● Spend 20 minutes on these tasks</li> </ul>
Break			

Middle	<p><b>MEDITATION – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.</li> </ul>	<p><b>MEDITATION – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.</li> </ul>	<p><b>MEDITATION – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.</li> </ul>
	<p><b>MATHEMATICS</b> Mathletics – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Spend 20 minutes on these tasks</li> </ul> <p>Timetables – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Practice your 2, 5, and 10 timetables</li> </ul> <p><b>Fractions – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Year 4: Please complete the Year 4 Pre-Assessment on Fractions.</li> <li>• Year 5/6: Please complete the Year 5/6 Pre-Assessment on Fractions.</li> </ul>	<p><b>MATHEMATICS</b> Mathletics – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Spend 20 minutes on these tasks</li> </ul> <p><b>Fractions – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Modelling Fractions: Your task to make different types of fractions using food, Lego, pencils or pegs. For example, make a sandwich and then with the help of an adult, cut your sandwich into quarters.</li> <li>• Year 4 – please make the fractions of halves, thirds, quarters and fifths.</li> <li>• Year 5/6 – please make fractions of eighths, tenths and twelfths.</li> </ul>	<p><b>MATHEMATICS</b> Mathletics – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Spend 20 minutes on these tasks</li> </ul> <p>Timetables – OPTIONAL</p> <ul style="list-style-type: none"> <li>• Practice your 7, 8, and 9 timetables</li> </ul> <p><b>Fractions – MUST DO</b></p> <ul style="list-style-type: none"> <li>• Year 5/6: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Adding Fractions with Common Multiples.</li> <li>• Year 4: Please complete the Year 4 Fractions Worksheet.</li> <li>• Year 5/6: Please complete the Year 5/6 Fractions Worksheets.</li> </ul>
Break			
Afternoon	<p>Reading –</p> <ul style="list-style-type: none"> <li>• Read your book for 15 minutes</li> </ul>	<p>Reading –</p> <ul style="list-style-type: none"> <li>• Read your book for 15 minutes</li> </ul>	<p>Reading –</p> <ul style="list-style-type: none"> <li>• Read your book for 15 minutes</li> </ul>

## HISTORY

- **STAGE 2:** Think about a celebration you celebrate with your family e.g. Birthday, Christmas or Easter. Choose one and complete the 'Let's Celebrate!' worksheet. Find a photo of a celebration you have had with your family and complete the 'Celebration - Take Home Task' Worksheet.
- **STAGE 3:** Assessment For Learning - Without looking at a map, students draw a map of Australia, thinking about borders, orientation, title, capitals, and features i.e.. mountains, rivers, deserts, etc. Students could also try to put oceans in.

## SCIENCE

- Students read 'Request for scientific support', upload any questions they have on the reading to SeeSaw or other platforms you are using. Look at the five questions in the reading and answer any of the questions you know the answer to. What do you need to find out to help answer the questions you couldn't answer?

## CREATIVE ART

**STAGE 2:** Your body can be used in different ways to make sounds and movements. These can be used in Dance.

Watch: Body percussion

<https://www.bing.com/videos/search?q=body+percussion+for+kids+youtube&docid=608043411727124894&mid=BBDB8F1DF530931B7A10BBD8F1DF530931B7A10&view=detail&FORM=VIRE>

Use your hands to make sounds, (e.g. clapping, clicking, slapping on chest, stomach, thighs). Use your feet to make sounds. Explore toe, heel and whole-foot sounds. Try to make your sounds and movements match counting from one to eight (8 Beat)

**STAGE 3:** Walk and run through a space by moving horizontally and diagonally. Bend and stretch your body in different directions to make a horizontal shape and a diagonal shape.

Find some objects that are vertical or horizontal and make a shape with your body to match the shape.

Take a photo or draw a picture of the object and your matching body shape. Send a photo to your teacher on Seesaw.