

Tallong Public School

– Stages 2/3

Week 2 Term 2



Must Do's for Week 2:

After completing an activity, be sure to upload it to Seesaw so I can give you feedback on your work.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Fitness</p> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <p>MEDITATION</p> <p>Help Your Mum and Dad</p> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<p>Fitness</p> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <p>MEDITATION</p> <p>Help Your Mum and Dad</p> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<p>Fitness</p> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <p>MEDITATION</p> <p>Help Your Mum and Dad</p> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<p>Fitness</p> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <p>MEDITATION</p> <p>Help Your Mum and Dad</p> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<p>Fitness</p> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <p>MEDITATION</p> <p>Help Your Mum and Dad</p> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing
<p>English:</p> <ul style="list-style-type: none"> • Reading • Spelling • Writing 	<p>English:</p> <ul style="list-style-type: none"> • Grammar • Reading 	<p>English:</p> <ul style="list-style-type: none"> • Spelling • Writing 	<p>English:</p> <ul style="list-style-type: none"> • Punctuation • Comprehension • Reading 	<p>English:</p> <ul style="list-style-type: none"> • Spelling • Writing • Reading
<p>Maths:</p> <ul style="list-style-type: none"> • Number of the Day • Fractions • Mathletics 	<p>Maths:</p> <ul style="list-style-type: none"> • Decimals • Timetables 	<p>Maths:</p> <ul style="list-style-type: none"> • Decimals • Mathletics 	<p>Maths:</p> <ul style="list-style-type: none"> • Mathletics • Number of the Day • Problem-Solving Task 	<p>Maths:</p> <ul style="list-style-type: none"> • Decimals • Timetables
<p>History:</p> <ul style="list-style-type: none"> • Year 4: Celebrations • Year 5/6: Australia 1901 	<p>Science:</p> <ul style="list-style-type: none"> • Energy 	<p>Creative Arts:</p> <ul style="list-style-type: none"> • Year 4: Body Percussion • Year 5/6: Point of View 	<p>PD:</p> <ul style="list-style-type: none"> • Premier's Sporting Challenge • Dietary Guidelines 	<p>Catch Up:</p> <ul style="list-style-type: none"> • Catch up and complete any tasks that have not been completed.

	Monday 4/5/20	Tuesday 5/5/20	Wednesday 6/5/20	Thursday 7/5/20	Friday 8/5/20
Morning	<p>ENGLISH</p> <p>Spelling – MUST DO</p> <ul style="list-style-type: none"> This week we will be looking at words with the soft "eh" sound as in famous. Please pre-test students on all the words. The first five words that are incorrect will be your spelling list for the week. Activity 1: Write out your words in a list. Then highlight the "ou" sound in your words. <p>Writing – MUST DO</p> <ul style="list-style-type: none"> View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack 	<p>ENGLISH</p> <p>Spelling – OPTIONAL</p> <ul style="list-style-type: none"> Activity 1: Write each letter of your words in a different colour. Activity 2: Write your words in bubble writing. <p>Grammar – MUST DO</p> <ul style="list-style-type: none"> View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack Technical Terms in Informative Writing. Activity – Read through the information on Frogs. Highlight all the Technical Terms. Then, look up those terms in either a dictionary or the internet and write out their meanings. <p>After these activities, have a brain break.</p>	<p>ENGLISH</p> <p>Spelling – MUST DO</p> <ul style="list-style-type: none"> Activity 1: Create a find-a-word using your words. Give it to a family member or friend to complete <p>Writing – MUST DO</p> <ul style="list-style-type: none"> View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about the Structure of Informative Writing. Activity: Organise the piece of Informative Writing on Owls in order from title to conclusion. <p>After these activities, have a brain break.</p>	<p>ENGLISH</p> <p>Spelling – OPTIONAL</p> <ul style="list-style-type: none"> Activity 1: Meaningful Sentences. Write your words in a list. Then, choose four words and write a meaningful sentence. Activity 2: Word Endings. Can you add any of these ending to your spelling words to make meaningful words? Ing, est, ful, ed, er <p>Punctuation – MUST DO</p> <ul style="list-style-type: none"> Activity: Please complete the Soccer editing sheet. <p>Comprehension – MUST DO</p> <ul style="list-style-type: none"> View the PowerPoint on Seesaw, Google Classroom or the 	<p>ENGLISH</p> <p>Spelling – MUST DO</p> <ul style="list-style-type: none"> Activity 1: Look Cover Write Check Activity 2: Complete your <p>Writing – MUST DO</p> <ul style="list-style-type: none"> Activity 1: Order the Healthy Eating information from most important to least important. Activity 2: Choose the top three pieces of information and plot them on the Informative Writing Graph <p>After these activities, have a brain break.</p> <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks

	<p>about Fact or Opinion.</p> <ul style="list-style-type: none"> Activity: Read through the passages on Elephants and the country Scotland. Highlight all the facts in red and all the opinions in blue. <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks. 	<p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks <p>Reading – MUST DO</p> <ul style="list-style-type: none"> Read two pages of your book and post it on Seesaw or on Google Classroom. Make sure to use expression in your voice and stop at full stops. If don't have Seesaw, please read to your parent carer or your pet. 	<p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks 	<p>hardcopy in the learning pack about Questioning: Thin and Thick Questions.</p> <ul style="list-style-type: none"> Activity: Read through the passage about Frogs. Find FOUR Thin Questions and FOUR Thick Questions. <p>After these activities, have a brain break.</p> <p>Reading Eggs – OPTIONAL</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks 	
Break					
Middle	<p>MEDITATION – MUST DO</p> <ul style="list-style-type: none"> Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down. 	<p>MEDITATION – MUST DO</p> <ul style="list-style-type: none"> Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down. 	<p>MEDITATION – MUST DO</p> <ul style="list-style-type: none"> Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down. 	<p>MEDITATION – MUST DO</p> <ul style="list-style-type: none"> Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down. 	<p>MEDITATION – MUST DO</p> <ul style="list-style-type: none"> Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Number of the Day – MUST DO

- Complete Number of the Day: 834
- See Google Classroom, Seesaw or hardcopy for instructions

Fractions – MUST DO

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Equivalent Fractions
- Year 4: Equivalent Fractions Wall Worksheet
- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the

MATHEMATICS

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

Timetables – MUST DO

- Practice your 10, 11, and 12 timetables

Fractions – MUST DO

- Year 4: Complete the Fractions and Decimals Worksheet
- Year 5/6: Review the PowerPoint slides on Adding and Subtracting Fractions with Common Multiples
- Activity: Complete the Adding and Subtracting Fractions with Common Multiples

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Fractions/Decimals – MUST DO

- Year 4: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack Introducing Decimals.
- Year 4: Complete the Representing Tenths worksheet
- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Operations with Decimals.
- Year 5/6: Adding and Subtracting Decimals worksheet

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Number of the Day – MUST DO

- Complete Number of the Day: 1356
- See Google Classroom, Seesaw or hardcopy for instructions

Problem Solving Activity – MUST DO

- Please complete the Problem-Solving Tasks.

MATHEMATICS

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

Timetables – MUST DO

- Practice your 4, 6, and 7 timetables

Fractions/Decimals/Percentages – MUST DO

- Year 4: Complete the Working with Decimals worksheet
- Year 5/6: Complete the Fractions, Decimals and Percentages worksheet

	<p>learning pack about Subtracting Fractions with Common Multiples</p> <ul style="list-style-type: none"> Year 5/6: Subtracting Fractions with Common Multiples 				
Break					
Afternoon	<p>Reading –</p> <ul style="list-style-type: none"> Read your book for 15 minutes <p>HISTORY</p> <ul style="list-style-type: none"> Stage 2 - Read the 'Celebrations and Commemorations in Australia' information sheets. Complete the related comprehension questions. Stage 3 - Look at the map of Australia prior to 1901. Write about 	<p>Reading –</p> <ul style="list-style-type: none"> Read your book for 15 minutes <p>SCIENCE</p> <ul style="list-style-type: none"> Write a definition of what 'energy' means in your everyday life. Look at the 'types of energy' cards. on Look at the 'School energy survey' (Note: the between columns 2 and 3, for example, a book has gravitational energy whereas a light bulb emits 	<p>Reading –</p> <ul style="list-style-type: none"> Read your book for 15 minutes <p>CREATIVE ARTS</p> <p>Stage 2 - Body Percussion</p> <ul style="list-style-type: none"> Using your hands, make sounds on your body. Move from head, cheek, chest, stomach, thighs, knees and ankles. Use one hand to make the first sequence then two hands for a different sound. 	<p>Reading –</p> <ul style="list-style-type: none"> Read your book for 15 minutes <p>PD HEALTH</p> <p>Premier's Sporting Challenge -</p> <ul style="list-style-type: none"> Walk 15mins (Note your physical activity each day). Use the Dietary Food Guidelines to plan a healthy meal for your family. With an adult you may choose to cook this meal. Dietary Guidelines 	<p>Reading –</p> <ul style="list-style-type: none"> Read your book for 15 minutes <p>CATCH UP</p> <ul style="list-style-type: none"> Catch up and complete any tasks that have not been completed.

what you notice. Research why 1901 is important to Australian history and record your findings.

light energy and uses electrical energy).

- Ensure that the 'Where it comes from' column contains at least one made machine, for example, a light bulb.
- Complete the 'School energy survey', looking at your home.

- Use your feet to stamp- perform toe to heel to whole foot movements.
- Use clapping to make a beat for your hand and feet sequence.

Stage 3 - Point of View

- Dance or theatre is viewed from the front.

https://www.youtube.com/watch?time_continue=3&v=7--cJk9_ZIM&feature=emb_logo

- Think about the objects you have gathered. How could they look if viewed from the side, back, from above or below?

<https://www.eatforhealth.gov.au/guidelines/australian-dietary-guidelines-1-5>

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| | | | <ul style="list-style-type: none">• Walk briskly forward, looking behind.• Walk slowly backwards, looking to the side.• Walk sideways, looking to the opposite side.• Discuss how your 'point of view' changes. | | |
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