

# Tallong Public School

– Stages 2/3

## Week 2 Term 2



## Must Do's for Week 3:

After completing an activity, be sure to upload it to Seesaw so I can give you feedback on your work.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Dancing</li> <li>• Walking</li> <li>• Running</li> </ul> <p><b>MEDITATION</b></p> <p><b>Help Your Mum and Dad</b></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Dancing</li> <li>• Walking</li> <li>• Running</li> </ul> <p><b>MEDITATION</b></p> <p><b>Help Your Mum and Dad</b></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Dancing</li> <li>• Walking</li> <li>• Running</li> </ul> <p><b>MEDITATION</b></p> <p><b>Help Your Mum and Dad</b></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Dancing</li> <li>• Walking</li> <li>• Running</li> </ul> <p><b>MEDITATION</b></p> <p><b>Help Your Mum and Dad</b></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Dancing</li> <li>• Walking</li> <li>• Running</li> </ul> <p><b>MEDITATION</b></p> <p><b>Help Your Mum and Dad</b></p> <ul style="list-style-type: none"> <li>• Wash up, clean your room, hang up washing or fold up washing</li> </ul>
<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spelling</li> <li>• Writing</li> </ul>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Reading</li> <li>• Writing</li> </ul>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• Reading</li> </ul>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Comprehension</li> <li>• Reading</li> </ul>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Writing</li> <li>• Reading</li> </ul>
<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Number of the Day</li> <li>• Mathematics</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Timetables</li> <li>• Fractions</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Fractions/Decimals</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Number of the Day</li> <li>• Mathematics</li> <li>• Fractions</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Timetables</li> <li>• Fractions/Decimals</li> </ul>
<p><b>History:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Creative Arts:</b></p> <ul style="list-style-type: none"> <li>• Year 4 – Year 4 – Hands, Feet, Objects, Beat.</li> <li>• Year 5/6 - Flip, Slide, Turn</li> </ul>	<p><b>PD:</b></p> <ul style="list-style-type: none"> <li>• Year 4: Bullying: No Way</li> <li>• Year 5/6: Nutrition and Food Labels</li> </ul>	<p><b>Catch Up:</b></p> <ul style="list-style-type: none"> <li>• Catch up and complete any tasks that have not been completed.</li> </ul>

# Monday 11/5/2020

## Morning

### FITNESS

- Go Noodle
- Dancing
- Walking
- Running

### ENGLISH

#### Spelling – MUST DO

- This week we will be looking at words with the sound “ai” as in snail.
- Please pre-test students on all the words. The first five words that are incorrect will be your spelling list for the week.
- Activity 1: Write your words in alphabetical order.

#### Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

#### Reading – MUST DO

- Read two pages of your book and post it on Seesaw or on Google Classroom.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

#### Writing – MUST DO

- Read through the informative writing introductions.
- Activity: Write the positives and negatives of each introduction.
  - How does the introduction engage you?
  - Rank the introductions from 1-3

## Break

## Middle

### MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

### MATHEMATICS

#### Mathletics – MUST DO

- Spend 20 minutes on these tasks

#### Number of the Day – MUST DO

- Complete Number of the Day: 222
- See Google Classroom, Seesaw or hardcopy pack for instructions

#### Fractions – MUST DO

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about the Converting Improper Fractions to Mixed Numerals
- Activity: Select **10** Improper Fraction Activity Cards and solve the problem. Please show your working out.

## Break

## Afternoon

### Wellbeing Quote for Monday -

“The magic you're looking for is in the will of trying and not giving up! The love of your dream is in your heart.” *Tom Brady*

### HISTORY

#### Year 4:

Read the 'Christmas in the Northern/Southern Hemisphere' worksheets. Complete the 'Christmas Around the World' worksheet. Research what Christmas is like in a country that wasn't on the worksheet. Write down some interesting facts.

#### Year 5/6:

Complete the 'From Colonies to States: maps' Worksheet. Choose one of the colonisations and research. Write down some interesting facts.

**Morning**

**FITNESS**

- Go Noodle
- Dancing
- Walking
- Running

**Help Your Mum and Dad**

- Wash up, clean your room, hang up washing or fold up washing

**ENGLISH**

Spelling – OPTIONAL

- Activity 1 – Write your words out in a list. Then, highlight the “ai” sound in your words.
- Activity 2 – Write your words out in a list. Then, tally all the vowels in your words.

**Grammar – MUST DO**

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Word Origins
- Activity: Complete the Word Origins Sort.

**Reading – MUST DO**

- Read two pages of your book and post it on Seesaw or on Google Classroom.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

**Writing – MUST DO**

- Brainstorming Topic – DINOSAURS
- Research **10** facts about Dinosaurs and write them down. Go through your list and get rid of **2** of your least interesting facts.

**Break**

**Middle**

**MEDITATION – MUST DO**

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

**MATHEMATICS**

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

**Timetables – MUST DO**

- Practice you 6, 7 and 8 timetables

**Fractions – MUST DO**

- Year 4: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack on Comparing Fractions
- Year 4: Activity – Complete the Comparing Fractions Worksheet and using the fraction wall, complete the Finding Equivalent Worksheet.
- Year 5/6: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack on Comparing and Ordering Fractions
- Year 5/6: Activity – Complete the Comparing Fractions and Ordering Fractions Worksheet

**Break**

**Afternoon**

**Wellbeing Quote for Tuesday:**

“I don't know any other way to lead but by example.”  
*Don Shula*

**SCIENCE**

**Year 4:**

Draw a picture of the world (a globe) with the heading ‘Gravity Around The World’. Draw 4 people in different countries around the globe with an air-filled balloon in their hand. Draw an arrow to show which direction the air-filled balloon would travel if the person let the balloon go. Write an explanation to why you think the balloon will go in that direction.

**Year 5/6:**

Brainstorm what you think of when they hear the word 'machine'.  
Investigate your home to identify appliances that are using electricity, looking at what is the purpose and how often.  
Read and show your parents the 'Information note for families'.  
Find appliances around your house that show the number of watts they use and record in your 'Auditing appliances' worksheet.

## Wednesday 13/5/2020

### Morning

#### FITNESS

- Go Noodle
- Dancing
- Walking
- Running

#### ENGLISH

##### Spelling – MUST DO

- Activity - Create a crossword using your words. Give it to a family member or a friend to complete.

<http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>

##### Reading – MUST DO

- Read two pages of your book and post it on Seesaw or on Google Classroom.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

#### Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

##### Writing – MUST DO

- Brainstorming Topic – CARS
- Research **10** facts about and write them down. Go through your list and get rid of **2** of your least interesting facts.

### Break

### Middle

#### MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

#### MATHEMATICS

##### Mathletics – MUST DO

- Spend 20 minutes on these tasks

##### Fractions/Decimals – MUST DO

- Year 4: Activity – Fractions as Numbers Worksheet
- Year 5/6: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Place Value and Decimals
- Activity – Ordering Decimals up to 3 Decimal Places Worksheet 1 and 2

### Break

### Afternoon

#### Wellbeing Quote for Wednesday:

"Becoming is better than being." Carol Dweck

#### CREATIVE ARTS

##### Year 4 – Hands, Feet, Objects, Beat.

Using your hands, make sounds on your body. Move from head, cheek, chest, stomach, thighs, knees and ankles. Use one hand to make the first sequence then two hands for a different sound. Use your feet to stamp and perform toe to heel to whole foot movements. Use clapping to make a beat for your hand and feet sequence.

##### Year 5/6 - Flip, Slide, Turn

Choose a two-dimensional shape from your collection. Think about the front view of your object. Use your body to mirror the object. (Like looking in a mirror) Try moving around the room whilst mirroring your object. Try to shape your body to a flip, slide and turn image of your object.

## Thursday 14/5/2020

### Morning

#### FITNESS

- Go Noodle
- Dancing
- Walking
- Running

#### ENGLISH

##### Punctuation – MUST DO

• Activity: Please complete the *Deep-Sea Diving* editing sheet.  
Spelling – OPTIONAL

- Activity 1 – Coloured Words. Write each letter of your words in a different colour.
- Activity 2 – Grouping Words. Group your words into adjectives, nouns and verbs.

##### Comprehension – MUST DO

- Review the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Questioning: Thin and Thick Questions.
- Activity: Read through the passage about the Gunpowder Plot.
- Find FOUR Thin Questions and FOUR Thick Questions.

##### Reading – MUST DO

- Read two pages of your book and post it on Seesaw or on Google Classroom.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

#### Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

### Break

### Middle

#### MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

#### MATHEMATICS

##### Mathletics – MUST DO

- Spend 20 minutes on these tasks

##### Number of the Day – MUST DO

- Complete Number of the Day: 3786
- See Google Classroom, Seesaw or hardcopy pack for instructions

##### Fractions/Decimals – MUST DO

- Year 4: Introducing Decimals
- Year 4: Activity – Complete the Representing Hundredths Worksheet
- Year 5/6: View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack on Adding and Subtracting Fractions.
- Activity – Complete Adding and Subtracting Fractions Word Problems Worksheet

### Break

### Afternoon

#### Wellbeing Quote for Thursday:

“Nothing is impossible; the word itself says I'm possible.”  
Audrey Hepburn

#### PD HEALTH

Premier's Sporting Challenge - Jog for 15 minutes

**Stage 2** - Bullying No Way: Types of Abuse & behaviour.

Research the three different types of bullying.

<https://bullyingnoway.gov.au/WhatsBullying/Pages/Types-of-bullying.aspx>

Watch - Animations about Bullying.

<https://bullyingnoway.gov.au/ForKids/GamesAndApps/Pages/Videos.aspx>

As you watch, think about what you could do if you or someone you knew was being bullied.

**Stage 3** - Nutrition & Food Labels - Find some food packets in your cupboard. Think about the dietary guidelines. Order the packets from least to greatest amount of salt or sugar.

Read the dietary labels and check your guess.

## Friday 15/5/2020

### Morning

#### FITNESS

- Go Noodle
- Dancing
- Walking
- Running

#### ENGLISH

##### Spelling – MUST DO

- Activity 1: Look Cover Write Check
- Activity 2: Complete your Post – Test

##### Writing – MUST DO

- Choose either Dinosaurs or Cars and write an informative introduction using the facts that you brainstormed.
- Remember in your introduction to classify and describe your topic.
- Make sure you include a Sizzling Start in your introduction.

##### Reading – MUST DO

- Read two pages of your book and post it on Seesaw or on Google Classroom.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

#### Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

### Break

### Middle

#### MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

#### MATHEMATICS

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

##### Timetables – MUST DO

- Practice you 9, 11 and 12 timetables
- If you would to challenge yourself, please do your 13, 14, 15 timetables

##### Fractions/Decimals – MUST DO

- Year 4 – Activity: Post-Assessment
- Year 5/6 – Activity: Post-Assessment

### Break

### Afternoon

#### Wellbeing Quote for Friday:

"I'm not afraid of storms. For I am learning to sail my own ship."  
*Louisa May Alcott*

#### CATCH-UP

- Catch up on any work that hasn't been completed