

Tallong Public School

– Stages 2/3

Week 11



	Monday 6/4/20	Tuesday 7/4/20	Wednesday 8/4/20	Thursday 9/4/20
Morning	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout <p>ENGLISH</p> <p>Spelling –</p> <ul style="list-style-type: none"> Choose 5 words and complete the following activities. If you would like to extend yourself, select 10 words. (Words are provided in the pack). Record yourself spelling your spelling words and post it to Seesaw. Highlight the difficult part in the word. <p>Writing</p> <ul style="list-style-type: none"> Please ask an adult to record you performing your 	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout <p>ENGLISH</p> <p>Comprehension –</p> <ul style="list-style-type: none"> Complete the comprehension task inside the resource pack (<i>The Thirsty Monkey</i>) <p>Reading Eggs –</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks <p>Listening –</p> <ul style="list-style-type: none"> Go outside and listen to the environment. Write down everything that you can hear, see and smell. Is it the same as the last time you did this activity? 	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout <p>ENGLISH</p> <p>Spelling –</p> <ul style="list-style-type: none"> Complete the find-a-word. Can you find all the words? Make a find-a-word using your words. (See resource pack for website) <p>Reading Eggs –</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks <p>Reading –</p> <ul style="list-style-type: none"> Before reading a chapter of your book, predict what will happen in the chapter. Then, read the chapter of your book and 	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout <p>ENGLISH</p> <p>Reading Eggs –</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks <p>Grammar –</p> <ul style="list-style-type: none"> Find and edit all the errors in the <i>Dreaming</i> writing. (Provided in pack). <p>Spelling –</p> <ul style="list-style-type: none"> Ask a family member to test you on your spelling words. <p>Writing –</p> <ul style="list-style-type: none"> Answer the following questions about persuasive texts: (See pack for worksheet)

	<p>speech. You can record yourself via Seesaw and then upload it.</p> <ul style="list-style-type: none"> - It can be done anytime during the week. <p>After these activity, have a brain break. Choose from the following activities:</p> <ol style="list-style-type: none"> 1. Create a pillow fort 2. Build the tallest tower 3. Have a paper plane contest <p>Reading Eggs –</p> <ul style="list-style-type: none"> • Spend 20 minutes on these tasks <p>Please remember to upload your work to Seesaw so I can comment and provide feedback on your work.</p>	<ul style="list-style-type: none"> - What has changed? <p>After these activities, have a brain break.</p> <ul style="list-style-type: none"> • You could ask an adult for a safe idea for lunch that you can make on your own today. <p>Spelling –</p> <ul style="list-style-type: none"> • Word Endings - Write out your words in a list. Can you add any of these ending to your spelling words to make meaningful words? Ing, est, ful, ed, er 	<p>answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the title of your book? 2. What was the chapter about? 3. Who is the main character? 4. What was the complication in the chapter? <p>After these activity, have a brain break. Choose from the following activities:</p> <ol style="list-style-type: none"> 1. Learn a magic trick 2. Listen to music from a different era 3. Make up a dance to your favourite song 	<ol style="list-style-type: none"> 1. What is the purpose of a persuasive text? 2. Why do some authors write in a persuasive style? 3. Why do authors use persuasive techniques in their writing? 4. List three types of persuasive texts.
Break				
Middle	<p>MEDITATION</p> <ul style="list-style-type: none"> • Take 10 minutes to focus after your break. You can just sit and relax or you can 	<p>MEDITATION</p> <ul style="list-style-type: none"> • Take 10 minutes to focus after your break. You can just sit and relax or you can 	<p>MEDITATION</p> <ul style="list-style-type: none"> • Take 10 minutes to focus after your break. You can just sit and relax or you can use an 	<p>MEDITATION</p> <ul style="list-style-type: none"> • Take 10 minutes to focus after your break. You can just sit and relax or you can use

	<p>use an activity on Smiling Mind to help you relax and calm down.</p> <p>MATHEMATICS</p> <p>Mathletics –</p> <ul style="list-style-type: none"> • Spend 20 minutes on these tasks <p>Mentals –</p> <ul style="list-style-type: none"> • Complete the mentals sheet for Monday <p>CATCH-UP</p> <ul style="list-style-type: none"> • Finish tasks from Week 9 and Week 10 	<p>use an activity on Smiling Mind to help you relax and calm down.</p> <p>MATHEMATICS</p> <p>Mathletics –</p> <ul style="list-style-type: none"> • Spend 20 minutes on these tasks <p>Mentals –</p> <ul style="list-style-type: none"> • Complete the mentals sheet for Tuesday <p>CATCH-UP</p> <ul style="list-style-type: none"> • Finish tasks from Week 9 and Week 10 	<p>activity on Smiling Mind to help you relax and calm down.</p> <p>MATHEMATICS</p> <p>Mathletics –</p> <ul style="list-style-type: none"> • Spend 20 minutes on these tasks <p>Mentals –</p> <ul style="list-style-type: none"> • Complete the mentals sheet for Wednesday <p>CATCH-UP</p> <ul style="list-style-type: none"> • Finish tasks from Week 9 and Week 10 	<p>an activity on Smiling Mind to help you relax and calm down.</p> <p>MATHEMATICS</p> <p>Mathletics –</p> <ul style="list-style-type: none"> • Spend 20 minutes on these tasks <p>Mentals –</p> <ul style="list-style-type: none"> • Complete the mentals sheet for Thursday <p>CATCH-UP</p> <ul style="list-style-type: none"> • Finish tasks from Week 9 and Week 10
Break				
Afternoon	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>CREATIVE ARTS</p> <ul style="list-style-type: none"> • Make an Easter Hat on put it on Seesaw. • I am looking for the best Easter Hats to give prizes too. 	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>WELLBEING</p> <ul style="list-style-type: none"> • Working with our Worries – Complete the worksheet in the resource pack 	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>HISTORY</p> <ul style="list-style-type: none"> • Continue your research task • Year 4 are to select from the First Fleet Inquiry Task 	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>HISTORY</p> <ul style="list-style-type: none"> • Research the history of the Poppy in ANZAC Ceremonies (see

- Please see resource pack for more information

- Year 5/6 are to select from Australia becomes a Nation

- resource pack for worksheet)
- Colour in the Poppy
 - Partake in your own ANZAC Ceremony. Have a minute silence for the men and women who have served our country in times of war.
 - I will post the Ode, Last Post and Australian Anthem on Seesaw.
 - Please post a picture of yourself on Seesaw

