

Tallong Public School

– Stages 2/3

Week 4 Term 2



Must Do's for Week 4:

After completing an activity, be sure to upload it to Seesaw so I can give you feedback on your work.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<i>Fitness</i> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <i>MEDITATION</i> <i>Help Your Mum and Dad</i> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<i>Fitness</i> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <i>MEDITATION</i> <i>Help Your Mum and Dad</i> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<i>Fitness</i> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <i>MEDITATION</i> <i>Help Your Mum and Dad</i> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<i>Fitness</i> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <i>MEDITATION</i> <i>Help Your Mum and Dad</i> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing 	<i>Fitness</i> <ul style="list-style-type: none"> • Go Noodle • Dancing • Walking • Running <i>MEDITATION</i> <i>Help Your Mum and Dad</i> <ul style="list-style-type: none"> • Wash up, clean your room, hang up washing or fold up washing
<i>English:</i> <ul style="list-style-type: none"> • Reading • Spelling • Writing 	<i>English:</i> <ul style="list-style-type: none"> • Grammar • Reading • Writing 	<i>English:</i> <ul style="list-style-type: none"> • Spelling • Writing • Reading 	<i>English:</i> <ul style="list-style-type: none"> • Punctuation • Comprehension • Reading 	<i>English:</i> <ul style="list-style-type: none"> • Spelling • Writing • Reading
<i>Maths:</i> <ul style="list-style-type: none"> • Athletics • Number of the Day • Place Value 	<i>Maths:</i> <ul style="list-style-type: none"> • Athletics • Timetables • Place Value 	<i>Maths:</i> <ul style="list-style-type: none"> • Number of the Day • Place Value 	<i>Maths:</i> <ul style="list-style-type: none"> • Number of the Day • Place Value 	<i>Maths:</i> <ul style="list-style-type: none"> • Athletics • Timetables • Place Value
<i>History:</i> <ul style="list-style-type: none"> • Year 4: Celebrations • Year 5/6: Federation 	<i>Science:</i> <ul style="list-style-type: none"> • Year 4: Forces • Year 5/6: Energy 	<i>Creative Arts:</i> <ul style="list-style-type: none"> • Year 4: Using objects as part of dance • Year 5/6: Quantum Leap 	<i>PD:</i> <ul style="list-style-type: none"> • Premier's Sporting Challenge 	<i>Catch Up:</i> <ul style="list-style-type: none"> • Catch up and complete any tasks that have not been completed.

Morning

FITNESS

- Go Noodle
- Dancing
- Walking
- Running

Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

ENGLISH

Spelling – MUST DO

- This week we will be looking at words with the digraph “ch” making the sound “sh” as in chef.
- Please pre-test students on all the words. The first five words that are incorrect will be your spelling list for the week.
- Activity 1: Write out your words in a list. Then highlight the digraph ch making the “sh” sound.

Reading – MUST DO

- Read two pages of your book and post it on Seesaw.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

Writing – MUST DO

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about what is an Information Report?
- Activity: Order the Information Report from Title to Conclusion

Break

Middle

MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Number of the Day – MUST DO

- Complete Number of the Day: 4085
- See Google Classroom, Seesaw or hardcopy pack for instructions

Number – Place Value – MUST DO

- Year 4 – Activity: Pre-Assessment
- Year 5/6 – Activity: Pre-Assessment

Break

Afternoon

Wellbeing Quote for Monday –

“A good laugh and a long sleep are the two best cures for anything.”
Irish Proverb

HISTORY

Year 4: Celebrations

- Complete the ‘Personal, Community and School Celebrations’ worksheets. Write a description of what each category means.

Year 5/6: Federation

- Research why Australia became a federated country.

Morning

FITNESS

- Go Noodle
- Dancing
- Walking
- Running

ENGLISH

Spelling – OPTIONAL

- Activity 1 – Silly sentences. Write your words out in a list. Then write your words in silly sentences.
- Activity 2 – Forwards and Backwards. Write your words forwards. Then backwards.

Grammar – MUST DO

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Paragraphs
- Activity: Read through the paragraph titled *what do Frogs eat?* Then sequence the paragraph from topic sentence to concluding sentence.

Reading – MUST DO

- Read two pages of your book and post it on Seesaw.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

Writing – MUST DO

- Brainstorming Topic – SHARKS
- Research **10** facts about SHARKS and write them down. Go through your list and get rid of **2** of your least interesting facts.

Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

Break

Middle

MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

Timetables – MUST DO

- Practice you 4, 5 and 6 timetables

Place Value Partitioning – MUST DO

- View the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Place Value - Partitioning
- Activity 1: Complete the Complex Partitioning Worksheet
- Activity 2: Partitioning Worksheet

Break

Afternoon

Wellbeing Quote for Tuesday:

"Love challenges, be intrigued, by mistakes, enjoy effort and keep on learning." Carol Dweck

SCIENCE

Year 4: Forces

- Create a real-life scenario and show your understanding of forces and motion to explain the forces acting in the scenario. For example; pushing a trolley or pulling a box.
- You could make different size arrows to use as props to assist in your explanation of different-sized forces acting in the scenario and how the forces affect the movement of objects. Please upload your work to Seesaw.

Year 5/6: Energy – Research one of the below energy sources that could be used to generate electricity.

- Fossil fuels, Biomass, Nuclear fusion, nuclear fission, Geothermal, Batteries, Wind and Water, Sun.
- Write a description of your energy source. Is it renewable? (**Renewable energy** is produced using natural resources that are constantly replaced and never run out). What are some considerations for environmental impacts?

FITNESS

- Go Noodle
- Dancing
- Walking
- Running

ENGLISH

Spelling – MUST DO

- Activity 1: Picture words. Choose five of your words and draw pictures.
- Activity 2: Phone Number Words. Write your words out in a list. Then make a phone numbers out of your words.

Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

Reading – MUST DO

- Read two pages of your book and post it on Seesaw.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

Writing – MUST DO

- Activity – Using your brainstorming information about Sharks, fill in the Fact File Worksheet about Animals.

Break

Middle

MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Number of the Day – MUST DO

- Complete Number of the Day: 3786
- See Google Classroom, Seesaw or hardcopy pack for instructions

Place Value – MUST DO

- **Year 4:**
 - Activity 1: Read through the 4-digit numbers and match the name to the number.
 - Activity 2: Order 3,4,5 Digit Numbers Worksheet from smallest to largest.
- **Year 5/6:**
 - Activity 1: Read through the 6-digit numbers and match the name to the number.
 - Activity 2: Compare and order 6-digit numbers from smallest to largest

Break

Afternoon

Wellbeing Quote for Wednesday:

"It's hard to beat a person that never gives up." Babe Ruth

CREATIVE ARTS

Year 4: Using objects as part of dance.

- Asks a parent/carers for some objects from around your home such as a broom, bin, lid, chair or mop.
- Create a sequence of movements based around the object you have chosen.
- Video – Dancing with an Object
- https://www.youtube.com/watch?v=lbz_3GXdxDE

Year 5/6: Quantum Leap – Moving in different ways to music.

- Firstly, begin with your body in a ball shape on the floor. Slowly start to open your ball shape by reaching out with your arms and legs. Then rise onto your knees and straighten your back using your feet to stand.
- Gently reach up tall and then 'melt' or relax and curl your body back into your beginning floor position.
- Try to change and move your body when starting from a standing position.
- Have fun with your choice of music.

Morning

FITNESS

- Go Noodle
- Dancing
- Walking
- Running

ENGLISH

Punctuation – MUST DO

- Activity: Please complete the Thunderstorms editing sheet.

Spelling – OPTIONAL

- Activity 1 – Choose six of your words and write them like planks of wood.
- Activity 2 – Write your words in graffiti on the wall.

Comprehension – MUST DO

- Review the PowerPoint on Seesaw, Google Classroom or the hardcopy in the learning pack about Main Idea
- Activity: Read through the *Do frogs have enemies?* Then complete the Main Idea Puzzle.

Reading – MUST DO

- Read two pages of your book and post it on Seesaw.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

Break

Middle

MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – MUST DO

- Spend 20 minutes on these tasks

Number of the Day – MUST DO

- Complete Number of the Day: 78 543
- See Google Classroom, Seesaw or hardcopy pack for instructions

Place Value – MUST DO

- Activity – Place Value Revision Worksheet 1

Break

Afternoon

Wellbeing Quote for Thursday:

"I never lose. I either win or learn." Nelson Mandela

PD HEALTH

Year 4:

- Premier's Sporting Challenge: Jog for 10 mins
- Choose a mindfulness activity from the following.

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.youtube.com/watch?v=O29e4rRMv4>

Year 5/6:

- Premier's Sporting Challenge: Jog for 15 mins
- Watch - <https://www.youtube.com/watch?v=WQ8NiPKTavQ>
- Research and write some facts about bush tucker and its importance in Indigenous diets.
- Post your 10 facts to Seesaw.

Friday 22/5/2020

Morning

FITNESS

- Go Noodle
- Dancing
- Walking
- Running

ENGLISH

Spelling – MUST DO

- Activity 1: Look Cover Write Check
- Activity 2: Complete your Post – Test

Writing – MUST DO

- Activity – Using your Fact File Sheet about Sharks, write an introduction and THREE factual paragraphs from the information you have gathered about Sharks on the Informative Writing Scaffold worksheet.
- Don't forget to add a Sizzling Start to engage your reader.

Reading – MUST DO

- Read two pages of your book and post it on Seesaw.
- Make sure to use expression in your voice and stop at full stops.
- If don't have Seesaw, please read to your parent carer or your pet.

Help Your Mum and Dad

- Wash up, clean your room, hang up washing or fold up washing

Break

Middle

MEDITATION – MUST DO

Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics – OPTIONAL

- Spend 20 minutes on these tasks

Timetables – MUST DO

- Practice you 9, 11 and 12 timetables
- If you would to challenge yourself, please do your 13, 14, 15 timetables

Place Value – MUST DO

- Activity – Place Value Revision Worksheet 2

Break

Afternoon

Wellbeing Quote for Friday:

"Dreams don't work unless you do." John C. Maxwell

CATCH-UP

- Catch up on any work that hasn't been completed