

Tallong Public School

– Stages 2/3



	Wednesday 25/3/20	Thursday 26/3/20	Friday 27/3/20
Morning	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. <p>ENGLISH</p> <p>Spelling –</p> <ul style="list-style-type: none"> Choose 5 words and complete the following activities. If you would like to extend yourself, select 10 words. (Words are provided in the pack). Type your words out in a list and then print them. Write your words in a list and then highlight the difficult part in the word. Write your words in alphabetical order. <p>Writing –</p> <ul style="list-style-type: none"> Research and continue to write your persuasive speech on your chosen topic 	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. <p>ENGLISH</p> <p>Spelling –</p> <ul style="list-style-type: none"> Using a dictionary, look up the meanings of each of your words. Using a thesaurus, look up your words and find its antonym. <p>Writing –</p> <ul style="list-style-type: none"> Find as many persuasive posters as you can and make a collage Pick one of these posters and answer the following questions: <ol style="list-style-type: none"> What is the name of the poster? Who is the target audience? 	<p>FITNESS</p> <ul style="list-style-type: none"> Go onto YouTube and find a Go Noddle Workout If you don't have access to the internet refer to the pack provided for exercises. <p>ENGLISH</p> <p>Spelling –</p> <ul style="list-style-type: none"> Using clear, legible handwriting, write each of your spelling words in new sentences. Write your spelling words in fancy writing. <p>Writing –</p> <ul style="list-style-type: none"> Research and continue to write your persuasive speech on your chosen topic. <p>Reading Eggs –</p> <ul style="list-style-type: none"> Spend 20 minutes on these tasks

After these activity, have a brain break. Choose from the following activities:

- 1. Create a pillowfort**
- 2. Build the tallest tower**
- 3. Have a paper plane contest**

Reading Eggs –

- Spend 20 minutes on these tasks

Reading –

- Before reading a chapter of your book, predict what will happen in the chapter. Then, read the chapter of your book and answer the following questions:

1. What is the title of your book?
2. What was the chapter about?
3. Who is the main character?
4. What was the complication in the chapter?

3. What is the message of the poster?
4. How are they are trying to persuade their audience?

After these activity, have a brain break. Choose from the following activities:

- 1. Taste test food blindfolded**
- 2. Try juggling a soccer ball or rugby league ball**
- 3. Create an obstacle course**

Reading Eggs –

- Spend 20 minutes on these tasks

Grammar –

- Find and edit all the errors in the *Great Wall of China* writing. (Provided in pack).

After these activity, have a brain break. Choose from the following activities:

- 1. Learn a magic trick**
- 2. Listen to music from a different era**
- 3. Make up a dance to your favourite song**

Break			
Middle	MEDITATION	MEDITATION	MEDITATION

- Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics –

- Spend 20 minutes on these tasks

Timetables –

- Practice your 2, 5, and 10 timetables

Addition –

- Write a definition of addition
- List all the different language that is used in addition (see pack for ideas)
- List **2** strategies that you can use in addition
- Complete the addition worksheets in your pack

Extension –

- Come up with your own addition sums (it can be decimal numbers, fractions or 3, 4, 5, 6, 7 or 8 digit

- Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics –

- Spend 20 minutes on these tasks

Timetables –

- Practice your 3, 4, and 6 timetables

Subtraction –

- Write a definition of subtraction
- List all the different language that is used in subtraction (see pack for ideas)
- List **2** strategies that you can use in subtraction
- Complete the subtraction worksheets in your pack

Extension –

- Come up with your own subtraction sums (it can be decimal numbers, fractions or 3, 4, 5, 6, 7 or 8 digit

- Take 10 minutes to focus after your break. You can just sit and relax or you can use an activity on Smiling Mind to help you relax and calm down.

MATHEMATICS

Mathletics –

- Spend 20 minutes on these tasks

Timetables –

- Practice your 7, 8, and 9 timetables

Multiplication –

- Write a definition of multiplication
- List all the different language that is used in subtraction (see pack for ideas)
- List **2** strategies that you can use in multiplication
- Complete the multiplication worksheets in your pack

Extension –

- Come up with your own multiplication sums. Be sure to show your working out.

	numbers). Be sure to show your working out.	numbers). Be sure to show your working out.	
Break			
Afternoon	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>SCIENCE</p> <p>Focus: Desert and Semi-Arid Environments</p> <ul style="list-style-type: none"> • What is an adaptation? • What is the difference between structural and behavioural adaptations? • What is the difference between desert and semi-arid environments? (see pack for information). <p><i>Read through Kangaroo Adaptations: (See resource in pack)</i></p> <ul style="list-style-type: none"> • How do Kangaroos adapt to their environment? • List the behavioural and structural adaptations of a kangaroo. 	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>PE</p> <ul style="list-style-type: none"> • Keep a diary of physical activity you participate in each day this week. Record the time spent each time. • How could you improve your throwing, catching or kicking skills? • Respond: Write a list of strategies you could use to improve your skills. • Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball. 	<p>Reading –</p> <ul style="list-style-type: none"> • Read your book for 15 minutes <p>Catch Up</p> <ul style="list-style-type: none"> • Finish tasks that haven't been completed.